THEMES

75 Preschool Storytime themes, from ABC to Zoo, with books, fingerplays, flannel stories and Toddler Specials

Eighth Edition, April 2010
by Marilyn Freal, Catherine Sarette, Theresa Hadley, and Tina Bixby
<table>
<thead>
<tr>
<th>Enriching Storytime</th>
<th>Easter</th>
<th>Pets</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABC</td>
<td>Fall</td>
<td>Pigs</td>
</tr>
<tr>
<td>Adventure</td>
<td>Family</td>
<td>Pizza</td>
</tr>
<tr>
<td>All Mixed Up</td>
<td>Farms</td>
<td>Playing</td>
</tr>
<tr>
<td>Animal Friends</td>
<td>Feelings</td>
<td>Puzzles</td>
</tr>
<tr>
<td>Animal Sillies</td>
<td>Food</td>
<td>Rabbits</td>
</tr>
<tr>
<td>Animals: Little Creatures</td>
<td>Friday The 13th</td>
<td>Rain</td>
</tr>
<tr>
<td>Animals: Not So Wild</td>
<td>Friends</td>
<td>The Sea</td>
</tr>
<tr>
<td>Animals: Wild</td>
<td>Frogs</td>
<td>Senses</td>
</tr>
<tr>
<td>Around The World</td>
<td>Good’s Good and Bad’s Bad</td>
<td>Sleep</td>
</tr>
<tr>
<td>Babies</td>
<td>Growing Things</td>
<td>Snow and Winter</td>
</tr>
<tr>
<td>Baths</td>
<td>Halloween</td>
<td>Spring And Summer</td>
</tr>
<tr>
<td>Bears</td>
<td>Hats</td>
<td>Stories With a Moral</td>
</tr>
<tr>
<td>Birds</td>
<td>Holidays</td>
<td>Thanksgiving</td>
</tr>
<tr>
<td>Birthdays</td>
<td>Homes</td>
<td>Trains</td>
</tr>
<tr>
<td>Brothers And Sisters</td>
<td>I Am Big!</td>
<td>Traveling</td>
</tr>
<tr>
<td>Bugs</td>
<td>I Can Do It!</td>
<td>Valentine’s Day</td>
</tr>
<tr>
<td>Cats</td>
<td>Imaginary Creatures</td>
<td>Vroom! Vroom!</td>
</tr>
<tr>
<td>Chickens</td>
<td>Lost And Found</td>
<td>Wind and Clouds</td>
</tr>
<tr>
<td>Christmas</td>
<td>Magic</td>
<td>The Zoo</td>
</tr>
<tr>
<td>Clothing</td>
<td>Mice</td>
<td>Appendix Contents</td>
</tr>
<tr>
<td>Colors</td>
<td>Monkeys</td>
<td>Audience Participation</td>
</tr>
<tr>
<td>Counting</td>
<td>Mother’s Day</td>
<td>Songs</td>
</tr>
<tr>
<td>Dance</td>
<td>Names</td>
<td>Humor</td>
</tr>
<tr>
<td>Days Of The Week</td>
<td>Night</td>
<td>Toddler Specials</td>
</tr>
<tr>
<td>Dinosaurs</td>
<td>Opposites</td>
<td>Every Child Ready to Read</td>
</tr>
<tr>
<td>Dogs</td>
<td>Outer Space</td>
<td>Index To Fingerplays</td>
</tr>
<tr>
<td>Ducks and Geese</td>
<td>Owls</td>
<td></td>
</tr>
</tbody>
</table>

### Appendix Contents

- Index To Fingerplays
On each page of this handbook, you’ll find suggestions for storytime materials grouped together by theme.

Stories: All of the listed picture books are available for check-out through any library in Whatcom County.

Ideas for Participation: Fingerplays and action rhymes are written out in full.

Suggested Enrichments -- These are not available for check out: Flannel stories, big books, pop-up books, puppets, props, and Kamishibai story cards, which have a picture on the front of each card and text on the back for easy reading.

Big Books and pop-up books are available through bookstores and educational catalogs. Kamishibai story cards are available from: Kamishibai for Kids, P.O. Box 20069 Park West Station, New York NY, 10025-1510. Phone 1-800-772-1228

Most of the flannel stories listed in this handbook were taken from The Flannel Board Storytelling Book by Judy Sierra. This and six more how-to books are listed on the following page. They are all in the library catalog.
FLANNEL STORIES

The following books provide patterns for a variety of flannel stories. They are available through any library in Whatcom County.

**CUT AND COLOR, FLANNEL BOARD STORIES** by Karen S. Noel c1985
A set of flannel board story books designed for the busy preschool teacher. Each book contains the actual pieces for the stories, which the teacher can trace, cut and color. Themes are derived from the needs and interests of young children.

This book contains twenty-eight stories, poems, and songs. Suggestions for age appropriateness are given. Also included are instructions for storytelling, a list of materials needed, and color suggestions.


**THE FLANNEL BOARD STORYTELLING BOOK** by Judy Sierra 1987.
This is the source for most of the flannel stories listed in this handbook.

**FLANNELBOARD CLASSIC TALES** by Doris Lynn Hicks and Sandy Weber Mahaffey / 1997.

**STORYTELLING WITH THE FLANNEL BOARD.** by Paul S. Anderson, [1963-70]

**SUPER STORY TELLING** by Carol Elaine Catron, Barbara Catron Parks, and Jane Shasky c1986
OTHER HELPFUL RESOURCES

FIRST VERSES compiled by John Foster
A collection of counting rhymes, finger rhymes, chanting rhymes and action rhymes with charming kid-style illustrations.

I’M A LITTLE TEAPOT compiled by Jane Cobb
This one has 63 themes and is full of books, fingerplays, other suggested resources and tips. It’s wonderful!

PLAYTIME RHYMES by Shona McKellar
Presents more than twenty nursery rhymes and songs, such as Incy Wincy Spider, and Hickory Dickory Dock, with step-by-step photographs showing the actions.

RING A RING O’ ROSES: Finger Plays For Pre-School Children compiled by Charles Hansen, and Cynthia Stilley.
Published by the Flint, Michigan Public Library, this is the one most comprehensive source for fingerplays and action rhymes. It even includes some in Spanish.

TODDLE ON OVER: Developing Infant & Toddler Literature Programs by Robin Works Davis
The 53 themes have book titles, fingerplays and suggested crafts. It’s really appropriate for preschoolers too.

We have made every effort to receive permission to cite and reprint any copyrighted materials in our publications and online documents. Most of our fingerplays, songs, etc. are commonly found in the public domain. If we have omitted proper citation it is unintentional and will be corrected in future updates, upon proper notification.
ABC

Stories:

Aylesworth  Old Black Fly  Slate  Miss Bindergarten Gets Ready for Kindergarten
Aylesworth  Little Bitty Mousie  Sobel  B Is for Bulldozer
Martin  Chicka Chicka Boom Boom  Wolfe  O Is for Orca
McMullan  I Stink!

You can also use any books you like in alphabetical groupings. Look through the Storytime Collection in our Volunteer Handbook to choose books for each letter. An author storytime might feature books by Jez Alborough, Frank Asch, and Jim Aylesworth. Show kids the great big letters on the picture books’ spines. This is a good opportunity to focus on the folks who created the books we love. A subject storytime might feature bears, bunnies, and butterflies. Or? The possibilities are endless.

Ideas for Participation:

THE ABC PUPPET: Use any puppet. Possibilities: 1. the puppet enters (from a bag, basket, or box) carrying a basket of letters and spells out words on the flannel board. 2. The puppet leads the ABC song.

ABC SONG

ABCDEFG, HIJK, LMNOP, QRS, TUV, W, X, Y and Z. Now I know my ABC’s
Next time won’t you sing with me?

I SPY WITH MY LITTLE EYE

Choose an object somewhere in the room. Say, for example, “I spy with my little eye, something beginning with B.” Let the kids guess what it could be.

- Give the audience a turn to say “I spy,” Parents and kids can decide on an object together.
- Choose simple, highly visible, obvious objects with strong consonant beginnings.
- Give lots of body language hints.

OLD MACDONALD HAD SOME VOWELS – AEIOU on Simple Songs for Circle Time CD: “And on this farm he had some a’s, A E I O U.”

IF YOUR FIRST NAME STARTS WITH A

If your first name starts with a stand up tall. Reach hands above head
Amanda, Alice, Aaron stand up tall. Say names of “a” kids
If your first name starts with a, do you really like to play?
If your first name starts with a sit down now.

- Hold up letter cards and sing to the tune of If You’re Happy and You Know It.
- Use only letters corresponding to kids who are actually present.
- Change the action for different letters.
- Ask the audience (including adults) for rhyming suggestions.

Suggested Enrichments:

ALPHABET pop-up
ALPHABET ANIMALS: A Slide-And-Peek Adventure with slide out alphabet letters.
MAISY’S ABC pop-up
OLD BLACK FLY big book
ANY PUPPET, FLANNEL STORY, BIG BOOK, OR POP-UP if it starts with the letter you’re celebrating.
## ADVENTURE

### Stories:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arma</td>
<td>We're Going on Safari</td>
</tr>
<tr>
<td>Calhoun</td>
<td>Hot Air Henry</td>
</tr>
<tr>
<td>Dodd</td>
<td>Hairy Maclary from Donaldson's Dairy</td>
</tr>
<tr>
<td>Ehlert</td>
<td>Leaf Man</td>
</tr>
<tr>
<td>Johnson</td>
<td>Harold's Fairy Tale</td>
</tr>
<tr>
<td>Johnson</td>
<td>Harold's Trip to the Sky</td>
</tr>
<tr>
<td>Lear</td>
<td>The Owl &amp; the Pussy Cat</td>
</tr>
<tr>
<td>Loomis</td>
<td>Astro Bunnies</td>
</tr>
<tr>
<td>Parker</td>
<td>Mama's Little Duckling</td>
</tr>
<tr>
<td>Rosen</td>
<td>We’re Going on a Bear Hunt</td>
</tr>
<tr>
<td>Schotter</td>
<td>Captain Bob Sets Sail</td>
</tr>
<tr>
<td>Sendak</td>
<td>Where the Wild Things Are</td>
</tr>
<tr>
<td>Taylor</td>
<td>Henry Explores the Mountains</td>
</tr>
<tr>
<td>Van Laan</td>
<td>Little Baby Bobby</td>
</tr>
<tr>
<td>Wild</td>
<td>Lucy Goosey</td>
</tr>
<tr>
<td>Wormell</td>
<td>Hilda Hen's Search</td>
</tr>
</tbody>
</table>

### Ideas for Participation:

#### THE GRAND OLD DUKE OF YORK - whole body movement

- The grand old Duke of York
- He had ten thousand men
- He marched them up to the top of the hill
- And marched them down again.
- And when they were up they were up
- And when they were down they were down
- They were neither up nor down.

- **Ride holding reins**
- **Marching left**
- **Marching right**
- **Stand full height**
- **Squatting down low**
- **Standing half way up**
- **Go up, then down**

#### WE’RE GOING ON A BEAR HUNT - THE audience acts it out and repeats each line. to enrich the experience, play Goin’ on a Bear Hunt on the Greg & Steve CD, Kids in action.

- We’re going on a bear hunt.
- We’re not scared.
- Oh, look! I see a field!
- Can’t go around it, Can’t go under it.
- Let’s go through it! Swish, Swish!

**Repeat, with:**

- Tree --Let’s go up it!
- Swamp! -- Let’s go through it!
- Squish, squish
- River! -- Let’s go through it!
- Splash, splash!
- Cave! -- Let’s go in it! Shh, shh!

- **Pat hands on thighs for the sound of footsteps**
- **Hand shielding eyes, point, arm straight out**
- **Rub hands together, swishing through tall grass**
- **Climb tree. At “top,” shield eyes, look around**
- **Cup hands, “walk” them as though walking through mud**
- **Pretend to swim**
- **Pretend to tiptoe, finger to lips**
- Repeat all the actions in reverse order - tiptoeing, swimming, squishing through mud, climbing the tree, swishing through the field - fast! Wipe brow - WHEW, WE MADE IT!

### Suggested Enrichments:

- **GOIN’ ON A BEAR HUNT – on the Greg & Steve CD, Kids in Action**
- **HAROLD AND THE PURPLE CRAYON or HAROLD’S TRIP TO THE SKY**
- **THE MOUSE AND THE WIND flannel story**
- **MR GUMPY’S OUTING big book**
- **THE OWL AND THE PUSSY CAT flannel story**
- **WALKING THROUGH THE JUNGLE big book**


**ALL MIXED UP!**

**Stories:**

Barrett  Animals Should Definitely Not Wear Clothing
Davis   Who Hoots?
Davis   Who Hops?
Feiffer Bark, George
Hutchins Don’t Forget the Bacon!
Hutchins The Surprise Party

Kasza The Pig’s Picnic
Markes Good Thing You’re Not an Octopus!
Raffi Down by the Bay
Stinson Imogene’s Antlers
Walsh Those Green Things
Walsh Do Monkeys Tweet?

**Ideas for Participation:**

DOWN BY THE BAY – An old camp song
The tune can be found on Raffi’s *Singable Songs Collection Part I*.

Repeat after me:
Down by the bay
Where the watermelons grow
Back to my home
I dare not go
For if I do
My mother will say

“Did you ever see a frog walkin’ a dog?”
Down byyyy the bay!

The fun is in the variations. Use these or make up your own!

- Did you ever
- See a mouse painting a house?
- See a rat chasing a cat?
- See a fly wearing a tie?
- See a goose kissing a moose?
- See a whale with a polka dot tail?
- See a llama wearing pajamas?

WHAT DO YOU SUPPOSE? - A simple poem

What do you suppose?
a bee sat on my nose!
Then what do you think?
He gave me a wink
And said “I beg your pardon,
I thought you were a garden!”

Put finger on nose
Wink
Open your hands in apology

PUT A CONTRASTING ANIMAL MASK ON a PUPPET (like a duck mask on a dog puppet) and have him act mixed up, or ask the children what they are laughing or talking about. Let the puppet introduce the books or give out handouts, like a host.

**Suggested Enrichments:**

CORNER GROCERY STORE  picture cards
THE COW THAT WENT OINK  big book
HENNY PENNY  flannel story

I KNOW AN OLD LADY WHO SWALLOWED a FLY puppet with props
IS YOUR MAMA A LLAMA?  big book
MASTER OF ALL MASTERS  flannel story
Stories:

Alborough     Hug
Brownlow      Mickey Moonbeam
Bauer         Why Do Kittens Purr?
Bond          Tumble Bumble
Burningham    Mr. Gumpy's Motor Car
Burningham    Mr. Gumpy's Outing
Cabrera       Dog's Day
De Regniers   May I Bring a Friend?
Edwards       Good Night, Copycub
Foley         Good Luck Bear
Goldstone     The Beastly Feast
Harper        My Cats Nick and Nora
Harper        My Dog Rosie
Harper        Our New Puppy
Hutchins      The Surprise Party
Lester        A Porcupine Named Fluffy
Modesitt      Mouse's Halloween Party
Ormerod       If You're Happy and You Know It
Pearson       Bob
Reid          Comin' Down to Storytime
Rice          Sam Who Never Forgets
Robert        Cat Skidoo
Roddie        You're Too Small
Schoenherr    Cat & Mouse
Schoenherr    Pip & Squeak
Seder         Gallop (has moving pictures!)
Shannon       Duck on a Bike
Slate         Miss Bindergarten Gets Ready for Kindergarten
Smee          Clip-Clop
Stein         Pouch!
Taback        City Animals
Tafuri        The Busy Little Squirrel
Tankard       Grumpy Bird
Urban         Mouse Was Mad
Webb          Tanka Tanka Skunk!
Westerlund    Five Nice Mice
Whybrow       The Noisy Way to Bed
Willems       Leonardo the Terrible Monster
Wilson        Bear Snores On
Wilson        Bear Stays Up for Christmas
Wood          Quick as a Cricket
Wormell       Blue Rabbit and Friends
Yolen         Dimity Duck
Ziefert       I Swapped My Dog

Ideas for Participation:

CAN YOU JUMP LIKE A FROG? - suit actions to words

Can you hop, hop, hop like a bunny?        Can you fly, fly, fly like a bird?
Can you jump, jump, jump like a frog?      Can you swim, swim, swim like a fish?
Can you walk, walk, walk like a duck?      And can you be a quiet little child?
Can you run, run, run like a dog?          And sit as still as this?

BUNNIES     from Flint Public Library's book of fingerplays, Ring a Ring O' Roses, used with permission.

Out in the garden
Where the cabbages grow,
Happy little cotton tails
Are hopping to and fro
Along comes a puppy dog
Looking for some fun,
“Bow-wow-wow,” he barks,
And away the bunnies run.

Point to the right
Form large circle with arms
Hold up fingers of left hand
Hop hand up and down
Make right hand creep up
Jump hand with enthusiasm
Hop 'bunnies' away
Here is a little puppy
Here is a kitty-cat
Puppy goes to sleep
Curled upon his mat.
Kitty creeps up softly
Tickles puppy’s chin.
Puppy wakes up quickly.
See the chase begin!

Hold up left fist
Hold up right fist
Curl up left fist, toward you

Creep right hand toward left
Tickle!

Lift left fist, circle fists round and round each other

Suggested Enrichments:

ALPHABET ANIMALS: A Slide and Peek Adventure slide out the alphabet letters
BIG RED BARN big book
BINGO flannel story
BREMEN TOWN MUSICIANS flannel story
THE COW THAT WENT OINK big book
FIVE LITTLE PETS flannel story
HEY DIDDLE, DIDdle flannel story

HOP LIKE A BUNNY flannel story
THE HOUSE IN THE WOODS flannel story
I GOT ME A CAT flannel story
I LOVE ANIMALS big book
MAY I BRING A FRIEND? flannel story
MR. GUMPY’S OUTING big book
THE PIG IN THE POND big book
SEAWEED SOUP flannel story
ANIMAL SILLIES

Stories:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashman</td>
<td>Can You Make a Piggy Giggle?</td>
<td>Lindbergh</td>
<td>The Day the Goose Got Loose</td>
</tr>
<tr>
<td>Barrett</td>
<td>Animals Should Definitely Not Wear Clothing</td>
<td>MacLennan</td>
<td>Chicky Chicky Chook Chook</td>
</tr>
<tr>
<td>Bond</td>
<td>Tumble Bumble</td>
<td>Martin</td>
<td>We’ve All Got Bellybuttons!</td>
</tr>
<tr>
<td>Brett</td>
<td>The Hat</td>
<td>McNaughton</td>
<td>Suddenly!</td>
</tr>
<tr>
<td>Conrad</td>
<td>Animal Lingo</td>
<td>Preston</td>
<td>Squawk to the Moon, Little Goose</td>
</tr>
<tr>
<td>Cronin</td>
<td>Click, Clack Moo, Cows That Type</td>
<td>Raffi</td>
<td>Down by the Bay</td>
</tr>
<tr>
<td>Cronin</td>
<td>Wiggle</td>
<td>Sharratt</td>
<td>Elephant Wellyphant</td>
</tr>
<tr>
<td>Fleming</td>
<td>The Cow Who Clucked</td>
<td>Taback</td>
<td>There Was an Old Lady Who Swallowed a Fly</td>
</tr>
<tr>
<td>Friend</td>
<td>The Perfect Nest</td>
<td>Thomas</td>
<td>Can YOU Make a SCARY FACE?</td>
</tr>
<tr>
<td>Horácek</td>
<td>Silly Suzy Goose</td>
<td>Van Laan</td>
<td>So Say the Little Monkeys</td>
</tr>
<tr>
<td>Hort</td>
<td>The Seals on the Bus</td>
<td>Walton</td>
<td>Bertie Was a Watchdog</td>
</tr>
<tr>
<td>Hutchins</td>
<td>We’re Going on a Picnic!</td>
<td>Walter</td>
<td>Hi, Pizza Man!</td>
</tr>
<tr>
<td>Hutchins</td>
<td>We’re Going on a Picnic!</td>
<td>Webb</td>
<td>Tanka Tanka Skunk!</td>
</tr>
<tr>
<td>Wilson</td>
<td>A Frog in the Bog</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Ideas for Participation:

SHAKE MY SILLIES OUT - suit actions to words

I’m gonna shake, shake, shake my sillies out
Shake, shake, shake my sillies out,
Shake shake, shake my sillies out,
And wiggle my waggles away.

I HAD A LITTLE TURTLE – flannel story available too

I had a little turtle.
He lived in a box
He swam in a puddle,
He climbed on the rocks.
He snapped at a mosquito; he snapped at a flea,
He snapped at a minnow; he snapped at me.
He caught the mosquito; he caught the flea.
He caught the minnow, but he didn’t catch me!

JACK IN THE BOX – put a variety of animals in the box, just for fun

Jack in the box, stay so still
Won’t you come out? Yes, I will!

Crouch down very small, head tucked down
Stay down until “yes,” then jump up tall!

Suggested Enrichments:

ANIMAL MASKS
THE COW THAT WENT OINK big book
FIVE LITTLE MONKEYS, monkey mitt/props/small flannel board
HENNY PENNY flannel story
HEY DIDDELLY DIDDLE flannel story

I HAD A LITTLE TURTLE flannel story
IS YOUR MAMA A LLAMA? big book
JAMBERRY big book
PEEK A MOO pop-up
TEN LITTLE MONKEYS JUMPING ON THE BED big book
THE WIDE MOUTHED FROG flannel story
ANIMALS
LITTLE CREATURES

Stories:

Asch
Beck
Brown
Butler
Cruickshank
Davis
Davis
Fox
Ginsburg
Gunson
Henkes
Hutchins
Hutchins
Lass
Martin
McCarty
Nodset
Root
Scamwell
Schaefer
Tafuri
Williams
Yolen
Yolen

Stories:

Baby Bird’s First Nest
Pepito the Brave
The Scarecrow’s Hat
If You See a Kitten
Down by the Pond
Who Hoots?
Who Hops?
Time for Bed
Mushroom in the Rain
Over on the Farm
A Good Day
Good Night, Owl
We’re Going on a Picnic
Who Took the Cookies from the Cookie Jar?
Brown Bear Brown Bear What Do You See?
Little Bunny on the Move
Who Took the Farmer’s Hat?
Flip, Flap, Fly!
Ouch!
Down in the Woods at Sleepytime
First the Egg
The Big Storm
I Went Walking
Hoptoad
Off We Go!

Ideas for Participation:

WHO AM I - first a guessing game and then you can act it out:

I live in hollow logs, & sometimes in a rocky place.
I have a bushy striped tail, & a mask upon my face.
I’m a good climber, and an excellent swimmer.
I move around mostly at night,

But sometimes I can be seen in daylight.
To me bugs, sweet corn, and berries are treats,
And I dip my food in water before I eat.
Who am I? (Raccoon)

FOUR GRAY SQUIRRELS - a fingerplay (you could use any small creature)

Four gray squirrels sitting in a tree,
One scurried away, and then there were three.
Three gray squirrels wondering what to do,
One leaped away, and then there were two.
Two gray squirrels playing in the sun,
One fell asleep, and then there was one.
One gray squirrel went for a run,
And then there were none.

Hold up appropriate number of fingers
Make walking motion with fingers
Jump right fingers off left arm
Place head on hands, close eyes
Run fingers off to side

Suggested Enrichments:

Suggested Enrichments:

BROWN BEAR, BROWN BEAR flannel story
THE FEARSOME BEAST flannel story
FIVE LITTLE SPECKLED FROGS puppet glove
HEDGEHOG puppet
THE HOUSE IN THE WOODS flannel story
I LOVE ANIMALS big book

I WENT WALKING big book
IN THE TALL, TALL GRASS big book
RATTLESNAKE, MOUSE & COYOTE flannel story
TEN LITTLE MICE big book
TIME FOR BED big book
THE WIDE-MOUTHED FROG flannel story
ANIMALS
Not So Wild

Stories:

Alborough  Hug
Alborough  Watch Out, Big Bro’s Coming!
Beamont  Who Ate All the Cookie Dough?
Cabrera  Rory and the Lion
Carle  From Head to Toe
Carle  “Slowly, Slowly, Slowly,” Said the Sloth
Davis  Who Hoots?
Davis  Who Hops?
De Regniers  May I Bring a Friend?
Dodd  What Pet to Get?
Fitzpatrick  I’m a Tiger Too!
Ho  Hush! a Thai Lullaby

Johnson  The Goose Who Went Off in a Huff
Lester  A Porcupine Named Fluffy
London  Wiggle Waggle
Mitton  All Afloat on Noah’s Boat!
Murray  The Very Sleepy Sloth
Rice  Sam Who Never Forgets
Sharratt  Elephant Wellyphant
Timners  Who is Driving?
Webb  Tanka Tank Skunk!
Wilson  A Frog in the Bog
Wilson  Hilda Must Be Dancing
Wormell  Puff, Puff, Chugga-chugga
Young  Who Says Moo?

Ideas for Participation:

ELEPHANT
Right foot, left foot, see me go.
I am gray and big and slow.
I come walking down the street
With my trunk and four big feet.
Put weight on first one foot, the other,
swaying from side to side.
Extend arms together in front,
swing like trunk.

BABY KANGAROO
Jump, jump, jump goes the big kangaroo.
I thought there was one, but I see there are two.
The mother takes her young one along in a pouch,
Where he can nap like a child on a couch.
Jump, jump, jump. Jump, jump, jump.

PRETENDING - suit actions to words
I’m a bear - hear me growl!
I’m a lion - hear me roar!
I’m a dog - hear me bark!
As I run out the door.
I’m an elephant - with a trunk.
I’m a camel with a hump.
I’m a donkey - running races.
I’m a monkey - watch me jump.

Suggested Enrichments:

ALPHABET pop-up
THE COUNTING ZOO pop-up
IN THE HOUSE flannel story
IS YOUR MAMA A LLAMA? big book
LOU AT THE ZOO flannel story
MAY I BRING A FRIEND flannel story

MISS MOO GOES TO THE ZOO big book
ONE ELEPHANT WENT OUT TO PLAY flannel story
UP ALL NIGHT COUNTING pop-up
WALKING THROUGH THE JUNGLE big book
ANIMALS
WILD

Stories:

Alborough       Watch Out, Big Bro’s Coming!
Arma            We’re Going on Safari
Bright          Quiet!
Harper          The Gunniwolf
Isaacs          Pancakes for Supper

Jorgensen       Crocodile Beat
Kimmel          Anansi & the Moss-Covered Rock
McDonnell       Splash!
Murray          The Very Sleepy Sloth
Stojic          Rain

Ideas for Participation:

JUNGLE WALK
Form a circle. all repeat the chant as you circle slowly. On each roar, growl, etc. turn and “terrify” the person behind you. (Or, remain seated and turn side to side.)

Walking through the jungle what did I see?
A big striped TIGER was GROWLING at me!
Walking through the jungle what did I see?
A green ALLIGATOR was SNAPPING at me!

Let the children suggest other animals to encounter

PRETENDING - suit actions to words
I’m a bear - hear me growl! I’m an elephant - with a trunk.
I’m a lion - hear me roar! I’m a camel - with a hump.
I’m a dog - hear me bark! I’m a donkey - running races.
As I run out the door. I’m a monkey - watch me jump!

Suggested Enrichments:

CHIMPANZEE, LION, AND CROCODILE puppets
FACE TO FACE SAFARI pop-up
FIVE LITTLE MONKEYS/MR. CROCODILE set for glove or small flannel board
IN THE WILD pop-up
JUNGLE WALK pictures
Use these with the Dippin’ in the Paintbox CD or the Ready to Go Storytimes book & CD. Ask for our binoculars to complete the experience!

THE MONKEY & THE CROCODILE flannel story
UWUNGELEMA flannel story
WALKING THROUGH THE JUNGLE big book
WHAT’S IN THE JUNGLE pop-up
WHO IS THE BEAST big book
AROUND THE WORLD

Stories:

Brett The Mitten (Ukraine)
Conrad Animal Lingo (International)
Gilman Something from Nothing (Russia)
Ho Hush! (Thailand)
Hutchins Don’t Forget the Bacon! (England)
Iwamura Tan Tan’s Hat (Japan)
Kimmel Anansi and the Moss-Covered Rock (Africa)

Lindgren The Tomten and the Fox (Sweden)
Moore Six-Dinner Sid (England)
Morris Hats, Hats, Hats (International)
Stuve-Boden Elizabeti’s Doll (Tanzania)
Van Laan So Say the Little Monkeys (Africa)
Wahl The Woman With the Eggs (Denmark)
J 398.2 Bang The Old Woman & the Red Pumpkin (India)
J 573 Intrater Two Eyes, a Nose, and a Mouth (International)

Ideas for Participation:

RHYTHM OF THE ROCKS: A multicultural musical journey by Nancy Stewart is a great resource with songs, action, and circle games. It includes a CD and music.

JAPANESE RHYME - point to each as you say it
Hana, hana, hana, kuchi Nose, nose, nose, mouth
Kuchi, Kuchi, Kuchi, Mimi Mouth, mouth, mouth, ear
Mimi, mimi, mimi, mei Ear, ear, ear, eye

CHE, CHE KULE -- African song, from Ghana

The leader chants the words. the group repeats each line.
Hands on your head (Hands on your head)
Hands on your shoulders (Hands on your shoulders)
Hands on your hips (Hands on your hips)
Hands on your knees (Hands on your knees)
Hands on your ankles (Hands on your ankles)

Everyone: Hands on your ankles, Hey!

Kiswahili:
Kye kye Kule
Kye Kye ko-fi-nsa
Kofi sa langa
Kete kyi langa
Kum adende

Phonetic Pronunciation:
Chay chay koo-lay
Chay chay koo-fee nsa
Koe-fee sa lahn-ga
Kay tay chee lahn ga
Koom a dyan-day

Everyone: Kum adende, hey!
**MY AUNT CAME BACK** - kids repeat each line. Continue all actions, once begun, so at the end you are fanning, cutting, itching, clomping, and rocking!

- My aunt came back from old Japan
- And brought for me a paper fan
- ...from New Algiers/...a pair of shears
- ...from Ol’ Chile/...An itchy flea
- ...from Holland too/...a wooden shoe
- ...from the county fair/...a rocking chair
- ...from the city zoo/...a monkey like you!

**Suggested Enrichments:**

**AFRICA**

- THUMB PIANO - *an easy instrument to plink sweet music on*
- OTHER RHYTHM INSTRUMENTS - *Drums, Shakers, Sticks, etc.* Use with *Rhythm of the Rocks*, Nancy Stewart's CD, or other music.
- UWUNGELEMA - *flannel story*

**EUROPE**

- BREMENTOWN MUSICIANS *flannel story*
- PEACE AND QUIET *flannel story*

**INDIA**

- THE CAT AND THE PARROT *flannel story*

**JAPAN**

- GROW, GROW, GROW – AS BIG AS YOU CAN! *Kamishibai story cards*
- LITTLE CHICK  *Kamishibai story cards*
- THE MOTHER CAT  *Kamishibai story cards*
- THE MOUSE’S WEDDING  *Kamishibai story cards*
- NYA-ON, THE KITTEN  *Kamishibai story cards*

**MEXICO**

- RATTLESNAKE, MOUSE AND COYOTE *flannel story*

**PUERTO RICO**

- LITTLE COCKROACH MARTINA *flannel story*
Stories:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashman</td>
<td>Babies on the Go</td>
<td>McPhail</td>
<td>Pig Pig Grows Up</td>
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<tr>
<td>Brown</td>
<td>Runaway Bunny</td>
<td>Oborne</td>
<td>One Beautiful Baby</td>
</tr>
<tr>
<td>Cabrera</td>
<td>Over in the Meadow</td>
<td>Rogers</td>
<td>Quacky Duck</td>
</tr>
<tr>
<td>Cooke</td>
<td>So Much</td>
<td>Root</td>
<td>Flip, Flap, Fly!</td>
</tr>
<tr>
<td>Cowell</td>
<td>What Shall We Do with the Boo Hoo Baby?</td>
<td>Saltzberg</td>
<td>Cornelius P. Mud, Are You Ready for Baby?</td>
</tr>
<tr>
<td>Eastman</td>
<td>Are You My Mother?</td>
<td>Schlein</td>
<td>The Story About Me</td>
</tr>
<tr>
<td>Fleming</td>
<td>This Is the Baby</td>
<td>Stein</td>
<td>Pouch!</td>
</tr>
<tr>
<td>Frazee</td>
<td>Hush, Little Baby</td>
<td>Stoeke</td>
<td>A Friend for Minerva Louise</td>
</tr>
<tr>
<td>Henderson</td>
<td>Look at You! A Baby Body Book</td>
<td>Sykes</td>
<td>Dora's Eggs</td>
</tr>
<tr>
<td>Katz</td>
<td>Counting Kisses</td>
<td>Tafuri</td>
<td>Silly Little Goose</td>
</tr>
<tr>
<td>Keats</td>
<td>Peter's Chair</td>
<td>Van Laan</td>
<td>Little Baby Bobby</td>
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<tr>
<td>Kopper</td>
<td>Daisy Is a Mommy</td>
<td>Waddell</td>
<td>Owl Babies</td>
</tr>
<tr>
<td>Kopper</td>
<td>Daisy's Babies</td>
<td>Weeks</td>
<td>Overboard!</td>
</tr>
<tr>
<td>Massie</td>
<td>The Baby Beebee Bird</td>
<td>Ziefert</td>
<td>Waiting for Baby</td>
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<td>J 398.8 Playtime</td>
</tr>
</tbody>
</table>

Ideas for Participation:

**FIVE LITTLE BABIES** - hold up fingers and then pantomime actions

- One little baby
- Rocking in a tree.
- Two little babies
- Splashing in the sea.
- Three little babies
- Crawling on the floor.
- Four little babies
- Banging on the door.
- Five little babies
- Playing hide and seek
- Keep your eyes closed tight.
- Until I say peek!

**PAT-A-CAKE**

- Pat-a-cake, pat-a-cake, baker’s man
- Bake me a cake as fast as you can.
- Pat it, and dot it and mark it with a B
- And put it in the oven
- For Baby and me.

**THIS IS A BABY READY FOR A NAP** Do twice, once for each gender

- This is a baby ready for a nap.
- Lay him [her] down in his [her] mother’s lap.
- Cover him [her] up so he [she] won’t peep.
- Rock him [her] till he’s [she’s] fast asleep.

**Suggested Enrichments:**

<table>
<thead>
<tr>
<th>BISCUIT</th>
<th>big book</th>
<th>OVER IN THE MEADOW</th>
<th>big book</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE BLUE JAY</td>
<td>flannel story</td>
<td>OWL BABIES</td>
<td>big book or flannel story</td>
</tr>
<tr>
<td>HERE’S A BALL FOR BABY</td>
<td>flannel story</td>
<td>RUNAWAY BUNNY</td>
<td>flannel story</td>
</tr>
<tr>
<td>HUSH LITTLE BABY</td>
<td>flannel story</td>
<td>WHERE’S SPOT</td>
<td>pop-up</td>
</tr>
<tr>
<td>LITTLE EGG</td>
<td>flannel story</td>
<td>WHERE’S SPOT</td>
<td>big book</td>
</tr>
</tbody>
</table>
BATHS

Stories:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Braeuner</td>
<td>The Great Dog Wash</td>
<td>McPhail</td>
<td>Andrew’s Bath</td>
</tr>
<tr>
<td>Brown</td>
<td>The Dirty Little Boy</td>
<td>O’Garden</td>
<td>The Scrubbly-Bubbly Car Wash</td>
</tr>
<tr>
<td>Constantin</td>
<td>Who’s in the Tub?</td>
<td>Pomerantz</td>
<td>The Piggy in the Puddle</td>
</tr>
<tr>
<td>Cowley</td>
<td>Mrs. Wishy-Washy’s Farm</td>
<td>Schotter</td>
<td>Captain Bob Sets Sail</td>
</tr>
<tr>
<td>Dodd</td>
<td>Dog’s Colorful Day</td>
<td>Slangerup</td>
<td>Dirt Boy</td>
</tr>
<tr>
<td>Kudrna</td>
<td>To Bathe a Boa</td>
<td>Wood</td>
<td>King Bidgood’s in the Bathtub</td>
</tr>
</tbody>
</table>

Ideas for Participation:

**THIS IS THE WAY** - with a bath theme

This is the way we wash our hair,  
Wash our hair, wash our hair,  
This is the way we wash our hair,  
So early in the morning.

Suit actions to words

Ask children to suggest other words and actions

**BABY’S BATH** - a quiet finger play

Baby’s ready for his bath  
Here’s the baby’s tub  
Here’s the baby’s washcloth.  
See how he can rub.  
Here’s the baby’s cake of soap  
And here’s the towel to dry,  
And here’s the baby’s cradle,  
Rock-a-baby-bye

“Hold” baby  
Make circle with arms  
Hold hand up, palm flat  
Pretend to rub face  
Make a fist  
Hold hands flat  
Make imaginary cradle of arms  
And rock it back and forth

**AFTER A BATH** - suit actions to words

After my bath, I try, try, try  
To towel myself off ‘till I’m dry, dry, dry  
Hands to dry, and fingers and toes

And two wet legs and a shiny nose  
Just think, how much less time I’d take  
If I were a dog, and could shake, shake, shake!

Suggested Enrichments:

**BOA:** This is a VERY long fabric snake that lives in a basket. Here’s how to use it:

- Pull the boa out of the basket a little at a time.
- Hand the head to the first child in the front row.
- Tell the children to keep passing it along.
- The snake will wind through the audience
- It should be long enough to reach everyone’s lap.
- Let them keep it as you read To Bathe a Boa.

**DOG’S COLORFUL DAY** flannel story

**KING BIDGOOD’S IN THE BATHTUB** big book

**PIGS:** Four tiny pigs dressed as the Piggy in the Puddle family.

Display them before the story, or use them like puppets to tell the story.

**RUB A DUB DUB** glove and prop
BEARS

Stories:

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<tr>
<th>Author</th>
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</thead>
<tbody>
<tr>
<td>Alborough</td>
<td>It’s the Bear!</td>
<td>Hague</td>
<td>Teddy Bear, Teddy Bear</td>
</tr>
<tr>
<td>Alborough</td>
<td>Where’s My Teddy</td>
<td>Henkes</td>
<td>Old Bear</td>
</tr>
<tr>
<td>Alexander</td>
<td>You’re a Genius, Blackboard Bear</td>
<td>Mack</td>
<td>10 Bears in My Bed</td>
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<tr>
<td>Bergman</td>
<td>Yum Yum! What Fun!</td>
<td>McCloskey</td>
<td>Blueberries for Sal</td>
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<tr>
<td>Blackstone</td>
<td>Bear in Sunshine</td>
<td>Minarik</td>
<td>Little Bear (series)</td>
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<tr>
<td>Carlstrom</td>
<td>Jesse Bear, What Will You Wear?</td>
<td>Pinkwater</td>
<td>Bear’s Picture</td>
</tr>
<tr>
<td>Dodd</td>
<td>Best Bear</td>
<td>Root</td>
<td>Oliver Finds His Way</td>
</tr>
<tr>
<td>Edwards</td>
<td>Copy Me, Copycub</td>
<td>Rosen</td>
<td>We’re Going on a Bear Hunt</td>
</tr>
<tr>
<td>Edwards</td>
<td>Good Night, Copycub</td>
<td>Shannon</td>
<td>Lizard’s Song</td>
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<tr>
<td>Foley</td>
<td>Good Luck Bear</td>
<td>Tafuri</td>
<td>The Big Storm</td>
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<tr>
<td>Foley</td>
<td>Thank You Bear</td>
<td>Tafuri</td>
<td>Mama’s Little Bears</td>
</tr>
<tr>
<td>Freeman</td>
<td>Corduroy</td>
<td>Wilson</td>
<td>Bear Snores On</td>
</tr>
<tr>
<td>Gravett</td>
<td>Orange Pear Apple Bear</td>
<td>Wilson</td>
<td>Bear Stays Up for Christmas</td>
</tr>
</tbody>
</table>

Ideas for Participation:

**TEDDY BEAR, TEDDY BEAR** - suit actions to words

- Teddy - bear, teddy bear, turn around.
- Teddy bear, teddy bear, touch the ground;
- Teddy bear, teddy bear, show your shoe
- Teddy bear, teddy bear, that will do.
  (or, how old are you?)
  - Teddy bear, teddy bear, go upstairs;
  - Teddy bear, teddy bear, say your prayers;
  - Teddy bear, teddy bear, turn out the light,
  - Teddy bear, teddy bear say, “Goodnight!”

**THE BEAR WENT OVER THE MOUNTAIN** - suit actions to words

- The bear went over the mountain
- The bear went over the mountain
- The bear went over the mountain
  - And all that he could see
  - Was the other side of the mountain
  - The other side of the mountain
  - The other side of the mountain
  - Was all that he could see.

**BEARS EVERYWHERE** - suit actions to words

- Bears, bears, bears, everywhere!
- Bears climbing stairs.
- Bears sitting on chairs,
  - Bears collecting fares,
  - Bears giving stares.
  - Bears washing hairs,
  - Bears, bears, bears, everywhere!

**WE’RE GOING ON A BEAR HUNT** (On the CD *Kids in Action*. See Adventure section for movements.)

**SONG: TEDDY BEAR’S PICNIC** Check the library catalog for many tapes with this song.

Suggested Enrichments:

- BEAR’S FEAST *flannel story*
- BROWN BEAR *puppet*
- FIVE LITTLE BEARS *flannel story*
- GOLDILOCKS AND THE THREE BEARS *flannel pieces to use with mitt or small flannel board*
- HOW DO I PUT IT ON? *flannel story*
- JAMBERRY *big book*
- POLAR BEAR, POLAR BEAR WHAT DO YOU SEE? *big book*
- THE SCARED LITTLE BEAR *pop-up*
- TEDDY WORE HIS RED SHIRT *flannel story*
BIRDS

Stories:

Asch  Baby Bird’s First Nest  Lionni  Inch by Inch
Eastman  Are You My Mother?  Nicholls  Billywise
Ehlert  Feathers for Lunch  Nodset  Who Took the Farmer’s Hat?
Emberley  Chicken Little  Preston  Squawk to the Moon, Little Goose
Galdone  Henny Penny  Root  Flip, Flap, Fly!
Halpern  Little Robin Redbreast  Tafuri  Blue Goose
Henkes  Birds  Tafuri  Whose Chick Are You?
Hills  Duck & Goose  Tankard  Grumpy Bird
Hutchins  Goodnight, Owl  Waddell  Owl Babies
Lear  The Owl and the Pussycat

KIDSTUFF: Volume 7 Number 4 Just Us Birds has lots of ideas on the bird theme.
KIDSTUFF Volume 5 Number 8 Give a Hoot has lots of ideas on the theme of owls.

Ideas for Participation:

PUPPET BIRD WATCHER: Use any puppet. The puppet arrives (from a bag, box, or basket) with binoculars and bird ID book. You and the puppet get into a conversation with the children about birds they know.

ONCE I SAW A LITTLE BIRD

Once I saw a little bird come hop, hop, hop
I cried, “Little bird, will you stop, stop, stop!”
I went to the window,
Saying, “How do you do?”
But he shook his little tail, and away he flew.

HOP one finger of one hand
Stop hopping on last stop
Walk two fingers of other hand
Wag finger of other hand
Flutter fingers of first hand up over head

TWO LITTLE BLACKBIRDS

Two little blackbirds
Sitting on a hill,
One named Jack,
One named Jill,
Fly away, Jack
Fly away, Jill
Come back, Jack,
Come back, Jill.

Hold up both pointer fingers
Or put hands ‘sitting up’ on shoulders
Move one hand forward
Move other hand forward
Move one hand behind back
Move other hand behind back
Bring hands back, one by one

Suggested Enrichments:

BLUEBIRD THROUGH MY WINDOW  flannel story  HENNY PENNY  flannel story
THE BLUE JAY  flannel story  THE OWL AND THE PUSSYCAT  flannel story
THE CAT AND THE PARROT  flannel story  OWL BABIES  big book and flannel story
FEATHERS FOR LUNCH  big book  CROW, SILLY BIRD  puppets
FIVE FAT TURKEYS  flannel story  SING A SONG OF SIXPENCE  flannel story
GREEN GRASS GREW ALL AROUND  flannel story  FIVE LITTLE OWLS/OWL BABIES  flannel story
Stories:

Bunting  Happy Birthday, Dear Duck  Peer  Mary Wore Her Red Dress
Cooke  So Much  Reid  Wave Goodbye
Harper  My Cats Nick and Nora  Robart  The Cake That Mack Ate
Hutchins  Happy Birthday, Sam  Sathre  Three Kind Mice
Minarek  Little Bear: “Birthday Soup”  Wilson  Whopper Cake

Ideas for Participation:

BIRTHDAY PUPPET  Use any puppet.
Pretend it’s the puppet’s birthday. Encourage children to talk about birthdays. Other ideas:
Give the puppet a library card for his/her birthday.
Have the puppet unwrap a present — it’s a book!

MAKE A WISH
Big chocolate cake  Make round circle with arms
Ice cream in a dish  Cup hands together
Here are the candles  Hold up fingers
Now make a wish!  Pretend to blow out “candles” by making a fist

SING “HAPPY BIRTHDAY” – Sing to the birthday puppet or have the children stand up by months of the year and sing Happy Birthday to them.

MY BIRTHDAY CAKE
My birthday cake is pink and white  Make round circle with arms
Lighted candles make it bright.
1,2,3,4,5 pink candles  Hold up fingers
What a pretty sight.

TEN LITTLE CANDLES - hold up ten fingers. at “Wh! Wh!” bend two fingers down, until there are none!
Ten little candles on a chocolate cake;
“Wh! Wh!” Now there are eight.
Eight little candles on a candlestick.
“Wh! Wh!” Now there are six.
Six little candles, and not one more;
“Wh! Wh!” Now there are four.
Four little candles, red, white and blue.
“Wh! Wh!” Now there are two.
Two little candles, birthday cakes are fun.
“Wh! Wh!” Now there are none.

Suggested Enrichments:

BALLOONS FOR A PARTY flannel story  FLOWER GARDEN big book
THE BIRTHDAY CAKE flannel story  HAPPY BIRTHDAY, MAISY pop-up
BROTHERS & SISTERS

Stories:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alborough</td>
<td><em>Watch Out! Big Bro’s Coming!</em></td>
</tr>
<tr>
<td>Chichester</td>
<td><em>I Love You, Blue Kangaroo!</em></td>
</tr>
<tr>
<td>Christelow</td>
<td><em>Five Little Monkeys Jumping on the Bed</em></td>
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<tr>
<td>Christelow</td>
<td><em>Five Little Monkeys Play Hide-&amp;-Seek</em></td>
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<tr>
<td>Emmett</td>
<td><em>This Way, Ruby!</em></td>
</tr>
<tr>
<td>Fleming</td>
<td><em>Mama Cat Has Three Kittens</em></td>
</tr>
<tr>
<td>Geist</td>
<td><em>The Three Little Fish and the Big Bad Shark</em></td>
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<tr>
<td>Guy</td>
<td><em>Siesta</em></td>
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<tr>
<td>Harper</td>
<td><em>Our New Puppy</em></td>
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<tr>
<td>Keats</td>
<td><em>Peter’s Chair</em></td>
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<tr>
<td>Palatini</td>
<td><em>Good as Goldie</em></td>
</tr>
<tr>
<td>Rohmann</td>
<td><em>A Kitten Tale</em></td>
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<tr>
<td>Rounds</td>
<td><em>Three Billy Goats Gruff</em></td>
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<tr>
<td>Saltzberg</td>
<td><em>Cornelius P. Mud, Are You Ready for Baby?</em></td>
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<tr>
<td>Siomades</td>
<td><em>Katy Did It!</em></td>
</tr>
<tr>
<td>Thompson</td>
<td><em>Mouse’s First Summer</em></td>
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<tr>
<td>Thompson</td>
<td><em>Mouse’s First Valentine</em></td>
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<tr>
<td>Waddell</td>
<td><em>Owl Babies</em></td>
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<tr>
<td>Wells</td>
<td><em>Max’s Chocolate Chicken</em></td>
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<tr>
<td>Wells</td>
<td><em>Max Cleans Up</em></td>
</tr>
<tr>
<td>Wells</td>
<td><em>Max’s Dragon Shirt</em></td>
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<tr>
<td>Ziefert</td>
<td><em>Waiting for Baby</em></td>
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<tr>
<td>Zimmerman</td>
<td><em>Digger Man</em></td>
</tr>
</tbody>
</table>

Ideas for Participation:

**HELPING MOTHER** from Flint Public Library’s book of fingerplays, *Ring a Ring O’Roses*. Used with permission.

- We help our mother.
- We sweep the floor
- We dust the table
- We run to the store.
- We help her beat the eggs,
- And sift flour for cake.
- Then we help her eat
- All the good things we make!

**TWO LITTLE MONKEYS**

- Two little monkeys fighting in bed.
- One fell out and hurt his head.
- The other called the doctor
- And the doctor said:
- That’s what you get for fighting in bed.

**FINGER FAMILY**

- This is the mother, as dear as can be.
- This is the father, the tallest is he.
- This is the sister, she’s growing up tall.
- This is the brother, so cute and so small.
- Here’s Grandma and Grandpa, and I love them all!

Suggested Enrichments:

- **FIVE LITTLE MONKEYS JUMPING ON THE BED/SWINGING FROM THE TREE** props for monkey mitt or small flannel board
- **FIVE LITTLE CHICKENS** flannel story
- **OWL BABIES** big book and flannel story

- **TEN LITTLE MONKEYS JUMPING ON THE BED** big book
- **THREE BILLY GOATS GRUFF** big book or flannel story
- **THREE LITTLE KITTENS** flannel, monkey mitt & props
- **THREE LITTLE PIGS** flannel story
Stories:

Aylesworth  Old Black Fly  Murphy  Caterpillar’s Wish
Brown  The Big Sneeze  Rounds  I Know an Old Lady Who Swallowed a Fly
Carle  The Very Busy Spider  Siomades  Katy Did It!
Carle  The Very Hungry Caterpillar  Taback  The Thing That Bothered Farmer Brown
Cole  Jack’s Garden  Taback  There Was an Old Lady Who Swallowed a Fly
Gollub  The Jazz Fly  Thomas  Can You Make a SCARY FACE?
Kimmel  Anansi and the Moss-Covered Rock  J 595.789 Allen  Are You a Ladybug?
Lionni  Inch by Inch  J 597.87 Cowley  Red-Eyed Tree Frog

Ideas for Participation:

PUPPET GOES BUGGY: Some ideas for leading in to talking about bugs with the children. The puppet arrives with an insect net. The puppet is scared by an insect, then becomes interested in it. The puppet arrives with a spider or a bug on it somewhere.

EENSY WEENSY SPIDER

The eensy weensy spider  Finger to thumb, hands rotate upward
Climbed up the water spout  Or one hand climbs up arm to shoulder
Down came the rain  Raise hands high in air and drop them down
And washed the spider out  Slide hands from side to side in washout
Out came the sun and dried up all the rain  Arms form circle over head
The eensy, weensy spider climbed up the spout again  Repeat “climbing” motion

BEEHIVE- Children like this one repeated, using both fists and counting to ten

Here is the little beehive  Hold up fist with fingers curled up inside
Where are the bees?  Peek into closed fist
They’re hiding inside where nobody sees  Raise thumb and fingers, one at a time
Soon they come creeping out of the hive  Flutter fingers, buzzing around
One, two, three, four, five. BUZZZZZZ!

FUZZY WUZZY CATERPILLAR

Fuzzy wuzzy caterpillar  Wiggling finger
Into a corner creeps  Make finger creep
He’ll spin himself a blanket,  Spin hands around each other
And then fall fast asleep  Mime sleep
Fuzzy wuzzy caterpillar  Wiggling finger
Wakes up by and by  Open eyes and stretch
To find he has wings of beauty  Wrists together, flap hands
Changed to a butterfly.
THE FLY ON PETER RABBIT’S NOSE – sing to the tune of the Battle Hymn of the Republic

Little Peter Rabbit had a fly upon his nose
Little Peter Rabbit had a fly upon his nose
Little Peter Rabbit had a fly upon his nose

And he flipped it and he flapped it
'Til it flew a-way.

Each time you sing “Little Peter Rabbit” stand up your hands on your head as bunny ears and wiggle them with the beat. When you sing “fly upon his nose,” pinch together the thumb and forefinger of one hand, circle it like a fly in flight and land it on your nose.

Bat at your nose with your open hand.
Flap your hands close to your body like funny little wings and give a little hoppy jump as though you’re flying away.

THE FLEA ON MY TOE
For toddler or baby story time this can also be done on a child’s body rather than on your own.

You can see this performed on the video “From Wibbleton to Wobbleton”.

On my toe there is a flea
Now it’s climbing up on me
Past my tummy*, past my nose
On my head where my hair grows.

On my head there is a flea
Now it’s climbing down on me
Past my belly, past my knee
On my toe, take that you flea.

Tickle your toe
Your fingers tickle up your body

Tickle fingers in hair

If you’re flexible enough, kiss your toe! If not, bat the “flea” with your hand instead

*Some people say “belly” instead of “tummy.”

SHOO FLY, DON’T BOTHER ME
Shoo fly,
Don’t bother me
Shoo fly
Don’t bother me
Shoo fly
Don’t bother me

for I belong to somebody.
I feel, I feel, I feel like shaking my hands...
I feel, I feel, I feel like stamping my feet...
I feel, I feel, I feel like turning around...

Let children think up more verses.

Swing one hand through air in shooing motion
Swing other hand in shooing motion
Swing one hand
Swing other hand
Swing one hand
Swing other hand
Point to self
Suit action to words...
Can also use this song in a circle game. Walk in circle, first going left, then back to right. At “I feel” face center and make motions toward the center.

Suggested Enrichments:

ANT, GRASSHOPPER, LADY BUG puppets
EENSY WEENSY SPIDER glove and props
FIVE FAT SPIDERS flannel story
IN THE TALL TALL GRASS big book
ITSY BITSY SPIDER flannel story
KATIE THE CATERPILLAR flannel story
LITTLE MISS MUFFET flannel story
OLD BLACK FLY big book
OLD LADY WHO SWALLOWED A FLY puppet with props
THE VERY HUNGRY CATERPILLAR sock puppet
Cats

Stories:

Arnold  Roar of a Snore
Aylesworth  Mother Halverson’s New Cat
Braun  Meeow and the Little Chairs
Cabrera  Cat’s Colors
Calhoun  Hot Air Henry
Carle  Have You Seen My Cat?
Dodd  Hairy Maclay from Donaldson’s Dairy
Ehlert  Feathers for Lunch
Farjeon  Cats Sleep Anywhere
Fleming  Mama Cat Has Three Kittens
Gag  Millions of Cats
Hardy  Lost Cat
Harper  My Cats Nick and Nora
Harper  Telling Time with Big Mama Cat
Ketteeman  Grandma’s Cat
Lear  The Owl and the Pussycat
McCarty  Honda and Fabian
Monks  The Cat Barked?
Moore  Six-Dinner Sid
Newton  Cat Fish
Pringle  Naming the Cat
Roberts  Cat Skidoo
Rohmann  A Kitten Tale
Saul  Barn Cat
Schoenherr  Cat & Mouse
Schwarz  There Are Cats in This Book
Voake  Pizza Kittens
Walsh  Mouse Paint

Ideas for Participation:

SOFT KITTY
Soft kitty, warm kitty, little ball of fur.
Lazy kitty, pretty kitty, purr, purr, purr.

MY LITTLE KITTY
Here comes my little cat,
With a pitter, patter, pat, pat, pat!
First she stretches from here to there,
Then she jumps up with her tail in the air.
Gently she lands on my lap,
And settles down for a nice long nap.

MILLIONS OF CATS
Kids can say the chorus of this story (listed above) with you: “Hundreds of cats, thousands of cats, millions and billions and trillions of cats.”

MY CAT STRETCHES full body rhyme, suit actions to words
My cat stretches one paw high.
With the other paw she’ll touch the sky.
Then says meow and turns around,
Folds her paws and sits right down.

CREEPING fingerplay or full body rhyme – suit actions to words
Creeping, creeping, creeping, comes the little cat.
But bunny with his long ears
Hops like that!

Suggested Enrichments:

BLACK CAT puppet
THE CAT AND THE PARROT flannel story
COLOR CATS flannel story
FEATHERS FOR LUNCH big book
FIVE LITTLE KITTENS finger puppets and rhyme
I GOT ME A CAT flannel story
KITTY WORE HER RED SHIRT flannel story
A MITTEN FOR A KITTEN flannel story
THE MOTHER CAT Kamishibai story cards
NYA-ON, THE KITTEN Kamishibai story cards
THE OWL AND THE PUSSYCAT flannel story
THREE LITTLE KITTENS flannel story; also props to use with monkey mitt
Ideas for Participation:

**ROSIE’S WALK:** Take Rosie’s Walk with the children. Plan out a route in advance. Use any furniture to go over (a stool), under (a table), around (a bookshelf), and through (2 chairs).

**THE LITTLE RED HEN** Children can give the responses, “‘Not I,’ said the dog.”

**BOB** Children can make all of the animal noises that rooster Bob learns.

**HERE’S A LITTLE EGG** – full body rhyme

Here’s a little egg, so smooth and white
Peck, peck, peck, there’s something inside!
Peck, peck, peck, here comes a little beak,
Peck, peck, peck, here come two little feet.
Peck, peck, peck, and pick, pick, pick
And crack, crack, CRACK!
Out pops the baby chick! That’s all!

**Squat down, head rounded, arms close to sides**
**Nodding head**
**Nod some more, then extend nose and chin outward**
**Tap hands on ground, partially straighten legs**
**Tap hands, nod head, still slightly bent over**
**Stamp feet**
**Stand up tall, arms extended over head**

**TEN FLUFFY CHICKENS**

5 eggs and 5 eggs; that makes ten
Sitting on top is the Mother Hen.
Crackle, crackle, crackle: What do I see?
Ten fluffy chickens, as yellow as can be.

**Hold up two hands**
**Fold one hand over the other**
**Clap 3 times**
**Hold up 10 fingers**

Suggested Enrichments:

**CHICKEN** puppet
**DOWN IN THE BARNYARD** flannel story
**FIVE LITTLE CHICKENS** flannel story
**HENNY PENNY** flannel story
**WHO SAID MOO?** pop-up

**LITTLE RED HEN** flannel story
**LITTLE RED HEN** big books
**LITTLE CHICK** Kamishibai story cards
**THIS LITTLE CHICK** finger puppets
**LITTLE EGG** flannel story and full body rhyme
CHRISTMAS

Stories:

Dunrea  Merry Christmas, Ollie!
Knight  The Twelve Days of Christmas
Krensky  How Santa Got His Job
Lindgren  The Tomten and the Fox
Miller  Mousekin’s Christmas Eve
Moore  The Night Before Christmas
Wilson  Bear Stays Up for Christmas

Ideas for Participation:

THE VERY EAGER PUPPET:  Use any puppet.  Possibilities:  1. The puppet arrives (from a bag, basket, or box) wearing a Santa hat and beard, or reindeer horns or...?  2. The puppet arrives carrying a calendar and together with the children counts the days until Christmas. 3. The puppet arrives with the storytime books wrapped like presents, opens them one by one for the storyteller to read.

CHRISTMAS TIME - this can be sung to tune of Row, Row, Row Your Boat

Ring, ring, ring the bells.  Make motion of ringing bells
Ring them loud and clear
To tell the children everywhere
That Christmas time is here.

HERE IS THE CHIMNEY - fingerplay, or borrow our little chimney and Santa-on-a-stick props

Here is the chimney  Make fist enclosing thumb
Here is the top.  Palm of other hand on top of fist
Open the lid,  Remove top hand quickly
And out Santa will pop.  Pop up thumb

THE CHRISTMAS TREE

I am a Christmas tree growing up tall  Stretch up tall
But when I first started, I was this small.  Crouch down
Then I grew bigger and had branches so wide,  Stand slowly, arms out wide
And I made pine cones with seeds hiding inside.  Hands for pine cones
The wind shakes my branches,  Shake arms
And down those seeds fall,  Flutter fingers downward
To make new little pine trees for tinsel and balls.  Point hands together for trees, slowly make balls with fists

Suggested Enrichments:

THE NIGHT BEFORE CHRISTMAS pop-up
SANTA finger puppets and rhymes
SANTA’S SURPRISE pop-up

THE SPIRIT OF CHRISTMAS A cut and tell story
TWELVE DAYS OF CHRISTMAS pop-up
Stories:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barrett</td>
<td>Animals Should Definitely Not Wear Clothing</td>
<td>Isaacs</td>
<td>Pancakes for Supper</td>
</tr>
<tr>
<td>Brett</td>
<td>The Hat</td>
<td>Iwamura</td>
<td>Tan Tan’s Hat</td>
</tr>
<tr>
<td>Brett</td>
<td>The Mitten</td>
<td>Keats</td>
<td>Jennie’s Hat</td>
</tr>
<tr>
<td>Carlstrom</td>
<td>Jesse Bear, What Will You Wear?</td>
<td>London</td>
<td>Froggy Gets Dressed</td>
</tr>
<tr>
<td>Chodos-Irvine</td>
<td>Ella Sarah Gets Dressed</td>
<td>Miller</td>
<td>Whose Hat?</td>
</tr>
<tr>
<td>Cousins</td>
<td>Maisy Dresses Up</td>
<td>Miller</td>
<td>Whose Shoes?</td>
</tr>
<tr>
<td>Fleming</td>
<td>This Is the Baby</td>
<td>Peek</td>
<td>Mary Wore Her Red Dress</td>
</tr>
<tr>
<td>Freeman</td>
<td>Corduroy</td>
<td>Slobodkina</td>
<td>Caps for Sale</td>
</tr>
<tr>
<td>Gilman</td>
<td>Something from Nothing</td>
<td>Weeks</td>
<td>Mrs. McNosh Hangs Up Her Wash</td>
</tr>
<tr>
<td>Hutchins</td>
<td>You’ll Soon Grow into them, Titch</td>
<td>Wells</td>
<td>Max’s Dragon Shirt</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Willems</td>
<td>Naked Mole Rat Gets Dressed</td>
</tr>
</tbody>
</table>

Ideas for Participation:

**PUPPET IN SILLY CLOTHING:** Use any puppet. Ideas: the puppet enters from a basket, box, or bag, wearing clothing all wrong — shirt on its head, etc. Puppet enters dressed wrong for an activity -- planning to go swimming in a scarf and mittens, for example. Encourage the children to correct this.

**THINGS I CAN DO** - suit actions to words

<table>
<thead>
<tr>
<th>Action Description</th>
<th>Action Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hat on head, chin strap here</td>
<td>Toes in first, heels push down,</td>
</tr>
<tr>
<td>Snap just so, you see;</td>
<td>Pull, pull, pull and “whee”</td>
</tr>
<tr>
<td>I can put my hat on</td>
<td>I can put my boots on</td>
</tr>
<tr>
<td>All by myself - just me!</td>
<td>All by myself - just me!</td>
</tr>
<tr>
<td>One arm in, two arms in,</td>
<td>Fingers here, thumbs right here,</td>
</tr>
<tr>
<td>Buttons one, two, three</td>
<td>Hands are warm as can be;</td>
</tr>
<tr>
<td>I can put my coat on</td>
<td>I can put my mittens on</td>
</tr>
<tr>
<td>All by myself just me!</td>
<td>All by myself, just me!</td>
</tr>
</tbody>
</table>

**LOOK AT ME!**

<table>
<thead>
<tr>
<th>Action Description</th>
<th>Action Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Look at me! Point to self</td>
<td>Look at me! Point to self</td>
</tr>
<tr>
<td>Upon my head Hands on head</td>
<td>Hip, hip, hooray! Clap hands</td>
</tr>
<tr>
<td>I wear a hat of brightest red.</td>
<td>With shirt and pants Point to clothing</td>
</tr>
<tr>
<td>Look at me! Point to self</td>
<td>I’m dressed to play. Jump up and down.</td>
</tr>
<tr>
<td>Don’t I look neat Point to feet</td>
<td>with shiny shoes upon my feet.</td>
</tr>
</tbody>
</table>

**Suggested Enrichments:**

**ALL KINDS OF SHOES** flannel story
**CAPS FOR SALE** big book
**FROGGY GETS DRESSED** flannel story
**HOW DO I PUT IT ON?** flannel story
**JENNIE JENKINS** flannel story
**JOSEPH HAD A LITTLE OVERCOAT** flannel story
**A MITTEN FOR A KITTEN** flannel story
**MONKEY** puppet to use with Tan Tan stories
**SHADY HAT** flannel story
**TEDDY WORE HIS RED SHIRT** flannel story
**KITTY WORE HER RED SHIRT** flannel story
**WHAT’S INSIDE THE POCKET?** flannel story
**THE WIND AND THE CLOTHES** flannel story
**OLD SOCK STEW** on Jim Gill Sings the Sneezing Song and Other Contagious Tunes CD

**SOMETHING FROM NOTHING:** Use wallpaper to cut first a coat, then a vest, then a pocket and finally a button. Or use the flannel story Joseph Had a Little Overcoat, which is the same tale.
**COLORS**

**Stories:**

<table>
<thead>
<tr>
<th>Cabrera</th>
<th>Crews</th>
<th>Dodd</th>
<th>Ehlert</th>
<th>Ehlert</th>
<th>Fox</th>
<th>Freeman</th>
<th>Jonas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cat’s Colors</td>
<td>Freight Train</td>
<td>Dog’s Colorful Day</td>
<td>Color Farm</td>
<td>Color Zoo</td>
<td>Where is the Green Sheep</td>
<td>A Rainbow of My Own</td>
<td>Color Dance</td>
</tr>
<tr>
<td>Martin</td>
<td>Peek</td>
<td>Seeger</td>
<td>Tafuri</td>
<td>Walsh</td>
<td>Williams</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Ideas for Participation:**

**THE VERY COLORFUL PUPPET** Use any puppet. Possibilities: 1. The puppet wears only a favorite color. Have a conversation about favorite colors with the puppet and the children. 2. The puppet guesses colors wrong. Let the children correct him/her. 3. The puppet matches colors and so do the children.

**WHAT COLOR ARE YOU WEARING** - suit actions to words

- Red, red, red, red,
- Who is wearing red today?
- Red, red, red, red,
- Who is wearing red
- Raise your hand and stand up tall
- If you are wearing red. (Point to children in red)

**Repeat with other colors**

**WILL YOU WEAR RED, JENNIE JENKINS?** - you can find the tune on our **PSST SONGS** tape

- Will you wear red, oh my dear, oh my dear?
- Will you wear red, Jenny Jenkins?
- No-ooo I won’t wear red, I’d rather soak my head.

**Chorus: Repeat after each verse.**

- I’ll buy me a foldy, roldy, tiddly toldy, ruffy, tufty, girlie whirlie,
- Roll, Jenny Jenkins, roll. *(Roll hands together)*

**I SPY WITH MY LITTLE EYE** - A classic children’s game:

Look around the library and pick something (don’t tell what it is) and give us a clue:

I spy with my little eye something that is “red.” Children take turns guessing what.

**Suggested Enrichments:**

- AUTUMN LEAVES **flannel story**
- BLUEBIRD THROUGH MY WINDOW **flannel story**
- BROWN BEAR, BROWN BEAR **flannel story**
- COLOR CATS **flannel story**
- DOG’S COLORFUL DAY **flannel story**
- FISHIES **flannel story**
- FREIGHT TRAIN **big book**
- I WENT WALKING **big book**
- JENNIE JENKINS **flannel story**
- KITTY WORE HER RED SHIRT **flannel story**
- LOTS OF CARS **flannel story**
- A MITTEN FOR A KITTEN **flannel story**
- MOUSE PAINT **big book**
- PLANTING A RAINBOW **big book**
- RUDOLPH **flannel story** *(Not the song – his nose is the wrong colors.)*
- TEDDY WORE HIS RED SHIRT **flannel story**
- THIS LITTLE TRAIN **flannel story**
- UMBRELLAS **flannel story**
1\(^2\) COUNTING 4\(^5\)

Stories:

- Bailey: Goodnight, Sweet Pig
- Baker: Big Fat Hen
- Baker: Potato Joe
- Bates: Five Little Ducks
- Cabrera: Over in the Meadow
- Carle: 10 Little Rubber Ducks
- Carle: The Very Hungry Caterpillar
- Christelow: Five Little Monkeys Jumping on the Bed
- Dodd: Dog's Colorful Day
- Dunn: Number Rhymes to Say and Play
- Fall: Feast for 10
- Gunson: Over on the Farm
- Katz: Counting Kisses
- Kelly: Five Green and Speckled Frogs
- Lionni: Inch by Inch
- Mack: 10 Bears in My Bed
- Modesitt: 1-2-3 Valentine’s Day
- Oborne: One Beautiful Baby
- Ochiltree: Ten Monkey Jamboree
- Saul: Barn Cat
- Sis: Fire Truck
- Stein: Pouch!
- Stickland: Ten Terrible Dinosaurs
- Tafuri: The Big Storm
- Thompson: Little Quack
- Ward: Somewhere in the Ocean
- Wells: Max Counts His Chickens

Ideas for Participation:

**ONE, TWO, BUCKLE MY SHOE**

- One, two - buckle my shoe.  **Count on fingers**
- Three, four - shut the door.  **Suit actions to words**
- Five six - pick up sticks.
- Seven, eight - lay them straight.
- Nine, ten - a big fat hen.

**I SEE THREE**

- I see three - one, two, three.  **Hold up 3 fingers, one at a time**
- Three little bunnies  **Mime reading funnies**
- Reading the funnies  **Hold up 3 fingers, one at a time**
- I see three - one, two, three.  **“Climb” stairs with hands**
- Three little bears
- Climbing upstairs
- Ask children for other rhymes. (ducks, trucks, etc.)

**OTHER IDEAS:**

Have fun with *Five Little Monkeys Jumping on the Bed* in the Monkey theme. *RING-a RING-O’-ROSES* has several counting rhymes. Consider traditional rhymes like *This Old Man* (See: Playing theme.) also try *Eight Balloons*, from Shel Silverstein’s *A Light in the Attic*.

Suggested Enrichments:

- **COUNTING CROCODILES** flannel story
- **COUNTING ZOO** pop-up
- **DOG’S COLORFUL DAY** flannel story
- **FIVE ENORMOUS DINOSAURS** flannel story
- **FIVE GROUCHY MONSTERS** finger puppets
- **FIVE LITTLE DUCKS** big book
- **FIVE LITTLE SPECKLED FROGS** glove and props
- **MOUSE COUNT** Puppet/prop story
- **ONE ELEPHANT WENT OUT TO PLAY** flannel story
- **OVER IN THE MEADOW** big book
- **SEAWEED SOUP** flannel story
- **TEN LITTLE MICE** big book
- **TEN RED APPLES** flannel story
- **UMBRELLAS** flannel story
- **MONKEY MITT** and *Five Little Monkeys, Kittens, Ducks, Chicks, Bunnies, Pumpkins* props
- **UP ALL NIGHT COUNTING** pop-up
DANCE

Stories:

Bluemle
Gollub
Jonas
Jones
Jorgensen
London
Lowery
How Do You Wokka-Wokka?
The Jazz Fly
Color Dance
Dance
Crocodile Beat
Wiggle Waggle
Twist with a Burger, Jitter with a Bug

Manning
Raffi
Reid
Shields
Wheeler
Wilson
Ziefert
Kitchen Dance
Shake My Sillies Out
Wave Goodbye
Saturday Night at the Dinosaur Stomp
Jazz Baby
Hilda Must Be Dancing
Animal Music

Ideas for Participation:

LIKE LEAVES IN WINDY WEATHER

Dance and twirl together
Like leaves in windy weather.
Puff! Puff! Puff!
All fall down.

Dance and twirl around
Stand still. Blow.
Fall down!

GET DOWN

Get down, get funky, get loose
And move to the beat.
Come on everybody,
Let’s start with your feet.

I said feet two, three, four.
I said knees two, three, four.
I said hips two three four.

Get down, get funky get loose!!!
Yea, STORYTIME!!!!

LOOBY LOO – A circle dance. Or do the Hokey Pokey!

Here we go looby loo, here we go looby light,
Here we go looby loo, all on a Saturday night!
Put your right foot in, put your right foot out,
Give your foot a shake, shake shake
And turn yourself about.

Here we go looby loo…
Continue with left foot, right hand, left hand,
hips, head, whole self

Hold hands and circle right
Suit actions to words

Circle other direction
Continue actions

LIST OF DANCES on the tape, Jim Gill Makes It Noisy in Boise, Idaho: “You do the tall, and the small. You do the hop, and the stop.” Make a list for yourself off the CD, put the CD in and you are ready to teach the kids. Great fun!

THE SILLY DANCE CONTEST on Jim Gill Sings the Sneezing Song and Other Contagious Tunes. DO THE “HOKEY POKEY.”

Suggested Enrichments:

COLORED SCARVES: Let children dance with them for the book, Color Dance, or The Second Line CD.
FLIP FLAP JACK flannel story – to learn the tune, check out the CD Dippin' in the Paintbox or the CD enclosed with the book, READY TO GO STORYTIMES.
DAYS OF THE WEEK

Stories:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carle</td>
<td>Today Is Monday</td>
</tr>
<tr>
<td>Carle</td>
<td>Very Hungry Caterpillar</td>
</tr>
<tr>
<td>De Regniers</td>
<td>May I Bring a Friend?</td>
</tr>
<tr>
<td>Demas</td>
<td>Valentine Surprise</td>
</tr>
<tr>
<td>French</td>
<td>Oliver's Vegetables</td>
</tr>
<tr>
<td>Glenn</td>
<td>Just What Mama Needs</td>
</tr>
<tr>
<td>Himmelman</td>
<td>Chickens to the Rescue</td>
</tr>
<tr>
<td>Huntington</td>
<td>One Monday</td>
</tr>
<tr>
<td>Kraus</td>
<td>Come Out and Play, Little Mouse</td>
</tr>
<tr>
<td>McQuinn</td>
<td>Lola at the Library</td>
</tr>
<tr>
<td>Ziefert</td>
<td>Waiting for Baby</td>
</tr>
</tbody>
</table>

Ideas for Participation:

**TODAY IS MONDAY** - each day follows the pattern of the first verse, and adds a food to the chorus. Mime eating each food. Rub tummy “Come and eat it up.”

Today is Monday, today is Monday

**Chorus:**
Monday, string beans
All you hungry children, come and eat it up.

**HOW MANY:**

How many days has my baby to play? Using forefinger as pointer,
Saturday, Sunday, Monday, Tuesday,
count off the days on each
Wednesday, Thursday, Friday
.thumb and finger

**WHAT DID YOU PUT IN YOUR POCKET?** - the audience joins in on the cumulative refrain.

What did you put in your pocket? Thursday: some mashed potatoes/Slushy Gluphly Pudding!
What did you put in your pocket? Friday: some sticky molasses/Nicy Icy Water!
in your pockety pocket Wednesday: some funnies finny fingers
Early Monday morning? Saturday: my five fingers/Fturly Fluphly Potatoes!
I put in some chocolate pudding Sunday: a clean white handkerchief
I put in some chocolate pudding
Slushy Gluphly Pudding
Early Monday morning. Thursday: some mashed potatoes/Sluphly Gluphly Pupudding!
Refrain: Sluphly Gluphly Pudding!
Tuesday: ice-cold water/Nicy Icy Water
Wednesday: a scoop of ice cream/Sluphly Gluphly Ice Cream!

Suggested Enrichments:

**MAY I BRING A FRIEND** *flannel story*

**VERY HUNGRY CATERPILLAR** *sock puppet with flannel pieces*
Stories:

Andreae  Dinosaurs Galore!  Sperring  Find-a-Saurus
Fox  Tyson the Terrible  Stickland  Ten Terrible Dinosaurs
Gurney  Dinosaur Train  Waddell  The Super Hungry Dinosaur
Lund  All Aboard the Dinotrain  Whybrow  Sammy and the Dinosaurs
McCarty  T Is for Terrible  Yaccarino  An Octopus Followed Me Home
McMullan  I’m Bad!  Yolen  How Do Dinosaurs Go to School?
Shea  Dinosaurs vs. Bedtime  Yolen  How Do Dinosaurs Say Goodnight?
Shields  Saturday Night at the Dinosaur Stomp  Yolen  How Do Dinosaurs Say I Love You?

KIDSTUFF: Dinosaur Days, has lots of ideas for books, fingerplays, and crafts on the dinosaur theme.
You can also find good children’s non-fiction dinosaur books like Gail Gibbons’ Dinosaur (J 567.91 Gibbons).

Ideas for Participation:

DINOSAURS IN CARS is a fun song in Plant a Little Seed by Nancy Stewart. Also FIVE DINOSAURS LIVING IN A SWAMP in Little Songs for Little Me.

SATURDAY NIGHT AT THE DINOSAUR STOMP by Carol Shields
There are places in the story where the rhythm just demands a pause for music. Have the kids thump their knees and chorus, Boomalacka, Boomalacka, Whack, Whack Whack! at each of these spots. (You choose where. There is no right or wrong way to do it.)

STEGOSAURUS - to tune of Are You Sleeping
Stegosaurus, stegosaurus, in the swamp, in the swamp, Spines upon your back,
With your tail you whack, Clomp, clomp, clomp, clomp, clomp, clomp.

DINOSAURS
Dinosaurs used to stomp. Stamp feet
They used to roar and moan, Roar
But now they’re quiet and quite still Finger to lips
Because they’ve turned to stone. Sit down

THE ENORMOUS APATOSAURUS
The enormous Apatosaurus is as tall as can be Extend one arm high over head
Her lunch is a bunch of leaves off a tree Make nibbling motion w/fingers
She has a very long neck, and her tail is long too Put arms together and swish like a tail
And she is much, much too large to fit in the zoo. Extend arms out wide

Suggested Enrichments:

DEM BONES flannel pieces and song
THE DINOSAUR STOMP pop-up
DINOSAURS, DINOSAURS big book
FIVE ENORMOUS DINOSAURS flannel story

FLAPDOODLE DINOSAURS pop-up
IF THE DINOSAURS CAME BACK big book
WHAT’S IN THE PREHISTORIC FOREST? pop-up
Stories:

Alborough: Some Dogs Do
Braeuner: The Great Dog Wash
Cabrera: Dog's Day
Dodd: Dog's Colorful Day
Dodd: Hairy Maclary from Donaldson's Dairy
Dodd: What Pet to Get?
Feiffer: Bark, George
Harper: My Dog Rosie
Harper: Our New Puppy
Hill: Where's Spot?
Howard: Cosmo Zooms
Ichikawa: Come Fly with Me
Jeffers: McDuff Moves in
Kasza: The Dog Who Cried Wolf

Keats: Whistle for Willie
Kopper: Daisy is a Mommy
Kopper: Daisy's Babies
McCarty: Hondo and Fabian
McFarland: Widget
Rylant: The Great Gracie Chase
Simont: The Stray Dog
Stephens: Poochie-Poo
Swaim: The Hound from the Pound
Walton: Bertie Was a Watchdog
Ziefert: I Swapped My Dog

Ideas for Participation:

THIS IS WHAT MY DOG DOES

This is what my dog does
Whenever I'm around
He wags his tail from side to side

Then chases round and round
And whenever I'm feeling down
He licks my face and licks my face
And licks away my frown.

Point to self
Palms together, move hands side to side or waggle your 'tail'
back and forth
Roll fists or turn around rapidly 'chasing'
Look sad
Make licking motions with hand on face
Pull mouth into a smile

PUPPY'S DOG HOUSE

This is puppy's dog house
This is puppy's bed.
This is puppy's pan of milk
So he can be fed.
The puppy has a collar
With his name upon it, too.
Take a stick and throw it,
And he'll bring it back to you.

Put tips of fingers together
Hands flat, palms upward
Cup hands together for bowl
Make lapping motion with tongue!
Encircle neck with fingers

Make throwing motion.
Clap hands

OH WHERE HAS MY LITTLE DOG GONE - this is an old favorite, sung or said

Oh where oh where has my little dog gone
Oh where oh where can he be?
With his ears cut short
And his tail cut long
Oh where, oh where can he be?

Look around
Hands out, palms up, shrug shoulders
Hands on ears
Wag hands behind back
Look around

Suggested Enrichments:

BINGO flannel story & monkey mitt
BISCUIT big book
DOG puppets, large and small
DOG'S COLORFUL DAY flannel story

SPOT GOES TO THE PARK pop-up
WHERE'S SPOT? pop-up
WHERE'S SPOT? big book
## DUCKS & GEESE

### Duck Stories:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Barry</td>
<td><em>Duckie’s Rainbow</em></td>
<td>McCloskey</td>
<td><em>Make Way for Ducklings</em></td>
</tr>
<tr>
<td>Bates</td>
<td><em>Five Little Ducks</em></td>
<td>Parker</td>
<td><em>Mama’s Little Duckling</em></td>
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<tr>
<td>Brown</td>
<td><em>The Golden Egg Book</em></td>
<td>Rogers</td>
<td><em>Quacky Duck</em></td>
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<tr>
<td>Bunting</td>
<td><em>Happy Birthday, Dear Duck</em></td>
<td>Shannon</td>
<td><em>Duck on a Bike</em></td>
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<tr>
<td>Carle</td>
<td><em>10 Little Rubber Ducks</em></td>
<td>Simmons</td>
<td><em>Come Along Daisy</em></td>
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<tr>
<td>Emmett</td>
<td><em>This Way, Ruby!</em></td>
<td>Simmons</td>
<td><em>Daisy’s Hide-and-Seek</em></td>
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<tr>
<td>Hest</td>
<td><em>Guess Who, Baby Duck!</em></td>
<td>Tafuri</td>
<td><em>Blue Goose</em></td>
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<tr>
<td>Hest</td>
<td><em>In the Rain with Baby Duck</em></td>
<td>Thompson</td>
<td><em>Little Quack</em></td>
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<tr>
<td>Hills</td>
<td><em>Duck &amp; Goose</em></td>
<td>Waddell</td>
<td><em>Farmer Duck</em></td>
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<td>Hindley</td>
<td><em>Do Like a Duck Does!</em></td>
<td>Whippo</td>
<td><em>Little White Duck</em></td>
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<td></td>
<td></td>
<td>Yolen</td>
<td><em>Dimity Duck</em></td>
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### Ideas for Participation:

#### I AM A LITTLE DUCK - get in the action!

- I am a little duck and I go “Quack, Quack”
- And I wiggle my tail in the back, back, back
- I swim in the water and go “Quack, quack quack”
- And I wiggle my tail in the back, back, back.

#### FIVE LITTLE DUCKS /or SIX LITTLE DUCKS (music available on Raffi’s Singable Songs Collection, Part 2)

- Five little ducks that I once knew
- Fat one, thin ones, fair ones too.

**Chorus:**

- But the one little duck with the feather in his back
- He led the others with his Quack, Quack Quack
- Quack, Quack Quack, Quack Quack Quack
- He led the others with his Quack, Quack, Quack.

- Down to the river they did go
- Wibble, wobble, wibble wobble, to and fro

**Chorus**

- Home from the river they would come
- Wibble wobble, wibble wobble
- Ho-hum hum

**Chorus**

#### FIVE LITTLE DUCKS/ or FIVE LITTLE GEESE

- Five little ducks/geese went for a swim
- The first little duck/goose put his head in
- The second little duck/goose put his head back
- The third little duck/goose said Quack, quack, quack
- The fourth little duck/goose and his baby brother
- Went for a walk with his father and mother.

**Chorus**

- Hold up five fingers
- Put head down
- Put head back
- “Quack” with hand/ or “Honk” with hand
- Walk fingers up arm
Goose Stories:

- Freedman: Gooseberry Goose
- Friend: The Perfect Nest
- Hills: Duck & Goose
- Horacek: Silly Suzy Goose
- Hutchins: We’re Going on a Picnic
- Johnson: The Goose Who Went Off in a Huff
- Lindberg: The Day the Goose Got Loose
- London: Wiggle Waggle
- Preston: Squawk to the Moon, Little Goose
- Tafuri: Blue Goose
- Tafuri: Silly Little Goose
- Wells: My Very First Mother Goose
- Wild: Lucy Goosey

Ideas for Participation:

STRETCH UP HIGH — A full body rhyme

- Stretch, stretch, away up high.
- On your tiptoes, reach the sky.
- See the ducks flying high.
- Now bend down and touch your toes;
- Now sway as the North Wind doth blow,
- And waddle as the goose and gander go.

Reach up high over your head
Stand on tiptoe and reach higher
Flap your hands and ‘fly’
Bend down and touch toes
Sway from side to side
Waddle

PLAY “DUCK, DUCK, GOOSE” — a circle game, this takes plenty of room, but it’s so much fun!

Have children sit down in a big circle (put some grownups in it too). One child goes slowly around the outside, gently patting each person on the head while saying “duck, duck, duck, duck, goose!” The “goose” jumps up and chases the first child around the circle, seeing who will get back to the empty place first. The loser then continues the game, patting heads “duck” until they pick a new “goose.”

PICK MORE POEMS, BOOKS AND IDEAS from “Ducks and Geese” theme in I’m a Little Teapot: Presenting Preschool Storytime, by Jane Cobb.

Suggested Enrichments:

- DUCK BILL puppet mask
- FIVE LITTLE DUCKS big book; also monkey mitt and props
- HENNY PENNY flannel story
  The sky is falling! there are all sorts of silly fowl in this flannel story.
- IF I COULD HAVE A WINDMILL flannel story
- THE LITTLE WHITE DUCK monkey mitt, small flannel board with props; or flannel story
  An old favorite to sing or say. Use with SIX LITTLE DUCKS CD or Burl Ives’ LITTLE WHITE DUCK CD, and let them do the singing!
- THE PIG IN THE POND big book
Stories:

Balian  
Modesitt

Brown  
Wells

Bornstein  
Wells

Keats  

Humbug Rabbit  
Little Bunny’s Easter Surprise

The Golden Egg Book  
Max’s Chocolate Chicken

Rabbit’s Good News  
Max Counts His Chickens

Jennie’s Hat

Ideas for Participation:

EASTER PUPPET:  Use any puppet.  Possibilities:  1. The puppet enters with a basket and talks about or actually hunts for eggs.  2. The puppet arrives with bunny ears, pretends to be Easter Bunny.  You encourage the children to question this.

FIVE LITTLE EASTER EGGS - begin with five fingers up. Bend each down as eggs are eaten.

Five little Easter eggs,  
Sister ate the yellow one.
Lovely colors wore;  
Then there were two.
Mother ate the blue one.  
Two little Easter eggs,
Then there were four.  
Oh, what fun!
Four little Easter eggs  
Brother ate the purple one.
Two and two, you see;  
Then there was one.
Daddy ate the red one,  
One little Easter egg.
Then there were three.  
See me run!
Three little Easter eggs,  
I ate the very last one.  Motion with hands to signify none.
Before I knew,

LITTLE RABBIT – fingerplay or full body rhyme

I saw a little rabbit go hop, hop, hop.  
Hold up two fingers and go hop, hop, hop
I saw his long ears go flop, flop, flop.  
Place hands above head and flop at wrists
I saw his little eyes go wink, wink, wink.  
Wink
I saw his little nose go twin, twin, twin.  
Wiggle nose
I said, “Little Rabbit, won’t you stay?”  
Make beckoning motion
But he just looked at me and hopped away.  
Make two fingers hop away

Suggested Enrichments:

EASTER EGG craft
Use blank Easter Egg shapes photocopied on paper, or cut out some big egg shapes.  Provide colored scraps, ribbon, markers, or stickers for the children to decorate the eggs.

WHITE BUNNY puppet
### Stories:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title 1</th>
<th>Title 2</th>
<th>Title 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ehlert</td>
<td>Boo to You!</td>
<td>Leaf Man</td>
<td>Root</td>
</tr>
<tr>
<td>Ehlert</td>
<td>Gooseberry Goose</td>
<td>The Apple Pie Tree</td>
<td>Oliver Finds His Way</td>
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<tr>
<td>Freedman</td>
<td>It's Pumpkin Time!</td>
<td>Fall Is Not Easy</td>
<td>Ouch!</td>
</tr>
<tr>
<td>Hall</td>
<td>The Day the Goose Got Loose</td>
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<td>The Big Storm</td>
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<td>Hall</td>
<td>Blueberries for Sal</td>
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<td>The Busy Little Squirrel</td>
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<td>Kelly</td>
<td>Mousekin's Golden House</td>
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<td>Henry Explores the Mountains</td>
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<td>Lindbergh</td>
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<td>Animal Seasons</td>
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<td>Mccloskey</td>
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<td>Miller</td>
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### Ideas for Participation:

**THE VERY CONFUSED PUPPET:** Use any puppet. Have him/her arrive (from a bag, basket, or box) carrying a basket of seasonal props. Children can help the puppet understand why the season is changing. The puppet’s guesses are wildly wrong. Encourage the children to correct him/her.

**LITTLE LEAVES**

The little leaves are falling down,
Round and round, round and round.
The little leaves are falling down,
Falling to the ground.

*Hold hands above head, bringing them down in a rolling motion*
*May want to gently fall to floor*

**AUTUMN LEAVES** by R. Underhill

I love to watch the autumn leaves as they tumble down;
I love to hear their crackling as my feet trod over the ground.
I love to rake them in a heap and watch the children play;
For soon the color will be gone replaced by snow some day.

*Fingers float to ground*
*“Walk” through leaves*
*Pretend to rake leaves and throw them in the air*
*Hug self and shiver*

**LEAVES ARE FALLING**

Leaves are falling all around
On the roof tops, on the ground.
Leaves are falling on my nose,
On my head, hands, knees and toes.

*Hands over head, bring them ‘falling’ down*
*Tent fingertips over head, touch floor*
*Reach each in turn: nose*
*Head, hands, knees, toes*

### Suggested Enrichments:

- **AUTUMN LEAVES** flannel story with poems
- **FIVE FAT SPIDERS** flannel story
- **FIVE LITTLE PUMPKINS** monkey mitt props
- **THE LITTLE SCARECROW** flannel story
- **PUMPKIN HAPPY** flannel story
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<th>Author</th>
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<td>Alarcon</td>
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<td>London</td>
<td>Let’s Go, Froggy!</td>
</tr>
<tr>
<td>Arnold</td>
<td>Roar of a Snore</td>
<td>Manning</td>
<td>Kitchen Dance</td>
</tr>
<tr>
<td>Ashman</td>
<td>Babies on the Go</td>
<td>McCloskey</td>
<td>Blueberries for Sal</td>
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<td>Bright</td>
<td>Quiet!</td>
<td>McPhail</td>
<td>Pig Pig Grows Up</td>
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<td>Carrick</td>
<td>Mothers Are Like That</td>
<td>McQuinn</td>
<td>Lola at the Library</td>
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<td>Cooke</td>
<td>So Much</td>
<td>Olson-Brown</td>
<td>Hush Little Digger</td>
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<td>Frazee</td>
<td>Hush Little Baby</td>
<td>Schlein</td>
<td>The Story About Me</td>
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<td>Glenn</td>
<td>Just What Mama Needs</td>
<td>Sendak</td>
<td>Where the Wild Things Are</td>
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<tr>
<td>Gliori</td>
<td>Flora’s Surprise</td>
<td>Simont</td>
<td>The Stray Dog</td>
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<tr>
<td>Goode</td>
<td>The Most Perfect Spot</td>
<td>Smith</td>
<td>Grandma Rabbit’s Visit</td>
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<td>Graham</td>
<td>Queenie, One of the Family</td>
<td>Steig</td>
<td>Sylvester and the Magic Pebble</td>
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<td>Hall</td>
<td>The Apple Pie Tree</td>
<td>Stock</td>
<td>Thanksgiving Treat</td>
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<td>Hest</td>
<td>Guess Who, Baby Duck!</td>
<td>Voake</td>
<td>Here Comes the Train</td>
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<td>Hines</td>
<td>Daddy Makes the Best Spaghetti</td>
<td>Waddell</td>
<td>Bee Frog</td>
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<tr>
<td>Hutchins</td>
<td>Happy Birthday, Sam</td>
<td>Wheeler</td>
<td>Jazz Baby</td>
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<td>Hutchins</td>
<td>You’ll Soon Grow Into Them, Titch</td>
<td>Wild</td>
<td>Piglet and Papa</td>
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<td>Isadora</td>
<td>Peekaboo Morning</td>
<td>Willems</td>
<td>Knuffle Bunny</td>
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<td>Javernick</td>
<td>The Birthday Pet</td>
<td>Wilson</td>
<td>Whopper Cake</td>
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<tr>
<td>Keller</td>
<td>Geraldine’s Blanket</td>
<td>Yolen</td>
<td>How Do Dinosaurs Say I Love You?</td>
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<td>Off We Go!</td>
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</tbody>
</table>

Ideas for Participation:

**MUSIC AT OUR HOUSE**

- Mother plays the violin, Father plays the flute, Little brother plays the horn, Toot, Toot, Toot, Toot

  Make appropriate motions for each instrument. Can assign different group to ‘play’ at different times, or all together.

**HOW MANY**

- How many people live at your house? How many people live at your house? One, my mother, Two, my father, Three my sister, Four, my brother, There’s one more now let me see, Oh yes, of course, it must be me!

  Point to others in group
  Count on fingers
  Touch head
  Nod head, point to self

**BABY’S NAP**

- This is a baby ready for a nap. Lay him/her down on mother’s lap. Cover him up so he won’t peep. Rock him ‘til he’s fast asleep.

  Hold up finger - place in other palm
  Wrap other fingers to cover him
  Rocking motion

Suggested Enrichments:

- **BEAR’S FEAST** flannel story
- **THE BLUE JAY** flannel story
- **FLOWER GARDEN** big book
- **HUSH LITTLE BABY** flannel story
- **IS YOUR MAMA A LLAMA?** big book
- **THE MOTHER CAT** Kamishibai story cards
- **THE RUNAWAY BUNNY** flannel story
- **WHERE’S ALFIE** pop up book
## FARMS

### Stories:

<table>
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<td>The Big Sneeze</td>
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<td>Bunting</td>
<td>Hurry! Hurry!</td>
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<tr>
<td>Carle</td>
<td>The Very Busy Spider</td>
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<tr>
<td>Cowley</td>
<td>Mrs. Wishy-Washy’s Farm</td>
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<tr>
<td>Cronin</td>
<td>Click, Clack, Moo Cows That Type</td>
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<tr>
<td>Cruickshank</td>
<td>Down By the Pond</td>
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<tr>
<td>Davenier</td>
<td>Leon and Albertine</td>
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<tr>
<td>Ehlert</td>
<td>Color Farm</td>
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<tr>
<td>Fleming</td>
<td>Barnyard Banter</td>
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<td>Fleming</td>
<td>The Cow Who Clucked</td>
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<td>Galdone</td>
<td>The Little Red Hen</td>
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<td>Queenie, One of the Family</td>
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<tr>
<td>Gunson</td>
<td>Over on the Farm</td>
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<tr>
<td>Himmelman</td>
<td>Chickens to the Rescue</td>
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<tr>
<td>Huntington</td>
<td>One Monday</td>
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<tr>
<td>Lindbergh</td>
<td>The Day the Goose Got Loose</td>
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<td>Lindgren</td>
<td>The Tomten and the Fox</td>
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<tr>
<td>Nodset</td>
<td>Who Took the Farmer’s Hat</td>
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<tr>
<td>O’Brien</td>
<td>The Farmer in the Dell</td>
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<td>Squawk to the Moon, Little Goose</td>
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<td>Quacky Duck</td>
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<td>Saul</td>
<td>Barn Cat</td>
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<td>The Thing That Bothered Farmer Brown</td>
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<td>Smee</td>
<td>Clip-Clop</td>
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<td>Sykes</td>
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<td>Tekavec</td>
<td>What’s That Awful Smell?</td>
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<td>Wahl</td>
<td>The Woman with the Eggs</td>
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<td>Williams</td>
<td>I Went Walking</td>
</tr>
<tr>
<td>Ziefert</td>
<td>I Swapped My Dog</td>
</tr>
<tr>
<td>Ziefert</td>
<td>Who Said Moo?</td>
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### Ideas for Participation:

**USE a PUPPET TO INTRODUCE STORYTIME:** The puppet enters (from a bag, box, or basket) dressed as a farmer, carrying a basket of fruit or veggie props. The children guess the puppet’s occupation.

**WHEN COWS GET UP IN THE MORNING** Public Domain, use with or without the available flannel story

When cows get up in the morning, they always say good day.
When cows get up in the morning, they always say good day.
They say, “Moo, Moo,” That is what they say.
They say, “Moo, Moo,” That is what they say.
A fun variation is: **NO WAY!** Cows don’t say good day! they say, “Moo, Moo” etc.
This song can go on for a long time. Ask the children to suggest other things that get up in the morning.

**OLD MACDONALD HAD A FARM** - an old favorite:

Old MacDonald had a farm, EIEIO
And on this farm he had a chicken (name any animal), EIEIO
With a cluck cluck here and a cluck cluck there
Here a cluck, there a cluck, everywhere a cluck cluck
Old MacDonald had a farm EIEIO.

You can continue this song as long as you wish; just continue adding animals and appropriate animal sounds.

**BINGO**

<table>
<thead>
<tr>
<th>Bingo</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>There was a farmer, had a dog</td>
<td>Sing first time all the way through.</td>
</tr>
<tr>
<td>And Bingo was his name-o</td>
<td>Next time: clap for B, and only sing I, N, G, O</td>
</tr>
<tr>
<td>And Bingo was his name.</td>
<td>And so on, until you are only humming and clapping</td>
</tr>
</tbody>
</table>

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40
FARMER AND HIS SEEDS – sing to the tune of The Farmer in the Dell

The farmer plants the seeds,
The farmer plants the seeds,
Hi, Ho the dairy-o, the farmer plants the seeds.
The sun comes out to shine, etc.
The rain begins to fall, etc.
The seeds begin to grow, etc.
The farmer cuts them down, etc.
He binds them into sheaves, etc.
And now we’ll have some bread, etc.

Stoop and pretend to plant seeds
Make large circle with arms
Hands flutter up and down
Begin to grow – rise up
Move arms to imitate cutting – long sweeping motion
Group together with arms
Pretend to eat

Suggested Enrichments:

BARN WITH FARM ANIMALS
flannel/laminated story to use with OLD MACDONALD or other farm stories
BARNYARD BANTER big book
BIG RED BARN big book
BINGO flannel story and monkey mitt with props
BREMEN TOWN MUSICIANS flannel story
CHICKEN, LAMB, PIG puppets
THE COW THAT WENT OINK big book
FARM ANIMAL MITT with finger puppets
FARM ANIMAL puppets in fabric bag (set of 14)

THE GOAT IN THE TURNIP FIELD flannel story
HENNY PENNY flannel story
THE HOUSE IN THE WOODS flannel story
THE LITTLE RED HEN big book
I LOVE ANIMALS big book
IF I COULD HAVE A WINDMILL flannel story
LITTLE BOY BLUE flannel story
THE LITTLE RED HEN big books
THE LITTLE RED HEN flannel story
PEACE AND QUIET flannel story
THE PIG IN THE POND big book
TEN RED APPLES flannel story
WHEN COWS GET UP IN THE MORNING flannel story
FEELINGS

Stories:

Brown       The Runaway Bunny       Rohmann      A Kitten Tale
Faulkner    The Scared Little Bear    Simmons     Come Along Daisy!
Henderson   Look at You! A Baby Body Book Urban     Mouse Was Mad
Hutchins   You’ll Soon Grow Into Them, Titch Wild     Piglet and Papa
Murphy     I Like It When            Willis       Mommy, Do You Love Me?
Murphy     Some Things Change        Williams    The Little Old Lady Who Was Not Afraid of Anything
O’Keefe        Love Me, Love You     Wood       Quick as a Cricket
Ormerod    If You’re Happy and You Know It Yolen     How Do Dinosaurs Say I Love You?
Pinkwater   The Big Orange Splot

Ideas for Participation:

THUMBKIN - an old favorite in a shorter version
Where is Thumbkin?  Hands behind back
Where is Thumbkin?  Bring hands to front, thumbs up
Here he comes, here he comes.     Wiggle thumbs at each other
Mighty glad to see you.  Mighty glad to see you.       Hands behind back again
There he goes.  there he goes.

SOMETIMES I FEEL TALL
Sometimes I feel tall.  Stand at full height, a little stretched
Sometimes I feel small.  Bend down close to floor
Sometimes I feel very, very, tall.  Stretch on tip toes
Sometimes I feel very, very, small.  Bend as close to floor as possible
Sometimes tall, sometimes small,  Stretch high, bend low
See how I am now.         Stand normally

HELLO TOES - sit with legs out straight.
Hello Toes                  Point toes toward you
Goodbye, Toes               Point toes away
Hello toes                  Toes toward you
Goodbye, toes              Toes away
My toes are feeling shy today.  Toes cross each other, shyly
But now they’re feeling better!  Stamp your feet!

Repeat with hands. Tip them forward and back for hello and goodbye.  Hide them when they’re shy, then clap!  Children can suggest how their hands or feet feel today.

Suggested Enrichments:

FLOWER GARDEN big book
HUSH LITTLE BABY flannel story
MAY THERE ALWAYS BE SUNSHINE magnet story to use with
Jim Gill Sings the Sneezing Song and Other Contagious Tunes CD
I LIKE ME big book
QUICK AS A CRICKET flannel story
THE RUNAWAY BUNNY flannel story
Stories:

Alborough  
Aylesworth  
Bang  
Beaumont  
Bergman  
Carle  
Carle  
Cousins  
Ehler  
Falwell  
French  
Galdone  
Galdone  
Gelman  
Goldstone  
Gravett  
Hall  
Hines

It's the Bear  
Mother Halverson's New Cat  
The Old Woman and the Red Pumpkin  
Who Ate All the Cookie Dough?  
Yum Yum! What Fun!  
Today Is Monday  
The Very Hungry Caterpillar  
Oliver's Vegetables  
The Gingerbread Boy  
The Little Red Hen  
Pizza Pat  
The Beastly Feast  
Orange Pear Apple Bear  
The Apple Pie Tree  
Daddy Makes the Best Spaghetti

Hutchins  
Isacs  
McCloskey  
Miranda  
Rice  
Riley  
Robart  
Rounds  
Sathre  
Steig  
Taback  
Thompson  
Van Laan  
Voake  
Walter  
Wilson  
Wood

Don't Forget the Bacon!  
The Doorbell Rang  
Pancakes for Supper  
To Market, to Market  
Sam Who Never Forgets  
Mouse Mess  
The Cake That Mack Ate  
I Know an Old Lady Who Swallowed a Fly  
Three Kind Mice  
Pete's a Pizza  
There Was an Old Lady Who Swallowed a Fly  
Mouse's First Summer  
Tickle Tum!  
Pizza Kittens  
Hi, Pizza Man!  
Whopper Cake  
The Little Mouse, the Red Ripe Strawberry and the Big Hungry Bear

Ideas for Participation:

THE PUPPET GOURMET  Use any puppet. Possibilities: 1. Puppet enters (from a box, basket, or bag) with food in box, basket. Include good and junk food. Encourage the children to talk about food. 2. Puppet eats food wrong. Encourage the children to correct him/her.

THE GINGERBREAD BOY or the LITTLE RED HEN  Act them out.

I KNOW AN OLD LADY WHO SWALLOWED A FLY  Let the children put animals in the puppet's mouth when the appropriate verse comes around.

TODAY IS MONDAY  (See suggestions in the Days of the Week theme)

A DELICIOUS CAKE

Mix the batter,  
Stir the batter,  
Shake some flour in.  
Mix the batter, stir the batter,  
Pour it in a tin.  
Sprinkle little raisins on,  
Pop batter in to bake.  
Open wide the oven door  
And out comes a delicious cake!

Make one arm into circle, make stirring motion with other  
Shake in flour  
And stir  
Make motions of pouring  
Sprinkle  
Open oven door and put 'cake' in oven  
Open oven door again  
Pretend to sniff - yummy!
TWO LITTLE APPLES

Two little apples way up in a tree
Those little apples smiled at me
I shook that tree as hard as I could
Down fell the apples
Mmmm, they were good!

Stretch up, making fists for apples
Turn fists toward you
Pretend to shake tree trunk
Drop hands down to the floor
Take a bite and rub your tummy

PEANUT BUTTER AND JELLY - stand up and act this one out! Suit actions to words

First you take the peanut and you crush it crush it.

Chorus: Peanut, peanut butter, jelly.
Peanut, peanut butter jelly.

Next you take the grape and squash it, squash it.

Chorus: Peanut, peanut butter, jelly.
Peanut, peanut butter jelly.

Then you take the bread and you spread it, spread it.

Chorus: Peanut, peanut butter, jelly.
Peanut, peanut butter jelly.

Then you take the sandwich and you eat it, eat it.

Chorus: Peanut, peanut butter, jelly.
Peanut, peanut butter jelly.

Next you take your fingers and you lick them, lick them.

Chorus: Peanut, peanut butter, jelly.
Peanut, peanut butter jelly.

Audience repeats each line after you.
On “Peanut, peanut butter” swish arms side to side of body. On “jelly” raise arms over head – YEAH!

Suggested Enrichments:

BEAR’S FEAST flannel story
THE CAT AND THE PARROT flannel story
THE DOORBELL RANG big book
EGGS FOR BREAKFAST flannel story
FIVE FAT SPIDERS flannel story
FIVE LITTLE CHICKENS flannel story
FLIP FLAP JACK flannel story
GROWING VEGETABLE SOUP big book
JAMBERRY big book
THE LITTLE MOUSE, THE RED RIPE
STRAWBERRY AND THE BIG HUNGRY BEAR
flannel story and big book
LITTLE RED HEN big books
LITTLE RED HEN flannel story
OLD LADY WHO SWALLOWED A FLY puppet & props
PIZZA! pop-up
PIZZA PIECES flannel pieces in a real pizza box. Can be used with two rhymes and a song (available on 10 Carrot Diamond CD).
THE RUNAWAY COOKIES flannel story
SOUP FROM A NAIL flannel story
TEN RED APPLES flannel story
UWUNGELEMA flannel story
THE WIDE-MOUTHED FROG flannel story
FRIDAY THE 13th

Introduction:

People say, (but I don’t believe it), that on Friday the thirteenth, nothing goes the way it’s supposed to. Everything goes wrong on Friday the 13th. I think that’s just a story people tell, but, since today is Friday the thirteenth, I’m going to share with you some tales of chaos and confusion.

Stories:

Aylesworth  Old Black Fly
Burningham  Mr. Gumpy’s Motor Car
Hutchins  Don’t Forget the Bacon
Kasza  Pig’s Picnic
Kudrna  To Bathe a Boa
Lobel  Mouse Tales (see Ideas for Participation)
Riley  Mouse Mess
Small  Imogene’s Antlers
Van Laan  Little Baby Bobby

Ideas for Participation:

MOUSE’S JOURNEY, from Mouse Tales by Arnold Lobel. Have kids make the sounds and movements as mouse moves down the road in different types of transportation.

WHEN SAMMY PUT THE PAPER ON THE WALL:

When Sammy put the paper on the wall
He put the parlor paper in the hall.
He papered up the stairs.
He papered all the chairs.
He even put a border on Grandma’s shawl.
When Sammy put the paper on the wall
He poured a pot of paste upon us all.
Now we’re all stuck together
Like birds of a feather
Since Sammy put the paper on the wall.

Hands side to side
Hands up and down
Paper as if up stairs
Make chair with hands
Border your shoulders
Same as before
Pour bucket over head
Put hands on opposite shoulders
Flap arms while crossed
Slap knees twice

Suggested Enrichments:

MASTER OF ALL MASTERS flannel story
THE MILLER, THE BOY & THE DONKEY flannel story
MOUSE AND THE WINDS flannel story

OLD BLACK FLY big book
TRAFFIC JAM flannel story
**FRIENDS**

**Stories:**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Author</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Bluemle</td>
<td>How Do You Wokka-Wokka?</td>
<td>Lobel</td>
<td>Frog and Toad (series)</td>
</tr>
<tr>
<td>Bond</td>
<td>Tumble Bumble</td>
<td>Minarik</td>
<td>Little Bear’s Friend</td>
</tr>
<tr>
<td>Chichester</td>
<td>I Love You, Blue Kangaroo</td>
<td>Minarik</td>
<td>Little Bear’s Valentine</td>
</tr>
<tr>
<td>De Regniers</td>
<td>May I Bring a Friend</td>
<td>Savadier</td>
<td>Will Sheila Share?</td>
</tr>
<tr>
<td>Freeman</td>
<td>Corduroy</td>
<td>Scieszka</td>
<td>Smash! Crash!</td>
</tr>
<tr>
<td>Galdone</td>
<td>The Little Red Hen</td>
<td>Sharmat</td>
<td>The Best Valentine in the World</td>
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<tr>
<td>Gordon</td>
<td>Smitten</td>
<td>Stephens</td>
<td>Poochie-Poo</td>
</tr>
<tr>
<td>Hutchins</td>
<td>The Doorbell Rang</td>
<td>Swaim</td>
<td>The Hound from the Pound</td>
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<tr>
<td>Intrater</td>
<td>Two Eyes, a Nose and a Mouth</td>
<td>Thomas</td>
<td>Rhyming Dust Bunnies</td>
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<tr>
<td>Jeffers</td>
<td>McDuff Moves In</td>
<td>Wallace</td>
<td>Paperwhite</td>
</tr>
<tr>
<td>King</td>
<td>Henry and Amy (Right-Way-Round and Upside Down)</td>
<td>J 782.4216</td>
<td>The Farmer in the Dell</td>
</tr>
<tr>
<td>Lear</td>
<td>The Owl and the Pussycat</td>
<td>O’Brien</td>
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**Ideas for Participation:**

**TWO LITTLE FRIENDS**

Two little friends are better than one,  
And three are better than two;  
And four are much better still  
Just think! What four little friends can do.

Hold up 2 fingers on one hand, 1 on the other hand  
Hold up 3 fingers and 2 fingers  
Hold up 4 fingers on one hand  
Wiggle fingers happily

**MR. TURKEY AND MR. DUCK** used with permission from Nancy Stewart at [www.nancymusic.com](http://www.nancymusic.com) on *Little Songs for Little Me* CD, also available in collection.

Mr. Turkey went out one day  
in bright sunny weather.  
He met Mr. Duck along the way  
They stopped to talk together  
Gobble, gobble, gobble!  
Quack, quack, quack.  
And then they both went back. Quack!

Begin with hands behind back  
Bring one out as Mr. Turkey  
and the other as Mr. Duck  
Hands ‘face’ each other  
Mr. Turkey bows and gobbles  
Mr. Duck bows and quacks  
Hands return behind back. Quack!

**Suggested Enrichments:**

*BREMEN TOWN MUSICIANS* flannel story  
*THE COW THAT WENT OINK* big book  
*THE DOORBELL RANG* big book  
*MAY I BRING A FRIEND?* flannel story  
*THE LITTLE RED HEN* big book  
*THE OWL & THE PUSSYCATE* flannel story  
*SPOT GOES TO THE PARK* pop-up  
*TRAFFIC JAM* flannel story
### Stories:

<table>
<thead>
<tr>
<th>Author</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Kalan</td>
<td><em>Jump, Frog, Jump</em></td>
<td>Waddell</td>
<td><em>Bee Frog</em></td>
</tr>
<tr>
<td>Kelly</td>
<td><em>Five Green and Speckled Frogs</em></td>
<td>Whippo</td>
<td><em>Little White Duck</em></td>
</tr>
<tr>
<td>Lobel</td>
<td><em>Frog and Toad Together</em></td>
<td>Willis</td>
<td><em>What Did I Look Like When I Was a Baby?</em></td>
</tr>
<tr>
<td>London</td>
<td><em>Froggy Gets Dressed</em></td>
<td>Wilson</td>
<td><em>A Frog in the Bog</em></td>
</tr>
<tr>
<td>London</td>
<td><em>Froggy Plays T-Ball</em></td>
<td>J 597.87</td>
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</tr>
<tr>
<td>London</td>
<td><em>Let’s Go, Froggy</em></td>
<td>Cowley</td>
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<tr>
<td>Thomas</td>
<td><em>Can YOU Make a SCARY FACE?</em></td>
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</table>

### Ideas for Participation:

**LITTLE FROG** - A fingerplay or full body action rhyme

- A little frog in a pond am I,
- Hippity, hippity, hop.
- And I can jump in the air so high,
- Hippity, hippity, hop.

- Form frog with fist
- Move fist up and down in jumping motion
- Make fist jump high into the air
- Repeat jumping motion

**FIVE LITTLE SPECKLED FROGS** - to sing or say (Another version uses “Leopard” for “Speckled ”)

- Five little speckled frogs
- Sitting on a speckled log;
- Eating some most delicious bugs - Yum yum!
- One jumped into the pool where it was nice and cool
- Then there were 4 green speckled frogs. Glub Glub!

- Hold up five fingers
- Over other arm: ‘log’
- Pretend to eat bugs
- One finger ‘jumps’ in to pool

- Continue until there are no more speckled frogs!

- Repeat actions using 4, 3, 2, and 1 fingers

**GACK GOON** - to sing or say

- Gack-goon went the little green frog one day.
- Gack-goon went the little green frog.
- Gack-goon went the little green frog one day,
- And his eyes went “Gack-gack-goon.”

- Make circles with your hands around your eyes and bug them out when you say “Gack-gack-goon”

### Suggested Enrichments:

- **FIVE FROGS** *monkey mitt and props*
- **FIVE LITTLE SPECKLED FROGS** 2 styles available: *flannel story pieces, and glove puppet with log prop*
- **FROG AND TOAD** *puppets with loads of personality. Use them to tell Frog and Toad stories.*
- **FROGGY GETS DRESSED** *flannel story*
- **LITTLE WHITE DUCK** *monkey mitt or small flannel board with props*
- **THE WIDE MOUTHED FROG** *flannel story*
Stories:

Barton  The Little Red Hen
Chen  The Featherless Chicken
Galdone  The Little Red Hen
Hindley  Do Like a Duck Does
Kimmel  Anansi and the Moss-Covered Rock
Preston  Squawk to the Moon, Little Goose
Riley  Mouse Mess
Shannon  Lizard’s Home
Van Laan  Little Baby Bobby

Ideas for Participation:
The idea here is not a heavy moral lesson, but the enjoyment of humorous stories.

LITTLE BUNNY FOO FOO - to sing or say

Little Bunny Foo-Foo hopping through the forest,
Scooped up the field mice and bopped them on the head.
(Spoken) Down came the good fairy and she said:

‘Little BunnyFoo-Foo I don’t want to see you
Scooping up the field mice and bopping them on the head.
I’ll give you just three chances
And then I’ll turn you into a Great Green GOON!’

Repeat three times, each time reducing number of chances.

The last time, it goes like this:

Little Bunny Foo-Foo trembled. He didn’t want to be a great green goon. Soo, the next day...

Little Bunny Foo-Foo
Hopping through the forest
Scooped up the field mice and patted them on the head.
Down came the good fairy and she said
Now that’s more like it!

Repeat all motions, but “pat” the field mice instead of “bopping” them!

Shake finger and nod approval

Suggested Enrichments:

THE CAT & THE PARROT flannel story
GOLDILOCKS AND THE THREE BEARS flannel pieces to use with mitt or small flannel board

THE LITTLE CRAB Kamishibai story cards
LITTLE RED HEN flannel story & big book
RATTLESNAKE, MOUSE & COYOTE flannel story
GROWING THINGS

Stories:

Ayres  Up, Down, and Around  Ginsburg  Mushroom in the Rain
Baker  Potato Joe  Gliori  Flora’s Surprise
Cole  Jack’s Garden  Hall  The Apple Pie Tree
Ehler  Growing Vegetable Soup  Hall  It’s Pumpkin Time!
Fleming  Muncha! Muncha! Muncha!  Hest  Little Chick
Florian  Vegetable Garden  Krauss  The Carrot Seed
French  Oliver’s Vegetables  Molk  Good Job, Oliver
Stojic  Rain

Ideas for Participation:

MISGUIDED PUPPET GARDENER Puppet enters (from a box, basket, or bag) with tools for gardening, seed packets. Puppet talks with you and children about garden plans. These plans can be all wrong. You encourage the children to correct the puppet.

TEN FAT PEAS

Ten fat peas in a pea pod pressed. One grew, two grew, so did all the rest. They grew and they grew and they did not stop. Until one day the pod went POP!

Make fists and bump them together
Raise one finger, then two, then all the rest
Start hands at waist and stretch up really, really tall
Smack hands together - Pop!

I DIG, DIG, DIG – suit actions to words

I dig, dig, dig
And I plant some seed.
I rake, rake, rake
And I pull some weeds.
I wait and watch,
And soon I know,
My garden sprouts,
And starts to grow.

THIS IS THE WAY WE PLANT - Suit actions to words

This is the way we plant the seeds, etc.
This is the way we rake the garden, etc.
This is the way we pull the weeds, etc.
This is the way we water the plants, etc.
This is the way we harvest the ... carrots, etc.
This is the way we wash the carrots...
This is the way we eat the carrots ...

Suggested Enrichments:

THE ENORMOUS TURNIP flannel story
FLOWER GARDEN big book
FLOWERS flannel story
THE GIANT CARROT flannel story
GROWING VEGETABLE SOUP big book

PLANT A LITTLE SEED flannel stories (FRUITS AND VEGETABLES) from Plant a Little Seed by Nancy Stewart
PLANTING A RAINBOW big book
SPRING VEGETABLE GARDEN flannel story
HALLOWEEN

Stories:

Cousins  *Maisy Dresses Up*
Ehlert  *Boo to You!*
Emberley  *Go Away, Big Green Monster!*
Hall  *It's Pumpkin Time!*
Miller  *Mousekin's Golden House*
Modesitt  *Mouse's Halloween Party*
Stoeke  *Minerva Louise on Halloween*
Williams  *The Little Old Lady Who Wasn't Afraid of Anything*

Ideas for Participation:

**HALLOWEEN SOUNDS** - to tune of *Here We Go Round the Mulberry Bush*. Suit actions to words

This is the way the witches fly, witches fly, witches fly.
This is the way the pumpkin laugh, *etc.*
Hee, hee, hee.

This is the way the witches fly, Swish, swish, swish.
This is the way the hoot owls hoot, *etc.*
Hoo, hoo, hoo!

This is the way ghosts go by, *etc.*
This is the way the tomcats howl, *etc.*
Meow, meow, meow.

**HALLOWEEN WITCHES** - to the tune of *One Little, Two Little, Three Little Indians*

One little, two little, three little witches
Fly over haystacks, fly over ditches.
Slide down moonbeams without any hitches
Heigh-ho Halloween is here!
*Fly hands in up and down motions*  
*Glide hands downward*

**PUMPKIN SONG** - to the tune of *Mary had a little lamb*. Suit actions to words

We are pumpkins big and round,  
We are pumpkins big and round, Sitting on the ground.
See our great big shining eyes,  
See our great big shining eyes, Looking all around.
See our great big laughing mouths  
Laughing mouth, laughing mouths.
Smiling right at you.

Suggested Enrichments:

USE ANY PUPPET AS A HOST. Some possibilities: 1. The puppet arrives (out of a bag, basket, or box) in costume. You pretend not to recognize him/her. 2. The puppet arrives with Halloween props. the children guess which holiday they belong to. 3. The puppet arrives with mask on. Play peek-a-boo, pretend to be afraid, finally reveal the puppet’s identity. 4. The puppet can pass out treats.

**FIVE LITTLE PUMPKINS** *puppets for monkey mitt*  
**MOUSE’S HALLOWEEN HOUSE** *flannel story*
**or small handheld flannel board and fence prop**  
**PUMPKIN HAPPY** *flannel story*
**THE LITTLE ORANGE HOUSE** *cut and tell story*  
**THREE LITTLE PUMPKINS** *flannel story*
Hats

Stories:

Brett: The Hat
Brown: The Scarecrow's Hat
Hines: Which Hat Is That?
Hutchins: The Wind Blew
Iwamura: Tan Tan's Hat
Miller: Whose Hat?
Morris: Hats, Hats, Hats
Nodset: Who Took the Farmer's Hat?
Slobodkina: Caps for Sale
Small: Imogene's Antlers (you'll see!)
Stoeke: A Hat for Minerva Louise

Ideas for Participation:

You can all make NEWSPAPER HATS FOR each child to take home.

As you read CAPS FOR SALE, the children can act out what the monkeys do.

**THE HAT** by Jan Brett – bring clothing props and hang them over a line. Let children take them off the line and put clothing on, like the animals in the book.

**RABBIT IN THE HAT** – small finger puppet, recite Jack in the Box rhyme (see Animal Sillies) “Rabbit in the hat, stay so still. Won’t you come out? Yes, I will!!”

**HATS, HATS, HATS** – action rhyme, or use the pieces in When Hats Blow flannel story

A clown wears a funny hat that’s pointed at the top
A firefighter’s hat protects her as she makes a fire stop.
A baseball player needs his hat when sun gets in his eyes.
An astronaut needs a helmet when into space she flies.
A cowboy rides a bronco and wears a wide-brimmed hat.
But when the bronco bucks him off, his hat may end up flat.

**SILLY HAT** to the tune of This Old Man

On my head I wear a hat
It is such a silly hat
That my head will wiggle
Wiggle to and fro
Where else should my silly hat go?

Follow kids suggestions: e.g. twirl it on your toe knee, hand, ear, nose (pinch your nose and sing funny), mouth (mumble), eyes (peek a boo), etc

On the floor I put my hat.
It is such a quiet hat
That the floor won’t wiggle
It just stays flat.
I am glad I thought of that!

**MY HAT**

My hat it has three corners
Three corners has my hat
And had it not three corners
It would not be my hat!

Make these motions throughout the song, as you say the words:

My: touch chest, Hat: touch head, Three: hold up three fingers, Corners: point to crooked elbow

As you sing the second time through, just make the motion for “my”; third time only point for “hat”; fourth time, don’t say “three” when you motion; final time only point to elbow for “corners”

Suggested Enrichments:

CAPS FOR SALE big book
RABBIT IN TOP HAT finger puppet

SHADY HAT flannel story
WHEN HATS BLOW flannel story
HOLIDAYS

This page is a work in progress. We’ll use it for small holidays that don’t need a page to themselves.
(More of these will be added as we put them together.)

St. Patrick’s Day Stories: (Not necessarily in the PSST Collection)

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balian</td>
<td>Leprechauns Never Lie</td>
</tr>
<tr>
<td>Boden</td>
<td>The Field of Buttercups</td>
</tr>
<tr>
<td>Foley</td>
<td>Good Luck Bear</td>
</tr>
<tr>
<td>McGuirk</td>
<td>Lucky Tucker</td>
</tr>
<tr>
<td>Stinson</td>
<td>Those Green Things</td>
</tr>
</tbody>
</table>

St. Patrick’s Day Participation:

A sheet of fingerplays is tucked into the Patrick Needs Shamrocks flannel story folder.

St. Patrick’s Day Enrichment:

PATRICK NEEDS SHAMROCKS flannel story
LUCKY THE LEPRECHAUN flannel story
HOMES

Stories:

Asch
Baby Bird’s First Nest
The Big Orange Splot

Geist
The Three Little Fish and the Big Bad Shark
Lizard’s Home

Gliori
Flora’s Surprise
Silly Little Goose

Kalan
Moving Day
So Say the Little Monkeys

McCarthy
Little Bunny on the Move
Blue Rabbit and Friends

McFarland
Widget
Hilda Hen’s Search

Miller
Mousekin’s Golden House

Ideas for Participation:

HOUSES

This is a nest for a robin
Cup hands together, palms up
Fists together, palm to palm

This is the hive for a bee
Make hole, fingertips together
Peak hands over head for roof

This is a hole for bunny rabbit,
And this is a house for me.

If I were a bird, I’d sing a song,
Make a singing beak with hand
Twine thumbs, make wings fly
Cup hands together to form nest

And fly about the whole day long.

And when the night comes, go to rest,
Up in my cozy little nest.

IF I WERE A BIRD

WHEN SAMMY PUT THE PAPER ON THE WALL

When Sammy put the paper on the wall
Hands side to side
Hands up and down

He put the parlor paper in the hall
Paper as if up stairs

He papered on the stairs
Make chair with hands

He papered on the chairs
Border your shoulders

He even put a border on Grandma’s shawl
Same as before

When Sammy put the paper on the wall
Pour bucket over head

He poured a pot of paste upon us all
Put hands on opposite shoulders

Now we’re all stuck together
Flap arms while crossed

Like birds of a feather
Slap knees twice

Since Sammy put the paper on the wall.

Suggested Enrichments:

BIG RED BARN  big book
GOLDILOCKS AND THE THREE BEARS flannel
pieces to use with mitt or small flannel board
THE HOUSE IN THE WOODS flannel story
THE HOUSE THAT JACK BUILT flannel story
IN THE HOUSE flannel story
THE THREE LITTLE PIGS flannel story
THREE LITTLE PIGS props to use with monkey mitt or small flannel board
I AM BIG!

Stories:

<table>
<thead>
<tr>
<th>Authors</th>
<th>Titles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cousins</td>
<td>Maisy’s Bedtime</td>
</tr>
<tr>
<td>Emberly</td>
<td>Go Away, Big Green Monster</td>
</tr>
<tr>
<td>Goode</td>
<td>The Most Perfect Spot</td>
</tr>
<tr>
<td>Hest</td>
<td>Little Chick</td>
</tr>
<tr>
<td>Hutchins</td>
<td>Happy Birthday, Sam</td>
</tr>
<tr>
<td>Keats</td>
<td>Peter’s Chair</td>
</tr>
<tr>
<td>Kettelman</td>
<td>Grandma’s Cat</td>
</tr>
<tr>
<td>Kraus</td>
<td>Whose Mouse Are You?</td>
</tr>
<tr>
<td>McPhail</td>
<td>Pig Pig Grows Up</td>
</tr>
<tr>
<td>Palatini</td>
<td>Good as Goldie</td>
</tr>
<tr>
<td>Roddie</td>
<td>You’re Too Small</td>
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<tr>
<td>Schotter</td>
<td>Captain Bob Sets Sail</td>
</tr>
<tr>
<td>Sendak</td>
<td>Where the Wild Things Are</td>
</tr>
<tr>
<td>Shea</td>
<td>Dinosaur vs. Bedtime</td>
</tr>
<tr>
<td>Sierra</td>
<td>Preschool to the Rescue</td>
</tr>
<tr>
<td>Stein</td>
<td>Pouch!</td>
</tr>
<tr>
<td>Thompson</td>
<td>Wee Little Chick</td>
</tr>
<tr>
<td>Waddell</td>
<td>The Super Hungry Dinosaur</td>
</tr>
<tr>
<td>Zimmerman</td>
<td>Fire Engine Man</td>
</tr>
</tbody>
</table>

Ideas for Participation:

**SOMETIMES I’M TALL** - whole body movement

Sometimes I’m tall
Sometimes I’m small.
Sometimes I’m very, very tall.
Sometimes I’m very, very small.
Sometimes tall, sometimes small.
Look how I am now.

Stand at full height
Bend down low
Stretch tall on tiptoes
Crouch down very small
Stretch high, bend low
Stand normally, shoulders squared

**WE’RE GOING ON A BEAR HUNT** - the audience acts it out and repeats each line.

We’re going on a bear hunt.
We’re not scared.
Oh, look! I see a field!
Can’t go around it, Can’t go under it.
Let’s go through it! Swish, Swish!

Repeat, with:
Tree -- Let’s go up it!
Swamp! -- Let’s go through it! Squish, squash
River! -- Let’s go through it! Splash, splash!
Cave! -- Let’s go in it! Shh, shh!

Oh what’s that? It’s big! It’s furry!
It’s a BEAR!!! Let’s GO!

Pat hands on thighs for the sound of footsteps
Hand shielding eyes, point, arm straight out
Rub hands together, swishing through tall grass
Climb tree at “top,” shield eyes, look around
Cup hands, “walk” them as though walking through mud
Pretend to swim
Pretend to tiptoe, finger to lips
Repeat all the actions in reverse order - tiptoeing, swimming, squishing through mud, climbing the tree, swishing through the field - fast! Wipe brow - WHEW, WE MADE IT!

Suggested Enrichments:

**THE GOAT IN THE TURNIP FIELD**
flannel story

**GROW, GROW, GROW AS BIG AS YOU CAN**
Kamishibai cards

**HOW DO I PUT IT ON?** flannel story

**KATIE THE CATERPILLAR** flannel story

**MY BIG RED BOOTS** Ready-to-Go Storytimes CD

**SMASH! MASH! CRASH! THERE GOES THE TRASH**
prop story

**THE VERY HUNGRY CATERPILLAR** puppet and flannel pieces

**WHO’S GETTING DRESSED** prop story
I CAN DO IT!

Stories:

<table>
<thead>
<tr>
<th>Author</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Alborough</td>
<td>Some Dogs Do</td>
<td>Markes</td>
<td>Good Thing You’re Not an Octopus!</td>
</tr>
<tr>
<td>Butler</td>
<td>Can You Cuddle Like a Koala?</td>
<td>McMullen</td>
<td>I Stink!</td>
</tr>
<tr>
<td>Cabrera</td>
<td>Caterpillar’s Wish</td>
<td>McPhail</td>
<td>Andrew’s Bath</td>
</tr>
<tr>
<td>Carle</td>
<td>From Head to Toe</td>
<td>Murray</td>
<td>The Very Sleepy Sloth</td>
</tr>
<tr>
<td>Davis</td>
<td>Who Hoots?</td>
<td>Nichols</td>
<td>Billywise</td>
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<tr>
<td>Davis</td>
<td>Who Hops?</td>
<td>Numeroff</td>
<td>If You Give a Mouse a Cookie</td>
</tr>
<tr>
<td>Emberley</td>
<td>Go Away, Big Green Monster!</td>
<td>Pinkwater</td>
<td>Bear’s Picture</td>
</tr>
<tr>
<td>Henderson</td>
<td>Look at You! A Baby Body Book</td>
<td>Seder</td>
<td>Gallop (has moving pictures!)</td>
</tr>
<tr>
<td>Himmelman</td>
<td>Chickens to the Rescue</td>
<td>Sendak</td>
<td>Where the Wild Things Are</td>
</tr>
<tr>
<td>Howard</td>
<td>Cosmo Zoons</td>
<td>Sierra</td>
<td>Preschool to the Rescue</td>
</tr>
<tr>
<td>Isaacs</td>
<td>Pancakes for Supper</td>
<td>Stock</td>
<td>Fire Truck</td>
</tr>
<tr>
<td>Javernick</td>
<td>The Birthday Pet</td>
<td>Thompson</td>
<td>Thanksgiving Treat</td>
</tr>
<tr>
<td>Keats</td>
<td>Whistle for Willie</td>
<td>Willems</td>
<td>Little Quack</td>
</tr>
<tr>
<td>Krauss</td>
<td>The Carrot Seed</td>
<td></td>
<td>Naked Mole Rat Gets Dressed</td>
</tr>
</tbody>
</table>

Ideas for Participation:

**WORKER PUPPET:** Use any puppet. **Possibilities:** 1. The puppet can wear different hats, clothes of different occupations, or carry representative tools. You encourage children to guess his or her occupation. 2. Give the puppet a task to do. The puppet whines that s/he can’t do it. Have the children encourage the puppet until s/he succeeds.

**I’M GROWING!**

I’m growing
I’m growing up all over
Every Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday, and Sunday
I’m growing here.
I’m growing there, and there, and there
I’m just growing everywhere.
I’m growing!

**ALL BY MYSELF** - From Flint Public Library’s Ring a Ring O’ Roses. Used with permission. **Suit actions to words. Have kids repeat the chorus after each line.**

There are many things that I can do.
I can comb my hair and lace my shoe
I can wash my hands and wash my face,
I can put my toys and blocks in place.

**Chorus:** all by myself;

Get suggestions from children for other things they can do all by themselves.

**OTHER SUGGESTIONS:** The books, From Head to Toe, and Whose Hat can be used in participatory style. And take a look at You’re So Great in the Volunteer Handbook under Movement Rhymes/Quieting.

**Suggested Enrichments:**

- ALL KINDS OF SHOES flannel story
- BREMEN TOWN MUSICIANS flannel story
- THE ELF & THE DORMOUSE flannel story
- THE ENORMOUS TURNIP flannel story
- FROGGY GETS DRESSED flannel story
- FROM HEAD TO TOE big book
- THE GIANT CARROT flannel story
- HOW DO I PUT IT ON? flannel story
- IF YOU GIVE A MOUSE A COOKIE big book and flannel story
IMAGINARY CREATURES

SOME SCARY
Emberley Go Away, Big Green Monster!
Harper The Gunniwolf
Mayer There’s a Nightmare in My Closet
Rounds The Three Billy Goats Gruff
Sendak Where the Wild Things Are
Taylor When a Monster Is Born

SOME NOT!
Alborough It’s the Bear!
Fox Tyson the Terrible
Johnson Harold’s Fairy Tale
Kent There’s No Such Thing as a Dragon
Sperring Find-a-Saurus
Thomas One Day, Daddy
Thomas Rhyming Dust Bunnies
Willlems Leonardo the Terrible Monster

Ideas for Participation:

THE GUNNIWOLF is a good story to have kids participate in. They can sing the song and slap their knees as Little Girl runs away.

THE THREE BILLY GOATS GRUFF can be acted out since it’s a familiar one. Also, try using masks.

THE MONSTER STOMP - look scary, gnash your teeth, and suit actions to words

If you want to be a monster, now’s your chance ‘Cause everybody’s doing the monster dance.
You just stamp your feet,
Wave your arms around,

Stretch ‘em up, stretch ‘em up,
Then put them on the ground,
‘Cause you’re doing the monster stomp.
Ooh-Ah-Ah-Ooh-Ah-Ah!
Ooh-Ah-Ah-Ooh-Ah-Ah!

TWO LITTLE MONSTERS - whole body or fingerplay

A great big monster was stirring a pot Ooo ooo-ooo oo! Ooo ooo-ooo ooo!
Two little monsters said, “What has he got?”
Tippytoe…tippytoe…tippytoe
BOO!

Stir, stir, stir the pot
Curl two fingers on each hand for little monsters
‘horns.’ Look interestingly toward ‘pot’
Tip toe, tip toe, tip toe-
Be scary!

Suggested Enrichments:

THE FEARSOME BEAST flannel story
FIVE LITTLE MONSTERS finger puppets
THE GUNNY WOLF flannel story
THE LITTLE SCARECROW flannel story
LULLABYHULLABALLOO fold out book

MOMMY? Pop-up
THE SCARED LITTLE BEAR pop-up
THE THREE BILLY GOATS GRUFF big book
THE THREE BILLY GOATS GRUFF flannel story
WHO IS THE BEAST? big book
LOST AND FOUND

Stories:

Alarcon     Louella Mae, She’s Run Away!
Brown       Runaway Bunny
Cate        The Magic Rabbit
Christelow  Five Little Monkeys Play Hide-and-Seek
Clark       Where Are You, Blue Kangaroo
Eastman     Are You My Mother?
Emmett      This Way, Ruby!
Fleming     Barnyard Banter
Frost       The Runaway
Gordon      Smitten
Hardy       Lost Cat
Hill        Where’s Spot?
Jeffers      McDuff Moves in
Kraus       Whose Mouse Are You?
Nodset      Who Took the Farmer’s Hat?
Root        Oliver Finds His Way
Simmons     Come Along Daisy
Simmons     Daisy’s Hide-and-Seek
Simont      The Stray Dog
Sperring    Find-a-Saurus
Steig       Sylvester and the Magic Pebble
Waddell     Owl Babies
Wells       Max’s Dragon Shirt
Whybrow     Sammy and the Dinosaurs
Willems     Knuffle Bunny

Ideas for Participation:

WHERE IS THUMBKIN  AN old favorite
WHERE ARE THE BABY MICE

Suggested Enrichments:

BARNYARD BANTER  big book  OWL BABIES  big book or flannel story
LITTLE BOY BLUE   flannel story  THE RUNAWAY BUNNY flannel story
MOMMY?  pop-up book  WHERE ARE THE BABY MICE small box puppet with 3 mice
WHERE’S ALFIE  pop-up book
MAGIC

Stories:

Cate Johnson
Magic Rabbit
Harold’s Fairy Tale
There’s No Such Thing as a Dragon

Kimmel
Anansi and the Moss-Covered Rock

Lindgren
The Tomten and the Fox

Small
Imogene’s Antlers

Steig
Sylvester and the Magic Pebble

Ideas for Participation:

ABRACADABRA - Use a magic voice and have the audience repeat each phrase.

Abracadabra
Wave hands over an invisible crystal ball
Keep waving your hands

Abracazoom
Keep waving your hands
Raise your hands high and swoop them
down on the word ‘room’

Come into this room

FEE, FIE, FOE, FUM

Fee, fie, foe, fum
Bring up each finger in turn
Wiggle fingers
Wiggle thumb

See my fingers?
Fold down each finger in turn
Hide fingers in hand

See my thumb?
Tuck in thumb - show just fist

Fees, fie, foe, fum

Fingers gone,

So is thumb.

Suggested Enrichments:

HAROLD’S FAIRY TALE - Draw and tell the story on a chalkboard, whiteboard or butcher paper. Let your drawing hand be “Harold.” Copy the simple illustrations in the book. Use purple chalk or marker.

RABBIT IN HAT finger puppet

SOUP FROM A NAIL flannel story

THE THREE WISHES flannel story

UWUNGELEMA flannel story
Stories:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alborough</td>
<td>Watch Out! Big Bro's Coming!</td>
</tr>
<tr>
<td>Aylesworth</td>
<td>Little Bitty Mousie</td>
</tr>
<tr>
<td>Ehlert</td>
<td>Boo to You!</td>
</tr>
<tr>
<td>Foley</td>
<td>Thank You Bear</td>
</tr>
<tr>
<td>Gelman</td>
<td>Pizza Pat</td>
</tr>
<tr>
<td>Kraus</td>
<td>Come Out and Play, Little Mouse</td>
</tr>
<tr>
<td>Kraus</td>
<td>Whose Mouse Are You?</td>
</tr>
<tr>
<td>Lionni</td>
<td>Frederick</td>
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<tr>
<td>Lobel</td>
<td>Mouse Soup</td>
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<tr>
<td>Lobel</td>
<td>Mouse Tales</td>
</tr>
<tr>
<td>Miller</td>
<td>Mousekin Series</td>
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<tr>
<td>Numeroff</td>
<td>If You Give a Mouse a Cookie</td>
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<tr>
<td>Riley</td>
<td>Mouse Mess</td>
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<tr>
<td>Roddie</td>
<td>You're Too Small</td>
</tr>
<tr>
<td>Sathre</td>
<td>Three Kind Mice</td>
</tr>
<tr>
<td>Schoenherr</td>
<td>Cat &amp; Mouse</td>
</tr>
<tr>
<td>Tashiro</td>
<td>Five Nice Mice</td>
</tr>
<tr>
<td>Thompson</td>
<td>Mouse's First Snow</td>
</tr>
<tr>
<td>Thompson</td>
<td>Mouse's First Summer</td>
</tr>
<tr>
<td>Urban</td>
<td>Mouse Was Mad</td>
</tr>
<tr>
<td>Walsh</td>
<td>Mouse Paint</td>
</tr>
<tr>
<td>Wood</td>
<td>The Little Mouse, the Red Ripe Strawberry</td>
</tr>
<tr>
<td></td>
<td>And the Big Hungry Bear</td>
</tr>
</tbody>
</table>

Ideas for Participation:

**MOUSE’S JOURNEY**, from Arnold Lobel’s Mouse Tales, is a good participatory story. Kids stand in place and act out each stage of the journey with their feet, hands, and voices.

**VERY TALL MOUSE AND VERY SHORT MOUSE IS A CHARMING AND EASY PUPPET PLAY IN MOUSE TALES.**

**CREepy, CRAWly, LITTLE MOUSIE**

Creepy, crawly, little mousie
From the barney to the housey, in the pantry, on the shelf, Here’s the cheese... help yourself!

One hand on back of other
Walk hand up arm to elbow to shoulder
Turn ear toward hand
Fingers “nibble” on ear

**TALL AS A TREE** - whole body movement

Tall as a tree
Wide as a house
Thin as a pin
Small as a mouse.

Reach for ceiling
Stretch toward walls
Press arms to body
Squat down small

**HICKORY DICKORY DOCK**

Hickory dickory dock,
The mouse ran up the clock
The clock struck one, and down he ran
Hickory dickory dock.

Additional verses:
The clock struck two, the mouse said BOO!
The clock struck three, the mouse said WHEEEE!
The clock struck four, there is no more;
Hickory dickory dock.

Join hands and swing like a pendulum - it’s a Grandfather clock!
Run one hand up other arm to shoulder
Clap hands together, run hand back down arm
Swing arms pendulum fashion again.

Clap twice; open hand and eyes wide on “BOO”
Clap three times, swoop hand back down arm and out to side
Clap four times, hold both hands up and out “no more”
Swing arms pendulum fashion again.

Suggested Enrichments:

**THE ELF & THE DORMOUSE** flannel story
**GIANT JIM** flannel story
**IF YOU GIVE A MOUSE a COOKIE** big book and flannel story
**LARGE WHITE MOUSE** charming hand puppet
**LITTLE COCKROACH MARTINA** flannel story

**THE MOUSE AND THE WINDS** flannel story
**MOUSE COUNT** puppet with props story
**MOUSE PAINT** big book
**THE MOUSE’S WEDDING** Kamishibai story cards
**RABBIT-FUR MOUSE** finger puppet -- very realistic
**RATTLESNAKE, MOUSE & COYOTE** flannel story
**TEN LITTLE MICE** big book
**WHERE ARE THE BABY MICE** finger puppet set, and small box puppet set
MONKEYS

Stories:

Christelow  Five Little Monkeys Jumping On the Bed
Christelow  Five Little Monkeys Play Hide-and-Seek
Iwamura  Tan Tan’s Hat
Ochiltree  Ten Monkey Jamboree
Slobodkina  Caps for Sale
Van Laan  So Say the Little Monkeys

Ideas for Participation:

FIVE LITTLE MONKEYS JUMPING ON THE BED - we all love this one!

Five little monkeys jumping on the bed.
One fell off and bumped his head.
Mama called the doctor and the doctor said
No more monkeys jumping on the bed!

Jump one hand, on top of the other hand or arm
Hit head dramatically with heels of hands
Motion of dialing and talking on phone
Shake finger back and forth - no-no

Continue with four little monkeys, three little monkeys, etc.
Alternate “his” and “her” until you get to the last monkey.

Mama called the doctor and the doctor said:
“PUT THOSE MONKEYS BACK TO BED!”

MONKEY SEE MONKEY DO - suit actions to words

When you clap, clap, clap your hands
The monkey clap, clap, claps his hands.

Chorus:
Monkey see, monkey do.
The monkey does the same as you.

And when you stamp, stamp, stamp your feet,
The monkey stamp, stamps his feet.

Repeat chorus after each verse.

And when you jump, jump, jump up high, etc. and when
you make a funny face, etc.
And when you turn yourself about, etc.
The monkey turns himself about, etc.
You can ask the children to suggest words and actions.

Suggested Enrichments:

CAPS FOR SALE  big book
FIVE LITTLE MONKEYS  monkey mitt props
FIVE LITTLE MONKEYS JUMPING ON THE BED/SWINGING FROM THE TREE  props
for monkey mitt or small flannel board
MONKEY puppet
THE MONKEY AND THE CROCODILE  flannel story, also
glove with props
TEN LITTLE MONKEYS JUMPING ON THE BED  big book
MOTHER’S DAY

Stories:

Bauer
Brown
Cabrera
Eastman
Fleming
Frazee
Glenn
Goode
Gunson
McCloskey
Minarek
Murphy
Parker
Simmons
Thompson
Waddell
Ward
Wild
Willis
Yolen

My Mother Is Mine
Runaway Bunny
Over in the Meadow
Are You My Mother?
Mama Cat Has Three Kittens
Hush, Little Baby
Just What Mama Needs
The Most Perfect Spot
Over on the Farm
Blueberries for Sal
Little Bear
I Like It When
Mama’s Little Duckling
Come Along, Daisy
Mothers Are Like That
Owl Babies
Somewhere in the Ocean
Lucy Goosey
Mommy, Do You Love Me?
Off We Go! (to Grandma’s)

Ideas for Participation:

MY MOMMY you can change the words to “My Dad is very special”, “he”, etc.

My Mommy’s very special
I think that you’ll agree.
She picks the greatest stories
to read aloud to me.
Sometimes we go fishing,
or play a game of ball
She always gives me great big hugs,
She’s the best Mom of them all!

Place hand over heart
Nod head
Hold hands together, flat like reading a book
Cast a fishing line
Bat an imaginary ball
Hug self
Put up an index finger, like “number one”

TWO MOTHER PIGS

Two mother pigs lived in a pen
Each one had four babies and that made ten.
These four babies were black as night.
These four babies were pink and white.
All eight babies loved to play
And they rolled and rolled in the mud all day.
at night with their mothers they curled up in a heap
And squealed and squealed ‘til they went to sleep.

Show thumbs
Hold up both hands, thumbs and fingers
Hold four fingers forward from one hand
Hold other four fingers forward
Roll hands together
Ball hands into fists
Squeal quietly and fall asleep

Suggested Enrichments:

FIVE LITTLE CHICKENS flannel story
FLOWER GARDEN big book
FLOWERS flannel story
HUSH, LITTLE BABY flannel story
IS YOUR MAMA A LLAMA big book
OVER IN THE MEADOW big book
OWL BABIES big book and flannel story
Stories:

NAMES

Lester
McMenemy
Pringle
Stephens
Wells

A Porcupine Named Fluffy
Waggle
Naming the Cat
Poochie-Poo
McDuff Moves in

Ideas for Participation:

MARY WORE HER RED DRESS  Mention each child’s name and what he or she is wearing.
Mary wore her red dress, red dress, red dress.  Mary wore her red dress all day long.  Nathan wore his green shirt etc.

WHO’S GOT THE BEANBAG?  Play the track, “Who’s Got the Beanbag” on the CD, Bean Bag activities & Coordination Skills. Children follow the instructions they hear on the CD. they pass the bean bag around the circle until the song tells them to stop. then it’s, “Who’s got the beanbag?” Everyone says the name of the child who is holding it. Fun!

Aiken Drum  This is a Raffi song on the CD, Singable Songs for the Very Young. “There was a man lived on the moon and his name was Aiken Drum.”

“THERE WAS A FARMER HAD A COW AND” Daisy was her name-o”: on Six Little Ducks CD. Use with our Old MacDonald barn and farm animals flannel/laminated set.

JOHN JACOB JINGLEHEIMER SMITH  - see suggestion in OPPOSITES theme.

TWO LITTLE BLACKBIRDS

Two little blackbirds
Sit on a hill,
One named Jack,
One named Jill,
Fly away, Jack
Fly away, Jill
Come back, Jack,
Come back Jill.

Hold up both pointer fingers
or “sit” hands on shoulders
Move one hand forward
Move other hand forward
Move one hand behind back
Move other hand behind back
Bring hands back, one by one

LET’S ALL CLAP
to the tune of Mary Had a Little Lamb. Clap for each storytime child!

Let’s all clap ’cause [Josh] is here,
[Josh] is here, [Josh] is here,
Let’s all clap ’cause [Josh] is here,
[Josh] is here today.

JOHNNY, JOHNNY, JOHNNY, JOHNNY, WHOOPS …

Johnny, Johnny, Johnny, Johnny; Whoops, Johnny/Whoops Johnny; Johnny, Johnny, Johnny
Point to each finger in turn, saying Johnny, Johnny, Johnny. When you get to the pointer finger, slide down it saying Whoops, then up the thumb saying Johnny. Now slide back down the thumb saying whoops and back up the pointer finger saying Johnny, and then Johnny, Johnny, Johnny back to the baby finger again.

Suggested Enrichments:

B-I-N-G-O flannel story and monkey mitt with props
FLIP FLAP JACK flannel story
LOU AT THE ZOO flannel story
Stories:

Berger  Grandfather Twilight
Brown  Goodnight Moon
Conrad  Animal Lingo
Cousins  Maisy's Bedtime
Dodd  Best Bear
Dodds  The Prince Won't Go to Bed!
Edwards  Good Night, Copycub
Gay  Moonbeam on a Cat's Ear
Johnson  Harold's Trip to the Sky
Mayer  There's a Nightmare in My Closet
Nicholls  Billywise
Rathman  Good Night, Gorilla
Schaefer  Down in the Woods at Sleepytime
Weeks  Overboard!
Whybrow  Noisy Way to Bed

Ideas for Participation:

GOOD NIGHT PUPPET: Use any puppet. Ideas: Pretend the puppet doesn't want to go to bed. Have the children encourage the puppet. Can they tell the puppet what's nice about bed? Have the puppet make silly excuses for not going to bed. Let the children react to the excuses. Let them tell the puppet to go to bed. Have the puppet go to bed, first going through nighttime rituals, tooth brushing, book, blanket, etc.

BRUSH YOUR TEETH -- RAFFI  Singable Songs for the Very Young  (C Child RAFFI)

AT NIGHT I SEE THE TWINKLING STARS - whole body movement rhyme

At night I see the twinkling stars
And the great big shining moon
My Mommy tucks me into bed
And sings a goodnight tune.

Holding hands up over head, make fingers 'twinkle,' wiggling them
Circle arms over head for moon
Cup one hand, place other index finger in it
Rock finger inside of cupped hand

STAR LIGHT, STAR BRIGHT

You can make a felt star for each child.
Pass the stars out and have each child put his/her star on the flannel board.

[To extend the activity, have each child make a wish as s/he puts the star on the board.]

Suggested Enrichments:

BIG RED BARN big book
BISCUIT big book
BLUEBIRD THROUGH MY WINDOW flannel story
GOOD NIGHT pop-up
LULLABYHULLABALLOO pop-up
PEACE AND QUIET flannel story
THE SCARED LITTLE BEAR pop-up
UP ALL NIGHT COUNTING pop-up
OPPOSITES

Stories:

Carle  Have You Seen My Cat?  
Davis  A Garden of Opposites  
Fox  Where Is the Green Sheep?  
Henkes  A Good Day  
Hindley  Do Like a Duck Does  
Kasza  My Lucky Day  

King  Henry and Amy (Right-Way-Round and Upside Down)  
Lionni  Swimmy  
Lobel  Mouse Tales: The Very Tall Mouse (Can be done as a finger or stick puppet play)  
Wildsmith  The North Wind and the Sun

Ideas for Participation:

OPPOSITES

What’s the opposite of high?  Low!  
What’s the opposite of fast?  Slow!  
What’s the opposite of day?  Night!  
What’s the opposite of heavy?  Light!  
What’s the opposite of lonely?  Friend!  
What’s the opposite of the beginning?  the end!

Hand up high, then down low  
Pat knees in fast, then slow rhythm  
Eyes wide, then mime sleep  
Be weighed down by gravity, then bounce lightly  
Put hand out all by itself, then clasp other hand  
Spread hands in “that’s all” gesture.  To extend the activity, ask kids to suggest opposites of their own.

JOHN JACOB JINGLEHEIMER SMITH - (loud and soft)

John Jacob Jingleheimer Smith  
His name is my name, too  
Whenever we go out,  
The people always shout  
There goes John Jacob Jingleheimer Smith.

Chorus:  
Ta Da Da Da Da Da Da

SOMETIMES I AM TALL - suit actions to words  

Sometimes I am tall  
Sometimes I am small  
Sometimes I am very, very tall.  

Sometimes I am very, very, small  
Sometimes tall, sometimes small,  
Look how I am now.

SLOW, FAST – (on Nancy Stewart's Little Songs for Little Me)

Clap, clap, clap your hands as slowly as you can  
Clap, clap, clap your hands as quickly as you can  
Repeat with pound fists, shake hands, pat head, etc.

Suggested Enrichments:

GIANT JIM  flannel story  
LOUD/SOFT PICTURE CARDS  Let the children clap or play loud and soft in response.  
MASTER OF ALL MASTERS flannel story  
MOUSE TALES  “The Very Tall Mouse and the Very Short Mouse” finger or stick puppet play.  
OPPOSITES flannel story

64
OUTER SPACE

STORIES:

Alexander      You’re a Genius, Blackboard Bear
Brownlow       Mickey Moonbeam
Fox            Astronaut Piggy Wiggy
Johnson        Harold’s Trip to the Sky
Loomis         Astro Bunnies
Thomas         One Day, Daddy
Yaccarino      Zoom! Zoom! Zoom! I’m Off to the Moon

Ideas for Participation:

MOON RIDE

Do you want to go up with me to the moon? Let’s get in our rocket ship and blast off soon!
Faster and faster we reach to the sky. Isn’t it fun to be able to fly?
We’re on the moon, now all take a look. And gently sit down and I’ll show you a book.

Point to a friend, self, then to sky
Pretend to climb in ship. Swish hands quickly
Jump and reach
Look down
Sit down

OFF TO THE MOON- hold up five fingers, point to each in turn; use both hands to fly away

Five little spacemen playing near the stars.
The first one said, Let’s all fly to Mars!
The second one said, there are rockets in the air.
The third one said, but we don’t care.

The fourth one said, Let’s go up in the sky;
Then SWISH went the ship and out went the light
And the five little spacemen flew out of sight!

SOLAR SYSTEM IN MOTION- Sung to the tune of the Farmer in the Dell. Act out with selected children or use as circle dance. (From Sisters in Stitches)

The earth turns around Once a day, every day,
The earth turns around The Earth turns around.
The moon goes round the Earth The moon goes round the Earth
Once a month, every month,
The moon goes round the Earth.

The Earth goes round the sun.
The Earth goes round the sun.
Once a year, every year,
The earth goes round the sun.

REACH FOR THE STARS

Suit actions to words
Bend and stretch, reach for the stars
There goes Jupiter, here comes Mars.
Bend and stretch, reach for the sky.
Stand on tippy toes, oh-so-high!

SPACE ROCKET

Inside a rocket ship, Just enough room.
Here comes the countdown 10.9.8.7.6.5.4.3.2.1.
Zoo-o-o-o-o-om!

Sit or crouch with elbows close to the body and hands held in front, fingertips touching to form cone of rocket
Stand up and raise your “rocket cone” high

Suggested Enrichments:

HAROLD’S TRIP TO THE SKY can be presented as a draw and tell story on a blackboard, white board, or long sheet of butcher paper.
LITTLE ROCKET’S TRIP flannel story HUSH, LITTLE ALIEN flannel story
Ideas for Participation:

**AN OWL SAT ALONE** traditional

An owl sat alone  
On the branch of a tree  
He was as quiet as he could be.  
It was night  
And his eyes were round like this.  
And when he looked around  
Not a thing did he miss.

*Hold up pointer finger*  
*Finger to lips*  
*Circle eyes with thumbs and fingers*  
*Peer around*

**FIVE LITTLE OWLS** A fingerplay

This little owl was sitting on a limb  
This one flew over to play with him.  
This owl called “whoo, whoo, whoo, whoo.”  
This one answered, I wish I knew.  
The sun’s coming up, this one said,  
And the five little owls went to bed.  
Good-night!

*Hold up one finger at a time*  
*Curl your five fingers up in a ball*

**WISE OLD OWL** A simple poem to teach

Wise old owl  
Sitting in the tree,  
Whoo-oo are you winking at?  
Is it me?

*Wink eye*  
*Point to self*

Suggested Enrichments:

**OWL BABIES** *big book*  
**OWL BABIES/FIVE LITTLE OWLS** *flannel story/poem*  
**THE OWL and THE PUSSYCAT** *flannel story*  
**UP ALL NIGHT COUNTING** *pop-up*
Stories:

Aylesworth  
Mother Halverson's New Cat

Dodd 
What Pet to Get?

Feiffer 
Bark, George

Goode 
The Perfect Spot

Hardy 
Lost Cat

Harper 
My Cats Nick and Nora

Harper 
Our New Puppy

Harper 
Telling Time with Big Mama Cat

Javernick 
The Birthday Pet

Kasza  
The Dog Who Cried Wolf

Kent  
There's No Such Thing as a Dragon

Kudrma  
To Bathe a Boa

McCarty 
Hondo and Fabian

McFarland  
Widget

Monks  
The Cat Barked?

Moore  
Six Dinner Sid

Wells  
McDuff Moves in

Yaccarino  
An Octopus Followed Me Home

Ideas for Participation:

PUPPET PET OWNER Possibilities: 1. Puppet enters (from a box, basket, or bag) looking for lost pet. S/he gives clues to children as to identity of the pet. 2. Puppet arrives carrying a pet. Encourage the children to talk about their pets.

PUPPY'S DOG HOUSE

This is puppy's dog house

This is puppy's bed.

This is puppy's pan of milk

So he can be fed.

The puppy has a collar

With his name upon it, too.

Take a stick and throw it,

And he'll bring it back to you.

Put tips of fingers together

Hands flat, palms upward

Cup hands together for bowl

Make lapping motion with tongue

Encircle neck with fingers

Make throwing motion

Clap hands

I HAD A LITTLE TURTLE fingerplay, flannel story also available

I had a little turtle  
He snapped at a minnow, and he snapped at me!

Make a fist with thumb sticking out  
He caught the mosquito, he caught the flea

He lived in a box  
He caught the minnow,

Cup hands together for box  
Clap, gulp, for each "caught"

He swam in a puddle  
but he didn't catch me!  
Wag pointer finger back and forth.

Wiggle hand for swimming

He climbed on the rocks  

Fingers climb up other arm

He snapped at a mosquito,  
Snap fingers

He snapped at a flea  
Snap fingers with each “snap”

He didn't catch me!

STRONG KITTY

Soft kitty, warm kitty, little ball of fur.

Lazy kitty, pretty kitty, purr, purr, purr

Make one fist into ball for ‘kitty’

Pet with other hand

Suggested Enrichments:

BINGO flannel story; also monkey mitt and props

BISCUIT big book

FIVE LITTLE PETS flannel story

I GOT ME A CAT flannel story

I HAD A LITTLE TURTLE flannel story

IN THE HOUSE flannel story

WHERE'S SPOT pop-up

WHERE'S SPOT big book

CAN YOU HOP LIKE A BUNNY? flannel story
PIGS

Stories:

Alarcon Louella Mae, She’s Run Away!
Ashman Can You Make a Piggy Giggle?
Bailey Goodnight, Sweet Pig
Davenier Leon and Albertine
Fox Astronaut Piggy Wiggy
Kasza My Lucky Day
Kasza Pig’s Picnic
Keller Geraldine’s Blanket
McNaughton Suddenly!
Pomerantz The Piggy in the Puddle
Wild Piglet and Papa

Ideas for Participation:

PRETEND PIGGY PUPPET: Use any puppet. As a lead-in to talking about pigs, the puppet enters from a basket, bag, or box, wearing a fake paper pig nose, trying to pretend it’s a pig. Encourage the children to react.

THIS LITTLE PIGGY - the classic!

This little piggy went to market,
This little piggy stayed home.
This little piggy had roast beef;
This little piggy had none.
And this little piggy went wee-wee-wee
All the way home!

FIVE LITTLE PIGS

This little pig makes an ‘oink, oink’ sound
This little pig is fat and round.
This little pig roots all around,
With his piggy snout, he digs in the ground.
This little pig has a curly tail.
He eats his lunch from a shiny pail.
This little pig doesn’t seem to care
If any of the other pigs get their share.

TWO MOTHER PIGS

Two mother pigs live in a pen
Each one had four babies and that made ten.
These four babies were black as night
These four babies were black and white
but all eight babies loved to play
And they rolled and rolled in the mud all day.
at night with their mothers they curled up in a heap
And squealed and squealed ‘til they went to sleep.

Suggested Enrichments:

GROW, GROW, GROW AS BIG AS YOU CAN
Kamishibai cards
I LIKE MYSELF big book
THE LONG-NOSED PIG pop-up
THE PIG IN THE POND big book

PINK PIG puppet
THREE LITTLE PIGS props to use with monkey
mitt or small flannel board
THE THREE LITTLE PIGS flannel story
PIZZA

Stories:

Gelman            Pizza Pat
Steig             Pete's a Pizza
Voake             Pizza Kittens
Walter            “Hi, Pizza Man!”

Ideas for Participation:

FIVE LITTLE PIZZA PIECES – fingerplay, or use with pizza felt story pieces
5 little pizza pieces all in a row.
The first one said, “I’m made with pepperoni, you know.”
The 2nd one said, “I’m made with olives and cheese.”
The 3rd one said, “Don’t eat me, please!”
The 4th one said, “I’ll be your dinner tonight.”
The 5th one said, “Someone please take a bite!”
Five little pizza pieces all in a row.
Would you like to eat one? Yes, I know!

Hold up five fingers
Take one finger down at a time as you say these lines

“I AM A PIZZA” - Check out the Charlotte Diamond CD “10 Carrot Diamond” and learn the camp style song, very fun for all. We have felt pizza pieces in a pizza box to go with this song.

PAT-A-CAKE PIZZA

Pat-a-cake, pat-a-cake, pizza man
Make me a pizza as fast as you can.
Roll it, toss it, and sprinkle it with cheese
Put it in the oven, and bake it fast, please!

Clap hands in rhythm
Shake finger
Pretend to roll out dough, make sprinkling motions
Open oven door, and put pizza in

A PIZZA HUT – fun for fast food fanatics

A Pizza Hut, a Pizza Hut,
Kentucky Fried Chicken and a Pizza Hut.
A Pizza Hut, a Pizza Hut,
Kentucky Fried Chicken and a Pizza Hut.
MacDonald’s, MacDonald’s,
Kentucky Fried Chicken and a Pizza Hut.

Tent arms over your head, hands together like a roof, 2 times
Put hands under arms, making ‘wing’ motion, then tent arms over your head 3 times for Pizza Hut.
Make wing motion, then “hut”
Make “M” motion over head by putting arms arching over head, fingertips touching crown of head, 2 times
Make ‘wing’ motion, then “hut” with arms over head, fingertips together for roof.

Suggested Enrichments:

FIVE LITTLE PIZZA PIECES flannel story in a real pizza box. Music on 10 Carrot Diamond CD, also available.
PIZZA! pop-up
PLAYING

Stories:

- Aylesworth: Little Bitty Mousie
- Blackstone: Bear in Sunshine
- Braun: Meeow and the Little Chairs
- Cabrera: Dog's Day
- Christelow: Five Little Monkeys Play Hide-and-Seek
- Clark: Where Are You, Blue Kangaroo
- Cousins: Maisy Dresses Up
- Cousins: Maisy's Pool
- Cronin: Wiggle
- Fitzgerald: I'm a Tiger Too
- Freeman: A Rainbow of My Own
- Glenn: Just What Mama Needs
- Iwamura: Tan Tan's Hat
- Hills: Duck & Goose
- Keats: The Snowy Day
- Kelly: Fall Is Not Easy
- Kraus: Come Out and Play, Little Mouse
- London: Froggy Plays T-Ball
- Lowery: Twist with a Burger, Jitter with a Bug
- Meadows: Pilot Pups
- Ochiltree: Ten Monkey Jamboree
- Shields: Saturday Night at the Dinosaur Stomp
- Schwarz: There are Cats in this Book
- Playtime: Playtime Rhymes

Ideas for Participation:

**THIS OLD MAN** - AN old favorite sung or said

This old man, he played one
He played knickknack on my thumb
With a knickknack paddywhack,
Give a dog a bone,
This old man came rolling home.
Played two .... on my shoe.
Played three ... on my knee.

Hold up 1 finger
Tap thumb
Clap hands, then thighs
Make throwing motion
Roll arms around each other
Suit actions to words

Played four ... on the floor.
Played five ...on my side.
Played six ... pick up sticks.
Played seven ...up in heaven.
Played eight ... on the gate.
Played nine ... on my spine.
Played ten ... once again.

**MY KITE**— sung to the tune of the Farmer in the Dell.

Give each child a scarf to “fly” and suit actions to words.

My kite is up so high,
My kite is falling down,
The wind has caught my kite,
Repeat first verse

My kite is up so high,
My kite is falling down,
The wind has caught my kite,

Oh my, just watch it fly,
Oh no, it’s down so low,
What fun, I’m on the run,

My kite is up so high.
My kite is falling down.
The wind has caught my kite.
MONKEY SEE MONKEY DO - suit actions to words. Repeat chorus after each verse.

When you clap, clap, clap your hands
The monkey claps, claps, claps his hands.

Chorus:
Monkey see, monkey do.
The monkey does the same as you.

And when you stamp, stamp, stamp your feet,
The monkey stamp, stamp, stamps his feet.
And when you turn yourself around ...
And when you jump, jump, jump up high ....
And when you make a funny face ..
You can ask the children for suggestions of other actions.

Suggested Enrichments:

BALLOONS FOR A PARTY flannel story
DINOSAUR STOMP pop-up
FIVE LITTLE BEARS flannel story
KITES flannel story
ONE ELEPHANT WENT OUT TO PLAY flannel story

PEEK A MOO pop-up
THE SNOWY DAY big book
TEN LITTLE MONKEYS JUMPING ON THE BED big book
WHEELS picture cards
PUZZLES

Stories:

Bauer  Why Do Kittens Purr?  Rowe  Whose Feet?
Beaumont  Who Ate All the Cookie Dough?  Rowe  Whose Nose?
Fox  Where Is the Green Sheep?  Seeger  First the Egg
Ginsburg  Mushroom in the Rain  Sloat  The Thing That Bothered Farmer Brown
Isadora  Peekaboo Morning  Tafuri  Whose Chick Are You?
Lass  Who Took the Cookies from the Cookie Jar?  Walsh  Do Monkeys Tweet?
McMullan  I Stink!  Young  Who Says Moo?
Miller  Whose Hat?  Ziefert  Who said Moo?
Miller  Whose Shoes?

J 683.8 Wexler  Everyday Mysteries  (Not in storytelling collection. You can request it from the library catalog.)

Ideas for Participation:

WHO AM I?  (Elephant) Second time through let the children do rhyme and actions with you

Right foot, left foot, see me go
I am gray and big and slow.
I come walking down the street
With my trunk and four big feet.

A GREAT BIG HAPPY SMILE  - to sing or say

I’ve got something in my pocket
It belongs across my face.
I keep it very close at hand
in a most convenient place.
I’m sure you’ll never guess it
If you guess a long long while,
So I’ll take it out and put it on -
It’s a great big happy smile!

Suggested Enrichments:

THE FEARSOME BEAST  flannel story
IN THE HOUSE  flannel story
MASTER OF ALL MASTERS  flannel story
WALKING THROUGH THE JUNGLE  big book
WHAT’S INSIDE THE POCKET?  flannel story
WHO IS THE BEAST?  big book
Stories:

Balian
Cate
Bornstein
Brown
Brown
Fleming
Loomis
Humbug Rabbit
Magic Rabbit
Rabbit’s Good News
The Golden Egg Book
The Runaway Bunny
Muncha! Muncha! Muncha!
Astro Bunnies
McCarty
Modesitt
Molk
O’Keefe
Smith
Wormell
Little Bunny on the Move
Little Bunny’s Easter Surprise
Good Job, Oliver
Love Me, Love You
Grandma Rabbity’s Visit
Blue Rabbit and Friends

Ideas for Participation:

HERE’S A BUNNY

Here’s a bunny with ears so funny
Here is his hole in the ground.
When a noise he hears,
He pricks up his ears,
And jumps in his hole in the ground.

Bend 2 fingers over thumb
Make hole with other fist
Clap hands
Straighten fingers
Ears first ‘into’ the hole

I SAW A LITTLE RABBIT whole-body action

I saw a little rabbit go hop, hop, hop
I saw his ear go flop, flop, flop.
I saw his eyes go wink, wink, wink.
I saw his nose go twinkle, twinkle, twinkle.
I said “Little rabbit, won’t you stay?”
He looked at me and hopped away.

Hop three times
Hands on head flop ‘ears’
Wink eyes
Wiggle nose
Beckon with hand
Hop some more

DID YOU EVER SEE A BUNNY? - Sing to the tune of Did you Ever See a Lassie.

Suit actions to words.

Did you ever see a bunny, a bunny, a bunny.
Did you ever see a bunny, that hops up and down?
Did you ever see a bunny, that hops on his right foot,
Did you ever see a bunny, that hops up and down?
Did you ever see a bunny, that twitches her nose?
Did you ever see a bunny, that listens to books?

...that nibbles his food?
He nibbles on carrots
And nibbles on lettuce...

..that wiggles her ears? (use hands)
She wiggles them forward
And wiggles them backward...

...that listens to books?
He sits down and listens
And quietly listens...

Suggested Enrichments:

BUNNIES glove with 5 bunnies
THE FEARSOME BEAST flannel story
FIVE LITTLE BUNNIES monkey mitt & props
GOODNIGHT MOON big book

RABBIT IN HAT finger puppet
RUNAWAY BUNNY flannel story
WHITE BUNNY puppet
Stories:

Freeman  A Rainbow of My Own
Ginsburg  Mushroom in the Rain
Hest      in the Rain with Baby Duck
Lobel    MOUSE TALES: the Very Tall Mouse
Martin   Listen to the Rain
Mitton   All Afloat on Noah’s Boat!
Stojic   Rain
Tafuri   The Big Storm

Ideas for Participation:

BOOM, BANG!

Boom, bang, boom, bang! Bang gong or clap hands loudly and slowly
Rumpety, lumpety, bump! Beat drum or pat thighs
Zoom, zam, zoom, zam! Cut alternate hands back and forth
Clippety, clappety, clump! Clap hands in pattering rhythm
Rustles and bustles Nod head from side to side in rhythm with words
And swishes and zings! Whole body sways
What wonderful noises May want to repeat all the above motions
a thunderstorm brings!

RAIN - whole body action rhyme

Rain on the green grass, Flutter fingers up and down
And rain on the tree, Raise both hands to form tree
Rain on the roof top With hands above head, form roof
But not on me. Point to self

I HEAR THUNDER (to the tune of Frere Jacques)

I hear thunder, I hear thunder. Drum feet on floor
Hark don’t you?  Hark, don’t you? Pretend to listen
Pitter-patter raindrops, pitter patter raindrops Flutter fingers down
I’m wet through, I’m wet through. Shake body
So are you. Point at each other

Suggested Enrichments:

THE ELF AND THE DORMOUSE  flannel story
ITSY BITSY SPIDER  flannel story
LEAKY UMBRELLA song on Jim Gill Sings the Sneezing Song CD – put up a pretend umbrella and act out the silliness!

MOUSE TALES “The Very Tall Mouse” can be done as a fingerplay or stick puppet play.
RAINSTICK A long tube filled with the sound of rain. Turn it over and listen.
UMBRELLAS flannel story
THE SEA

Stories:

Barner | Lionni | Swimmey
---|---|---
Fish Wish | 10 Little Rubber Ducks | Cat Fish
Carle | Newton | Down Fish
Constantin | Raffi | Senses at the Seashore
Cousins | Rotner | All You Need at the Beach
Geist | Schertle | Somewhere in the Ocean
Moving Day | Ward | 

Ideas for Participation

PUPPET AT THE BEACH – Some ideas to lead in to talking about the sea: the puppet comes out of a beach tote, with sunglasses, etc. The puppet arrives with crab, clam, or fish attached to its nose. The puppet arrives covered with seaweed. The puppet arrives with a fish in its mouth.

A FISHY FINGERPLAY - suit actions to words

1, 2, 3, 4, 5 Once I caught a fish alive.
6, 7, 8, 9, 10, Ow! I let him go again.
Why did I let him go?

Because he bit my finger so
Which finger did he bite?
The little one on the right.

OCEAN SHELL

I found a great big shell one day upon the ocean shore.
I held it close up to my ear and heard the ocean roar.
I found a tiny shell one day upon the ocean sand.
The waves had worn it nice and smooth.
It felt nice in my hand.

CRABS ARE CRAWLING to tune of Frere Jacques

Crabs are crawling, crabs are crawling
On the rocks, on the rocks.
Watch out for their pinchers, watch out for their pinchers,
Snap, snap, snap
Snap, snap, snap.

With hands, scuttle ‘crab’ up and down arm
‘Crab’ crawls on other arm
Threaten with hands like pinchers
Snap fingers or clap hands
(Could be a full body rhyme too)

Suggested Enrichments:

THE FISH WITH THE DEEP SEA SMILE flannel story
FISHIES flannel story (from Little Songs for Little Me)
FIVE LITTLE FISH flannel story
FIVE LITTLE SEASHELLS flannel story
IN THE BOAT WITH ME flannel story
THE LITTLE CRAB Kamishibai story cards
THE MOUSE & THE WIND flannel story
MR. LITTLE’S NOISY BOAT pop-up
THE OWL & THE PUSSYCAT flannel story
SEAWEED SOUP flannel story
TEN LITTLE FISHES flannel story
WE DOVE IN THE OCEAN – action song on Ready to Go Storytimes CD
SENSES

Stories:

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Call No.</th>
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<tbody>
<tr>
<td>Martin</td>
<td>Brown Bear, Brown Bear, What Do You See?</td>
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<td>Stojic</td>
<td>Rain</td>
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<td>Tekavec</td>
<td>What’s That Awful Smell?</td>
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<tr>
<td>Martin</td>
<td>Listen to the Rain</td>
<td>J 683.8</td>
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<tr>
<td>Wexler</td>
<td>Everyday Mysteries (Not in storytelling collection. You can request it.)</td>
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</tbody>
</table>

Ideas for Participation:

I SPY GAME: See “Colors” theme.

TOUCH YOUR NOSE - suit actions to words.

- Touch your nose, Touch your chin
- That’s the way this game begins.
- Touch your eyes, touch your knees;
- Now pretend you’re going to sneeze.
- Touch your hair, touch one ear;
- Touch your two pink lips right here.
- Touch your elbows, where they bend
- That’s the way this touch game ends.

MY EYES

- Here are my eyes, one and two,
- I give a wink, so can you.
- When they’re open, I see the light.
- When they’re closed, it’s dark as night.

I HAVE A LITTLE BODY - point to body parts

- I have a little body that belongs to me
- I have two ears to hear with and two eyes to see.
- I have a nose for smelling. I have a mouth to eat.
- I have two hands to wave at everyone I meet! (Wave.)

USE YOUR EYES

- Use your eyes, use your eyes
- You can look and see.
- If you have on black shoes, come and stand by me.

Leader calls out various colors or items of clothing until all children are standing.

- Use your ears, use your ears;
- Listen now and hear!
- What kind of sound
- Do you think you hear?

Leader turns around and makes a sound such as clapping, sneezing, hiccupping. Kids copy sound.

PAPER BAG SOUNDS, AND TOUCH - Hide noisemakers in a paper bag: coins to jingle, scotch tape to rip, etc. Ask the children to guess what makes the concealed sound. After each concealed item has been shown, children reach into the bag and guess what they are touching.

SMELLING BOTTLES — on a cotton ball, put a little dab of different scents (soap, perfume, spices, etc.). Place the cotton balls in small jars and let the children guess what the smell is. Some children may not want to sniff because of allergies.

Suggested Enrichments:

- BROWN BEAR, BROWN BEAR flannel story
- FIVE LITTLE SENSES props for monkey mitt
- MR. LITTLE’S NOISY BOAT pop-up
- POLAR BEAR POLAR BEAR WHAT DO YOU HEAR? big book
- STREET SOUNDS flannel story
SLEEP

STORIES:

Arnold
Roar of a Snore

Bailey
Goodnight, Sweet Pig

Brown
Goodnight Moon

Dodds
The Prince Won’t Go to Bed

Farjeon
Cats Sleep anywhere

Fleming
Mama Cat Has 3 Kittens

Fox
Time for Bed

Ho
Hush!

Hutchins
Good Night, Owl

Massie
The Baby Beebee Bird

Murray
The Very Sleepy Sloth

Partridge
Moon Glowing

Shea
Dinosaur vs. Bedtime

Sobel
The Goodnight Train

Whybrow
The Noisy Way to Bed

Yolen
How Do Dinosaurs Say Goodnight?

Suggested Enrichments:

BISCUIT  big book
GOODNIGHT MOON  big book
LULLABYHULLABALLOO!  pop-up
THE NAPPING HOUSE  big book

Ideas for Participation:

JOHNNY (or SARA) HAMMERS

Johnny (or Sara) pounds with one hammer, One hammer, one hammer. Pound with one fist.
Johnny pounds with one hammer, all day long.

Repeat with 2 hammers 2 fists
3 hammers 2 fists and one foot
4 hammers 2 fists and both feet
5 hammers 2 fists, both feet, and nod head

Johnny is so tired now, tired now, tired now, Johnny is so tired now all evening long.
Johnny goes to sleep now, sleep now, sleep now.  Johnny goes to sleep now, all night long.

TEN LITTLE KITTENS’ GOOD NIGHT

Ten little kittens standing in a row
When they see the children, they bow just so
They march to the left.  They march to the right,
They close their eyes and they say good night.

Hold hands u, fingers apart
Flop fingers down
Move hands left, then right
Make fist

SLEEPY -suit actions to words

I’m sleepy, very sleepy,
I want to stretch and yawn.
I’ll close my eyes and just pretend
That daylight is all gone.

I’ll breathe so softly and so still
A little mouse might creep
Across the floor, because he thought
That I was fast asleep.

OTHER IDEAS - many of the books in this category lend themselves to participation; look for action, chorus, or sounds for kids to make.
### Stories:

<table>
<thead>
<tr>
<th>Author</th>
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<tbody>
<tr>
<td>Brett</td>
<td>The Hat</td>
<td>Minarik</td>
<td>Little Bear’s Valentine</td>
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<tr>
<td>Brett</td>
<td>The Mitten</td>
<td>Partridge</td>
<td>Moon Glowing</td>
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<tr>
<td>Edwards</td>
<td>Copy Me, Copycub</td>
<td>Rohmann</td>
<td>A Kitten Tale</td>
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<tr>
<td>Freedman</td>
<td>Gooseberry Goose</td>
<td>Schoenherr</td>
<td>Pip &amp; Squeak</td>
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<tr>
<td>Frost</td>
<td>The Runaway</td>
<td>Shulevitz</td>
<td>Snow</td>
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<tr>
<td>Henkes</td>
<td>Old Bear</td>
<td>Stoake</td>
<td>A Hat for Minerva Louise</td>
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<tr>
<td>Karas</td>
<td>Skidamarink: A Silly Love Song</td>
<td>Thompson</td>
<td>Mouse’s First Snow</td>
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<tr>
<td>Keats</td>
<td>The Snowy Day</td>
<td>Wallace</td>
<td>Paperwhite</td>
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<tr>
<td>Lindgren</td>
<td>The Tomten and the Fox</td>
<td>Wildsmith</td>
<td>Animal Seasons</td>
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<tr>
<td>Lionni</td>
<td>Frederick</td>
<td>Wilson</td>
<td>Bear Snores On</td>
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<tr>
<td>London</td>
<td>Froggy Gets Dressed</td>
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<td>Bear Stays Up for Christmas</td>
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KIDSTUFF the North Wind Doth Blow, and We Shall Have Snow has lots of ideas on the theme of winter.

### Ideas for Participation:

**THE VERY CHILLY PUPPET**  Use any puppet. Possibilities: 1. The puppet enters wearing summer clothes! Wrong season! the children correct him/her. 2. The puppet enters with a blanket, ready to hibernate. Encourage the children to guess what is going on.

**THE SNOWY DAY**  Have the children act out all of the things Peter did in the snow.

**THE COLD WIND DOTH BLOW**

- The cold wind doth blow
- And we shall have snow
- And what will the robin do then?
- Poor thing.
- He’ll sit in a barn
- And keep himself warm
- And hide his head under his wing.
- Poor thing.

**FIVE LITTLE SNOWMEN FAT**

- Five little snowmen fat
- Each with a great big hat
- Out came the sun
- And m...e...l...t…e...d one
- Oh, how sad was that.
- Count down to:
- No little snowmen fat
- Only their great big hats
- but the next time it snows
- I’ll build more of those
- Oh, how fun is that!

**MITTEN WEATHER** - suit actions to words

- Thumbs in the thumb place
- They’re made of wool or leather
- Fingers all together
- Thumbs in the thumb place
- This is the song we sing
- Fingers all together
- in mitten weather
- This is the song
- Doesn’t matter whether
- We sing in mitten weather.

**WALKING IN THE SNOW** - suit actions to words

- Let’s go walking in the snow
- Walking, walking, on tiptoe.
- Lift your one foot way up high
- Then the other, to keep it dry
- All around the yard we skip.
- Watch your step, or you might SLIP!
BUILDING A SNOWMAN
Whole body movement
I will build a snowman.
Make him big and tall.
See if you can hit him
With a big snowball.

THE RABBIT AND THE SNOWMAN:
A chubby little snowman
Has a carrot nose
Along came a bunny
And what do you suppose?
That hungry little bunny
Looking for his lunch
Ate the snowman’s carrot nose
Nibble, nibble, CRUNCH!

YOU CAN BE A SNOWMAN:
Now I am a snowman
Standing on the lawn.
I melt and melt and melt
And pretty soon I’m gone!

5 LITTLE SNOWMEN –
5 little snowmen all in a row
5 little snowmen made of snow
Out came the sun and shone all day
1 little snowman melted away.

Continue from 4 to 2 little snowmen.

Suggested Enrichments:
THE DISAPPEARING SNOWMAN cut and tell story
FROGGY GETS DRESSED flannel story
THE JACKET I WEAR IN THE SNOW big book

MR. SNOWMAN’S RIDE - cut and tell story from Cut & Tell Scissor Stories for Winter
THE SNOWMAN flannel story
THE SNOWY DAY big book
SPRING and SUMMER

Stories: a great many stories fit this theme: baby animals, butterflies, some weather stories

<table>
<thead>
<tr>
<th>Author</th>
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<tbody>
<tr>
<td>Ayres</td>
<td>Up, Down, and Around</td>
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<tr>
<td>Balian</td>
<td>Humbug Rabbit</td>
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<tr>
<td>Barry</td>
<td>Duckie’s Rainbow</td>
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<td>Bates</td>
<td>Five Little Ducks</td>
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<td>Bornstein</td>
<td>Rabbit’s Good News</td>
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<td>Carle</td>
<td>The Very Hungry Caterpillar</td>
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<tr>
<td>Cole</td>
<td>Jack’s Garden</td>
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<td>Cousins</td>
<td>Maisy’s Pool</td>
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<td>Ehlert</td>
<td>Growing Vegetable Soup</td>
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<td>French</td>
<td>Oliver’s Vegetables</td>
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<td>Goode</td>
<td>The Most Perfect Spot</td>
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<td>Guy</td>
<td>Siesta</td>
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<td>Hall</td>
<td>The Apple Pie Tree</td>
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<td>Halpern</td>
<td>Little Robin Redbreast</td>
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<td>Krauss</td>
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<td>MacLennan</td>
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<td>Thompson</td>
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<td>J 791.5 Warren</td>
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<tr>
<td>J 795.789 Allen</td>
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</tbody>
</table>

We’re Going on a Picnic
Jennie’s Hat
The Carrot Seed
Inch by Inch
Froggy Plays T-Ball
Chicky Chicky Chook Chook
Down by the Bay
Shake My Sillies Out
Quack My Duck
All You Need for a Beach
The Stray Dog
Mama’s Little Bears
Mouse’s First Summer
Animal Seasons
Quick as a Cricket
Cut & Tell Stories for Spring
Are You a Ladybug?

Ideas for Participation:

APRIL TRICKERY
The big round sun in an April sky,
Winked at a cloud that was passing by.
The gray cloud laughed
As it scattered rain.
Then out came the big round sun again.

Make a circle with both hands
Wink
Raise arms to form large ‘cloud’ over
Make raining motions with fingers
Make circle with both hands

PRETTY NEST
I have made a pretty nest
Look inside, look inside
Hungry birdies with their beaks
Open wide, wide敞开
See my little birdies grow
Day by day, day by day
Till they spread their little wings
And then they fly away

Interlock fingers, palms upwards
Place index fingers and thumbs of each hand together, open and close them
Gradually spread hands apart
Cross arms at wrist and flap hands, or spread whole arms and ‘fly’
Suggested Enrichments:

THE ENORMOUS TURNIP  *flannel story*
FIVE LITTLE SEASHELLS  *flannel story*
FIVE LITTLE FISH  *flannel story*
FLOWER GARDEN  *big book*
FLOWERS  *flannel story*
THE GIANT CARROT  *flannel story*
GROWING VEGETABLE SOUP  *big book*
IF ALL OF THE RAINDROPS  *flannel story*
IN THE TALL, TALL GRASS  *big book*
IT LOOKED LIKE SPILT MILK  *flannel story*
JAMBERRY  *big book*
KATIE THE CATERPILLAR  *flannel story*
KITES  *flannel story*
MAY THERE ALWAYS BE SUNSHINE  *laminated pieces to use with Jim Gill Sings the Sneezing Song CD*

PLANT A LITTLE SEED (FRUITS, VEGETABLES)  *flannel stories*
PLANTING A RAINBOW  *big book*
QUICK AS A CRICKET  *flannel story*
SPRING VEGETABLE GARDEN  *flannel story*
STORIES WITH a MORAL

Stories:

- Aylesworth: *Mother Halverson's New Cat*
- Barton/Galdone: *The Little Red Hen*
- Lionni: *Frederick*
- Roddie: *You’re Too Small*
- Steig: *Sylvester and the Magic Pebble*
- Stephens: *Poochie-Poo*
- Wahl: *The Woman with the Eggs*
- Wildsmith: *The North Wind and the Sun*

Ideas for Participation:

**FIVE LITTLE MONKEYS** - use fingers, or monkey finger puppets, and a crocodile puppet.

- Swing five fingers on right hand rhythmically
- Wave fingers at left hand
- Make a crocodile mouth with both arms, outstretched
- Clap hands together – SNAP!
- Continue with four fingers, then three, etc

Five little monkeys swinging from a tree
Teasing Mister Crocodile, “Can’t catch me!”
Along came Mister Crocodile, quiet as could be
SNAP!
Four little monkeys...
Three little monkeys...
Two little monkeys...
One little monkey...
No little monkeys swinging from a tree, I’d better watch out or he might catch me!

Can whip last finger behind back – ‘You missed me!’
Point to self

Suggested Enrichments:

- **THE CAT AND THE PARROT** flannel story
- **THE LITTLE CRAB** Kamishibai story cards
- **THE LITTLE RED HEN** big book
- **THE LITTLE RED HEN** flannel story
- **THE LONG-NOSED PIG** pop-up
- **THE MILLER, THE BOY & THE DONKEY** flannel story
- **PEACE AND QUIET** flannel story
- **UWUNGELEMA** flannel story
- **THE WIDE MOUTHED FROG** flannel story
THANKSGIVING

Stories:

Atwell  The Thanksgiving Door*  Nikola-Lisa  Setting the Turkeys Free
Falwell  Feast for 10  Stock  Thanksgiving Treat
Goldstein  Beastly Feast  791.5 Warren  Cut & Tell Stories for Fall
Levine  This Is the Turkey

* Not in PSST collection; you may request it from the regular library collection.

Ideas for Participation

PUPPET HOST: Use any puppet. Possibilities: 1. The puppet enters (from a bag, box, or basket) carrying a basket with images of things he/she is thankful for.  2. The puppet enters carrying basket of food.  3. The puppet enters pretending to be turkey, pilgrim, etc. Let the children interact with the puppet as you try to figure out what s/he’s up to.

WHEN THANKSGIVING COMES

Every day when we eat our dinner
Our table is so small
Just room for mother, father,
Sister, Baby and me - that’s all.
But when Thanksgiving comes and company
You’d hardly believe your eyes.
That very same table stretches out
Until it’s this size!

Interlace fingers of each hand, palms down,
thumbs and little fingers point down for legs
Point to each finger of one hand

MR. TURKEY AND MR. DUCK used with permission from Nancy Stewart at www.nancymusic.com on Little Songs for Little Me CD, also available in collection.

Mr. Turkey went out one day in bright sunshiny weather.
He met Mr. Duck along the way
They stopped to talk together
Gobble, gobble, gobble!
Quack, quack, quack.
And then they both went back. Quack!

Begin with hands behind back
Bring one out as Mr. Turkey; and
the other as Mr. Duck
Hands ‘face’ each other
Mr. Turkey bows and gobbles
Mr. Duck bows and quacks
Hands return behind back. Quack!

MR. TURKEY  fingerplay or full body rhyme

Mr. Turkey’s tail is big and wide.  Spread fingers
He swings it when he walks.  Swing hands
His neck is long  Stretch neck
His chin is red,  Stroke chin
And he gobbles when he talks.  Open & close hands. Gobble!

Suggested Enrichments:

FIVE FAT TURKEYS  flannel story
MONKEY MITT WITH TURKEYS
A SPECIAL THANKSGIVING TABLE cut and tell story from Paper Stories by Jean Stangl
Stories:

Bee  And the Train Goes…
Braun  Meeow and the Little Chairs
Crews  Freight Train
Gurney  Dinosaur Train
Hillenbrand  Down by the Station
Hubbell  Trains: Steaming! Pulling! Huffing!
Lewis  Chugga Chugga Choo Choo
London  A Train Goes Clickety-Clack

Also — kids love realistic photos of real trains. As a break between stories, why not show pictures from the Big Book of Trains.

Ideas for Participation

FREIGHT TRAIN:  Kids can make train sounds all through the book. Soft choo-choo-choo-choo all through and a train whistle at the end. (Practice with the children before you begin.)

DOWN BY THE STATION - sing and march to the beat

Down by the station, early in the morning.
See the little puffer-bellies, all in a row.
Hear the station master Shouting, “All aboard now!”
Chug! Chug! Toot! Toot!
Off we go.

LITTLE RED CABOOSE  (traditional) – follow each other around in a circle singing:

Little red caboose, Chug Chug Chug
Little red caboose, Chug, Chug Chug
Little red caboose behind the train,
Train, train, train.

CHOO-CHOO TRAIN

This is a choo-choo train
Puffing down the track.
Now it’s going forward,
Now it’s going back.
Now the bell is ringing,
Now the whistle blows.
What a lot of noise it makes
Everywhere it goes.

Lawn Hillenbrand  Down by the Station
Wojtowycz  Hey Mr. Choo-Choo, Where Are You Going?
Wormell  Puff, Puff, Chugga-chugga
Ziefert  Train Song
A Train Goes Clickety-Clack

Suggested Enrichments:

DOWN BY THE STATION big book
FREIGHT TRAIN big book
THIS LITTLE TRAIN flannel story
WOODEN TRAIN - it’s tiny
TRAVELING

Stories:

- Burningham: Mr. Gumpy’s Motor Car
- Burningham: Mr. Gumpy’s Outing
- Calhoun: Hot Air Henry
- Crews: Freight Train
- Hindley: The Big Red Bus
- Hort: The Seals on the Bus
- Ichikawa: Come Fly with Me
- Johnson: Harold’s Trip to the Sky
- Lobel: Mouse Tales: Mouse and the Winds
- London: A Train Goes Clickety-Clack
- Van Laan: Little Baby Bobby

KIDSTUFF: Traffic Jam has ideas for transportation stories, fingerplays and crafts

Ideas for Participation

FREIGHT TRAIN - see description on the previous page

MY AUNT CAME BACK - kids repeat each line

My aunt came back
from old Japan
and brought me back
a paper fan.
...from Old Algiers/...a pair of shears.
...from Holland too/...a wooden shoe.
...from Old Chile/...An itchy flea.
...from the county fair/...a rocking chair.
...from the city zoo/...some monkeys like you!

My aunt came back
from Old Japan
and brought me back
a paper fan. (Pretend to fan self with hand)
Make cutting motions, while fanning self
Clomp one foot, continuing previous motions
Scratch with one hand one shoulder, then opposite hip, continue
Rock back and forth: you are now moving all over
Point at the children!

THE WHEELS ON THE BUS  A song

The wheels on the bus go round and round
Round and round, round and round,
The wheels on the bus goes round and round,
All through the town
The coins on the bus go clink, clink, clink
The horn on the bus goes beep, beep, beep
The people on the bus go up and down,
The wipers on the bus go swish, swish, swish
The babies on the bus go wah wah wah
The parents on the bus go shh, shh, shh

Revolve fists around each other in front of body
Make peak of two arms over head - rooftops
Drop coins in coin box
Use one hand to ‘beep’ horn on steering wheel
Rise out of seat, sit back down - like bumps
Hold arms up in front, wipe back and forth
Pretend to cry
Finger to lips

Suggested Enrichments:

- BOATS pop-up
- FREIGHT TRAIN big book
- MR. GUMPY’S OUTING big book
- MR GUMPY’S OUTING animal puppets to act out the story. Tape or chalk a boat outline on the floor, hand out the puppets and you’re ready to retell the story with the children.
- KATIE THE CATERPILLAR flannel story
- THIS LITTLE TRAIN flannel story
- THE MOUSE AND THE WINDS flannel story
- THE OWL & THE PUSSY CAT flannel story
- PLANES pop-up
- WOODEN TRAIN - it’s tiny
VALENTINE’S DAY

Stories:

Davenier  Leon and Albertine
Demas     Valentine Surprise
Friedman  Love, Ruby Valentine
Minarik   Little Bear’s Valentine
Modell    One Zillion Valentines
Modesitt  1•2•3 Valentine’s Day
Roberts   Valentine Mice
Sharmat   The Best Valentine in the World
Skidama   Skidamarink: a silly love song to sing together
Thompson  Mouse’s First Valentine
Weeks     Be Mine, Be Mine, Sweet Valentine

See also: animal Friends, Friends, and Family themes

Ideas for Participation:

HOW MANY VALENTINES – can also use with felt hearts

Valentines, valentines, how many do you see?
Valentines, valentines can you count them with me?
One for father, one for mother,
One for grandma too.
One for sister, one for brother,
And here is one for you!

Count by holding up one finger at a time
Make a heart with thumbs and index fingers

SKINNAMARINK - A love song

Skinnamarinky dink dink
Skinnamarinky doo,
I love you!
(Repeat words and actions)
I love you in the morning,
And in the afternoon,
I love you in the evening
Underneath the moon.

Place right elbow in left hand, wave fingers of right hand
Now place left elbow in right hand, wave fingers
Point to eye (I), place hands on heart (love), and point to audience (you)
Circle arms over head, fingers touching, waving right to left
Circle arms at waist level, side to side
Circle arms down low, swinging side to side
Scoop hands, palms together, up beside one ear
Repeat first verse.

FIVE LITTLE VALENTINES – fingerplay or cut-out story

Five little valentines were having a race.
The first little valentine was frilly with lace.
The second little valentine had a funny face.
The third little valentine said ‘I love you.’
The fourth little valentine said ‘I do too.’
The fifth little valentine was sly as a fox.
She ran the fastest to your valentine box.

Suggested Enrichments:

H*E*A*R*T flannel story
HUSH LITTLE BABY flannel story
LITTLE COCKROACH MARTINA flannel story
THE MOUSE’S WEDDING Kamishibai story cards
THE OWL & THE PUSSYCAT flannel story
A VALENTINE FOR KITTEN cut and tell story
VALENTINE RHYMES flannel story with poems
THE VALENTINE TREE flannel story
VROOM! VROOM!

Stories:

Barton My Car
Bee And the Train Goes...
Brownlow Mickey Moonbeam
Cimarusti Peek-a-Choo-Choo!
Garcia Tip Tip Dig Dig
Haynes in the Driver’s Seat
Hindley The Big Red Bus
Hubbell Firefighters!
Hubbell Trains Steaming! Pulling! Huffing!
Hubbell Trucks Whizz! Zoom! Rumble!
Ichikawa Come Fly with Me
Lewis My Truck Is Stuck!
Lobel Mouse Tales: Mouse’s Journey
London A Train Goes Clickety Clack
Loomis Astro Bunnies
Lyon Trucks Roll
McMullan I Stink!

Meadows Pilots Pups
Miranda Beep! Beep!
Odanaka Smash! Mash! Crash! There Goes the Trash!
O’Garden The Scrubblly-Bubbly Car Wash
Olson-Brown Hush Little Digger
Scieszka Smash! Crash!
Sierra Preschool to the Rescue
Smith Grandma Rabbity’s Visit
Sobel B is for Bulldozer
Stoeke Minerva Louise and the Red Truck
Timmers Who Is Driving?
Wojtowycz Can You Choo Choo?
Yolen Hoptoad
Zimmerman Digger Man
Zimmerman Fire Engine Man

KIDSTUFF: Traffic Jam has ideas for transportation stories, fingerplays and crafts.

Ideas for Participation

MOUSE’S JOURNEY - This is a good participatory story. Kids can act it out with voice and body.

I’LL DRIVE A DUMP TRUCK from “Little Songs for Little Me” CD by Nancy Stewart. Use with Big Machines pop up, or Trucks pop up, or a non-fiction book of vehicles.

MOON RIDE

Do you want to go up with me to the moon? Point to a friend, self, then to sky
Let’s get in our rocket ship and blast off soon! Pretend to climb in ship. Swish hands quickly
Faster and faster we reach to the sky. Jump and reach
Isn’t it fun to be able to fly? Look down
We’re on the moon, now all take a look. Sit down
And gently sit down and I’ll show you a book.

LITTLE ENGINE – suit actions to word

I had a little engine, but it wouldn’t go. THE AIRPLANE – arms wide, suit actions to words
I had to push and push. but still it wouldn’t go. The airplane has great big wings
I had a little motor car, but it wouldn’t go Its propeller spins around and sings,
I had to wind and wind and wind but still it wouldn’t go “Vvvvvvvvroroom”
I had a little airplane, my airplane could fly. The airplane goes up;
I jumped right in, away I flew right into the sky. The airplane goes down.
The airplane flies high all over town!

Suggested Enrichments:

BIG MACHINES pop up
DOWN BY THE STATION big book
FREIGHT TRAIN big book
LITTLE ROCKET’S TRIP flannel story
LOTS OF CARS flannel story
PLANES pop-up
SMASH! MASH! CRASH! prop story
STREET SOUNDS flannel story
TRAFFIC JAM flannel story
TRUCKS pop-up
WHEELS cards and song
WOODEN TRAIN very small
WIND AND CLOUDS

Stories:

Hest     Kiss Good Night
Huntington One Monday
Hutchins  The Wind Blew
Lobel Mouse Tales: “The Mouse and the Winds”
Nodset  Who Took the Farmer’s Hat?
Shaw    It Looked Like Spilt Milk
Wildsmith The North Wind and the Sun

A very simple book of weather facts from the J 551.5’s might appeal. Or try children’s poetry books.

Ideas for Participation:

THE WIND CAME OUT TO PLAY -a whole-body action rhyme

The wind came out to play one day
He swept the clouds out of his way;
He blew the leaves and away they flew
The trees bent low,
And their branches did too.
The wind blew the great big ships at sea
The wind blew my kite away from me.
Alternate last line:
The wind blew my hat away from me.

WINDS

This little wind blows silver rain.
This little wind drifts snow.
This little wind sings a whistled tune.
This little wind croons low.
And this little wind rocks baby birds
Tenderly to and fro.

Make sweeping motion with arms
Make fluttering motions with fingers
Bend, lifting and lowering arms
Repeat sweeping motions
‘Holding’ kite string, release
Pretend to hold onto your hat, and lose it to the ‘wind’

Hold up five fingers
Bend down fingers
one by one
Cup and gently rock hands

ALSO TRY “MY KITE” SCARF PLAY FROM THE PLAYING THEME

Suggested Enrichments:

IF ALL OF THE RAINDROPS flannel story
IT LOOKED LIKE SPILT MILK flannel story
KITES flannel story
THE MOUSE AND THE WINDS flannel story

THE MOUSE’S WEDDING Kamishibai story cards
WHEN HATS BLOW flannel story
THE WIND and THE CLOTHES flannel story
THE ZOO

Stories:

Arma
Bergman
Carle
De Regniers
Ehlert
Fox
Hillenbrand
Massie
Rathman
Rice

We're Going on a Safari
Yum Yum! What Fun!
From Head to Toe
May I Bring a Friend?
Color Zoo
Zoo Looking
Down by the Station
The Baby Beebee Bird
Good Night, Gorilla
Sam Who Never Forgets

Ideas for Participation:

ZOO ANIMALS – an action song to the tune of If You’re Happy and You Know It

If you want to be a monkey, jump up high!  Parrot – flap your wings
If you want to be a monkey, jump up high!  Elephant – swing your trunk
If you want to be a monkey, if you want to be a monkey,  Lion – roar out loud
If you want to be a monkey, jump up high!  Giraffe – stand up tall

THE TALL GIRAFFE

The yellow giraffe is tall as can be  Stretch hand up high
His lunch is a bunch of leaves off the tree.  Nibble with hand
He has a very long neck  Stretch neck
And his legs are long too.  And legs
He can run faster than his friends at the zoo.  Run in place

AN ELEPHANT

An elephant goes like this and that!  Lumbering steps
He’s terribly big and terribly fat!  Hands up high, then apart
He has no fingers. He has no toes.  Wiggle fingers. Wiggle toes.
but goodness gracious, what a nose!  Make arm into a trunk.

WILD ANIMALS – act these out: growl, roar, bark, jump!

I am a bear – hear me growl?  I am a bear – hear me growl?
I am a lion – hear me roar!  I am an elephant – with a trunk.
I’m a dog – hear me bark!  I am a camel – with a hump.
As I run out the door!  I am a donkey running races.

Suggested Enrichments:

BABY CHIMP puppet
COUNTING ZOO pop-up
FACE TO FACE SAFARI pop-up
FROM HEAD TO TOE big book
LION puppet

LOU AT THE ZOO flannel story
MAY I BRING a FRIEND flannel story
MISS MOO GOES TO THE ZOO big book
POLAR BEAR, POLAR BEAR WHAT DO YOU HEAR? big book
APPENDIX

P. 86  AUDIENCE PARTICIPATION

All of these can be used to get the wiggles out:

p. 86  Picture books for kids to join in
p. 88  Pop-up books that invite participation
p. 90  Flannel stories kids can help tell
p. 90  Rhyme, rhythm and action books

P. 91  SONGS

Books and flannel stories to sing; CDs/tapes to help!

P. 93  HUMOR

Funny stories to liven up storytime

P. 94  TODDLER SPECIALS

p. 94  Picture books we know toddlers enjoy
p. 97  Big books and pop-ups for toddlers
p. 98  Toddler-friendly flannel stories, etc.

P. 99  INDEX TO FINGERPLAYS

Find any fingerplay in this handbook
**AUDIENCE PARTICIPATION**

Invite kids to join in with voice or movement! You can use most of these books with any theme.

### PICTURE BOOKS AND HOW TO USE THEM

<table>
<thead>
<tr>
<th>Author</th>
<th>Title/Description</th>
<th>Activity/Use</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carle</td>
<td><em>From Head to Toe</em></td>
<td>Whole body movement to suit the words.</td>
</tr>
<tr>
<td>Christelow</td>
<td><em>Five Little Monkeys Jumping on the Bed</em></td>
<td>See the fingerplay instructions on page 55.</td>
</tr>
<tr>
<td>Crews</td>
<td><em>Freight Train</em></td>
<td>See page 79 for instructions.</td>
</tr>
<tr>
<td>Davis</td>
<td><em>Who Hoots? Who Hops?</em></td>
<td>Children can respond to questions, act out motions.</td>
</tr>
<tr>
<td>Gag</td>
<td><em>Millions of Cats</em></td>
<td>Kids can repeat, “Hundreds of cats, thousands of cats, millions and billions and trillions of cats.”</td>
</tr>
<tr>
<td>Galdone</td>
<td><em>The 3 Billy Goats Gruff</em></td>
<td>Pat knees and chorus the words, “Trip, trap, trip, trap. Who’s that walking on my bridge!”</td>
</tr>
<tr>
<td>Galdone</td>
<td><em>Gingerbread Boy</em></td>
<td>Kids help say “Run, run as fast as you can…”</td>
</tr>
<tr>
<td>Gunson</td>
<td><em>Over on the Farm</em></td>
<td>Kids move with the animals.</td>
</tr>
<tr>
<td>Hague</td>
<td><em>Teddy Bear, Teddy Bear</em></td>
<td>Read it one time through, then act it out.</td>
</tr>
<tr>
<td>Harper</td>
<td><em>The Gunniwolf</em></td>
<td>Audience pit-pats with their hands on their knees when little girl runs, speeding up each time, until they’re really racing. They also help sing her song, happily at first, then, following your lead, in a voice that gets more and more scared.</td>
</tr>
<tr>
<td>Hutchins</td>
<td><em>Rosie’s Walk</em></td>
<td>Set an obstacle course in children’s area so children can walk, like Rosie, over, under, around, and through. (See page 21)</td>
</tr>
<tr>
<td>Hutchins</td>
<td><em>The Doorbell Rang</em></td>
<td>Children say “ding-dong” for the doorbell.</td>
</tr>
<tr>
<td>Jones</td>
<td><em>Dance</em></td>
<td>Children take same dance poses as in book.</td>
</tr>
<tr>
<td>Kalan</td>
<td><em>Jump, Frog, Jump!</em></td>
<td>Every question is answered by the kids in a chorus, “Jump, frog, jump!”. They jump too!</td>
</tr>
</tbody>
</table>
Katz  *Counting Kisses*  For use with toddlers, the adult plants kisses on their little one as you read along.

Lacome  *Walking Through the Jungle*  With many sounds and actions mentioned, this is great for toddlers to act out.

Leslie  *Flappy, Waggy, Wiggly*  Children can guess which animal will appear on the next page as animal movements are described.

Lobel  *Mouse Tales*  *Mouse’s Journey*  Children make sound effects, and pretend to be riding, walking, etc. Fun to do standing up.

London  *Wiggle Waggle*  Children can walk like a duck, camel, pig, etc.

Lowery  *Twist with a Burger, Jitter with a Bug*  Invite everyone to dance along.

Martin  *Brown Bear, Brown Bear, What Do You See?*  The children name what they see: a red bird, etc.

Martin  *Listen to the Rain*  Kids have to listen very closely. They can pat their knees lightly for the first wet whisper of the rain. They can pound the floor for the roaring pouring rain, and everything in between.

Miller  *Whose Hat? Whose Shoe?*  Let the kids guess who owns the hat or shoe.

Raffi  *Shake My Sillies Out*  The song tells the kids what to do!

Reid  *Wave Goodbye*  Wave goodbye with your whole body!

Rosen  *We’re Going on a Bear Hunt*  See Adventure theme for the actions (page 2).

Rounds  *I know an Old Lady Who Swallowed a Fly*  Pause before naming each animal to allow the children to supply the name. Or use the PSST Old Lady puppet, and let the kids put the animals in her mouth.

Shannon  *Lizard’s Song*  Kids can join in the chorus, ZO-li, zoli zoli, ZO-li zoli zoli… Be sure to use a nice voice for Lizard, a silly, growly voice for Bear, and to sing the song in a scared voice when Lizard is in Bear’s sack.
Shaw        *It Looked Like Spilt Milk*        Let the children tell what each cloud shape looks like. Change the wording every so often so that you ask, “but was it a tree?” Let the kids answer, “No.” Or use the PSST flannel story.

Shields     *Saturday Night at the Dinosaur Stomp*        There are places in the story where the rhythm just demands a pause for music. Have the kids thump their knees and chorus, ‘Boomalacka, Boomalacka, Whack, Whack Whack!’

Slobodkina *Caps for Sale*        Children act out what the monkeys do.

Thomas      *Rhyming Dust Bunnies*        Invite children to say the rhyming words.

Umansky     *Tickle My Nose and Other Action Rhymes*        Easy to follow directions accompany these fun action rhymes.

Walsh       *Do Monkeys Tweet?*        Kids answer, i.e.: “NOOO! Birds do!”

Weeks       *Mrs. McNosh Hangs Up Her Wash*        Bring in a clothesline, plus colorful items of clothing. Children hang them up in turn.

Brett       *The Hat*        *And then* each child takes them off, one by one as you read The Hat by Jan Brett.

Williams    *I Went Walking*        Children identify animals, just as they do in *Brown Bear, Brown Bear, What Do You See?*

Williams    *Little Old Lady Who Was Not afraid of Anything*        The kids shake their arms in a spooky way for the shirt, clump their feet for the shoes, etc..

Young       *Who Says Moo?*        Kids identify familiar animals - they love it!

Ziefert     *I Swapped My Dog*        You can hand out toys or felt figures or puppets and let the kids “swap” their animals to the story.

### POP-UP BOOKS

**Note:** almost all the pop-up books can involve participation. Just ask a different child to come up and open each flap.

- Fowler     *Mr. Little’s Noisy Book*        Help Mr. Noisy identify the sounds.
- Hill       *Where’s Spot*        Let the children open each door.
-          *Spot’s Walk in the Park*
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Activity/Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>MacDonald</td>
<td>Alphabet Animals: a Slide and Peek Adventure</td>
<td>Let the children slide the tabs.</td>
</tr>
<tr>
<td>Pienkowski</td>
<td>Trucks, Boats, Planes, Big Machines</td>
<td>Use to sing “I'll drive a dump truck” on <em>Little Songs for Little Me</em>, by Nancy Stewart.</td>
</tr>
<tr>
<td>Seeger</td>
<td>Black? White! Day? Night! : a Book of Opposites</td>
<td>Kids supply the opposite for each word as read. Some may have a different suggestion.</td>
</tr>
<tr>
<td>Seymour</td>
<td>What's in the Jungle?</td>
<td>Guessing is fun.</td>
</tr>
<tr>
<td>Seymour</td>
<td>What's in the Prehistoric Forest?</td>
<td>Guessing is fun for this one, too.</td>
</tr>
<tr>
<td>Simmons</td>
<td>Daisy's Hide-and-Seek</td>
<td>Take turns lifting the flaps.</td>
</tr>
<tr>
<td>Taback</td>
<td>Simms Taback's Safari Animals</td>
<td>Slowly unfold the pages while they guess the animals.</td>
</tr>
<tr>
<td>Van Fleet</td>
<td>Alphabet</td>
<td>Let children push the tabs to make it work.</td>
</tr>
<tr>
<td>Ziefert</td>
<td>Who said Moo?</td>
<td>Make the sounds of the farmyard animals.</td>
</tr>
</tbody>
</table>
You can involve the audience in many flannel stories simply by handing out the pieces for children to put on the board. It works well to go through the poem or story once before distributing the pieces.

### FLANNEL STORIES

#### Autumn Leaves

Kids put colored leaves on flannel board. Recite rhyme and take them off. Or use a fan, and blow them off.

#### B-I-N-G-O

See FARM theme for instructions.

#### Bluebird through My Window

Give out all the colored birds, then children fly them up to the flannel board when their color is sung.

#### Henny Penny

The children can repeat each animal’s silly name when you point to it.

#### I Got Me a Cat

Each animal makes a repeatable noise!

#### It Looked Like Spilt Milk

Children guess what cloud looks like or take turns putting up pieces.

#### The Mouse and the Wind

Children can provide sound effects.

#### One Elephant Went Out to Play

Let kids put 10 elephants on the spider web.

#### Peace and Quiet

The audience supplies animal and household noises.

#### Street Sounds

Each vehicle has a noise to make.

#### Ten Little Fishes

A counting rhyme: the kids can bring up fish one by one.

#### Three Billy Goats Gruff

Kids repeat trip trap sounds.

#### Three Little Pigs

Kids repeat “I’ll huff and I’ll puff…”

#### Uwungelema

Kids help say the name of the magic tree.

#### When Cows Get Up in the Morning

Kids can suggest animals and help make their “good day” sounds.

### RHYTHM, RHYME, AND ACTION BOOKS

- **E 793.4 Cole**
  - *The Eentsy Weentsy Spider: fingerplays and action rhymes*
  - An excellent collection of very usable fingerplays and action rhymes, with clear how-to pictures.

- **J 398.8 My Very**
  - *My Very First Mother Goose*
  - Nursery rhymes for any storytime.

- **J 398.8 Playtim**
  - *Playtime Rhymes*
  - An excellent selection of well-known action rhymes. Read a page and then act it out!

- **J 398.84 Dunn**
  - *Number Rhymes to Say & Play*
  - Lots of counting action!

- **J 808.1 Foster**
  - *First Verses*
  - Fingerplays, action rhymes, chanting rhymes and counting rhymes. Suit action to words & pictures.
PICTURE BOOKS TO SING

Aylesworth  Old Black Fly
Carle  Today is Monday
Clarke  EIEIO
Frazee  Hush, Little Baby
Hort  The Seals on the Bus
Gunson  Over on the Farm
Kelly  Five Green and Speckled Frogs
Lass  Who Took the Cookies from the Cookie Jar?
Mack  10 Bears in My Bed; a Goodnight Count Down
Martin  Chicka Chicka Boom Boom
Ormerod  If You’re Happy and You Know It
Peek  Mary Wore Her Red Dress
Raffi  Shake My Sillies Out
Raffi  Down by the Bay
Reid  Comin’ Down to Storytime
Rounds  I Know an Old Lady
Sabuda  The Twelve Days of Christmas
Shannon  Lizard’s Song
Skidama  Skidamarink: a Silly Love Song to Sing Together
Taback  There Was an Old Lady Who Swallowed a Fly
J 782.4216
O’Brien  The Farmer in the Dell
J 782.4216
Whippo  Little White Duck

FLANNEL STORIES TO SING

BINGO
BLUEBIRD THROUGH MY WINDOW
DEM BONES
EENSY WEENSY SPIDER (glove and props)
FISHIES (From Little Songs for Little Me)
FIVE GREEN AND SPECKLED FROGS (glove and props)
FIVE LITTLE PIZZA PIECES

THE GREEN GRASS GREW ALL AROUND
HUSH, LITTLE BABY
ITSY BITSY SPIDER
I GOT ME A CAT
JENNIE JENKINS
ONE ELEPHANT WENT OUT TO PLAY
PLANT A LITTLE SEED (FRUITS AND VEGETABLES)
SING A SONG OF SIXPENCE
WHEN COWS GET UP IN THE MORNING
TAPES, CDS, & VIDEOS WITH MUSIC FOR SINGING

BEAN BAG ACTIVITIES & COORDINATION SKILLS – Stewart  Be sure and ask for our beanbags to use with this CD – fun!
BURL IVES SINGS LITTLE WHITE DUCK
THE COMPACT WIGGLEWORM
DE COLORES AND Other Latin-American Folk Songs for Children
FIVE LITTLE MONKEYS: Songs for Singing and Playing
JIM GILL MAKES IT NOISY IN BOISE, IDAHO – Gill
JIM GILL SINGS THE SNEEZING SONG and OTHER CONTAGIOUS TUNES - Gill
KIDS IN ACTION – Greg & Steve
LITTLE SONGS FOR LITTLE ME- Stewart
MUSIC FOR VERY LITTLE PEOPLE 50 Playful Activities for Infants and Toddlers – Book and CD
ONE LIGHT ONE SUN -- Raffi
PLANT A LITTLE SEED - Stewart
PRESCHOOL PLAYTIME BAND -Stewart
PSST SONGS - Youth Services Staff
RAFFI IN CONCERT WITH THE RISE AND SHINE BAND
READY- TO- GO STORYTIMES, includes a book and CD with storytime songs - Benton
RHYTHM OF THE ROCKS – Stewart
SINGABLE SONGS COLLECTION -Raffi
SIX LITTLE DUCKS - Kimbo
SCHOLTZ WORKSHOPS: Songs Anyone Can Sing -- Richard and Helen Scholtz
SONGS FOR WIGGLEWORMS
SONGS OF THE MONTH VOL.1 and 2 –Stewart
TEN CARROT DIAMOND – Charlotte Diamond
A YOUNG CHILDREN’S CONCERT WITH RAFFI
WIGGLES N’ TUNES SINGING COLLECTION
WEE SING CHILDREN’S SONGS AND FINGERPLAYS – Beall
WHADDAYA THINK OF THAT? –Berkner
### HUMOR

**PICTURE BOOKS TO TICKLE THE FUNNY BONE**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alarcon</td>
<td>Louella Mae, She's Run Away!</td>
<td></td>
</tr>
<tr>
<td>Alborough</td>
<td>Watch Out! Big Bro's Coming!</td>
<td></td>
</tr>
<tr>
<td>Barrett</td>
<td>Animals Should Definitely Not Wear Clothing</td>
<td></td>
</tr>
<tr>
<td>Brown</td>
<td>The Big Sneeze</td>
<td></td>
</tr>
<tr>
<td>Bond</td>
<td>Tumble Bumble</td>
<td></td>
</tr>
<tr>
<td>Brett</td>
<td>The Hat</td>
<td></td>
</tr>
<tr>
<td>Burningham</td>
<td>Mr. Gumpy's Motor Car</td>
<td></td>
</tr>
<tr>
<td>Calhoun</td>
<td>Hot Air Henry</td>
<td></td>
</tr>
<tr>
<td>Christelow</td>
<td>Five Little Monkeys Jumping On the Bed</td>
<td></td>
</tr>
<tr>
<td>Dodds</td>
<td>The Prince Won't Go to Bed!</td>
<td></td>
</tr>
<tr>
<td>Emberly</td>
<td>Chicken Little</td>
<td></td>
</tr>
<tr>
<td>Feiffer</td>
<td>Bark, George</td>
<td></td>
</tr>
<tr>
<td>Fowler</td>
<td>Mr. Little's Noisy Boat</td>
<td></td>
</tr>
<tr>
<td>Huntington</td>
<td>One Monday</td>
<td></td>
</tr>
<tr>
<td>Hutchins</td>
<td>Don't Forget the Bacon!</td>
<td></td>
</tr>
<tr>
<td>Hutchins</td>
<td>The Surprise Party</td>
<td></td>
</tr>
<tr>
<td>Johnson</td>
<td>The Goose who Went Off in a Huff</td>
<td></td>
</tr>
<tr>
<td>Kasza</td>
<td>The Dog Who Cried Wolf</td>
<td></td>
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<tr>
<td>Kelly</td>
<td>Fall Is Not Easy</td>
<td></td>
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<tr>
<td>Kudrna</td>
<td>To Bathe a Boa</td>
<td></td>
</tr>
<tr>
<td>Lindbergh</td>
<td>The Day the Goose Got Loose</td>
<td></td>
</tr>
<tr>
<td>London</td>
<td>Let's Go, Froggy</td>
<td></td>
</tr>
<tr>
<td>Lobel</td>
<td>Frog and Toad Together,</td>
<td></td>
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<tr>
<td></td>
<td>Mouse Tales, Mouse Soup</td>
<td></td>
</tr>
</tbody>
</table>

**McCluskey**  
**Make Way for Ducklings**

**McNaughton**  
**Suddenly!**

**Monks**  
**The Cat Barked?**

**Numeroff**  
**If You Give a Mouse a Cookie (Big Book also available)**

**Pearson**  
**Bob**

**Pienkowski**  
**Pizza! (a pop-up)**

**Pinkwater**  
**The Big Orange Splot**

**Pomerantz**  
**The Piggy in the Puddle**

**Raffi**  
**Shake My Sillies Out**

**Rounds**  
**I Know an Old Lady**

**Shannon**  
**Duck on a Bike**

**Sloat**  
**The Thing That Bothered**

**Alborough**  
**Watch Out! Big Bro’s Coming!**

**Brett**  
**The Hat**

**Brown**  
**The Big Sneeze**

**Bond**  
**Tumble Bumble**

**Brett**  
**The Hat**

**Burningham**  
**Mr. Gumpy’s Motor Car**

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**Hutchins**  
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**Lobel**  
**Frog and Toad Together,**

**Lobel**  
**Mouse Tales, Mouse Soup**

**Van Laan**  
**Little Baby Bobby**

**Wahl**  
**The Woman With the Eggs**

**Weeks**  
**Mrs. McNosh Hangs Up Her Wash**

**Wood**  
**King Bidgood’s in the Bathtub (Big Book also available)**

**Wood**  
**The Little Mouse, the Red Ripe Strawberry and the Big Hungry Bear**

**KIDSTUFF**  
**Fun and Frolic**

### FUNNY FLANNEL STORIES

*Flip Flap Jack* - He’s made of food! to hear the tune, check out the CD, Dippin’ in the Paintbox.

*Froggy Gets Dressed* – all wrong!  

*If You Give a Mouse a Cookie* – he’ll want more!  

*Master of all Masters* - Everyone will enjoy the funny words in this one.

*Rattlesnake, Mouse, and Coyote* - a fitting end to this folk-tale brings a smile.
**TODDLER SPECIALS**

**WE’VE TRIED THEM**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arma</td>
<td>We’re Going on Safari</td>
</tr>
<tr>
<td>Alborough</td>
<td>Hug</td>
</tr>
<tr>
<td>Baker</td>
<td>Big Fat Hen</td>
</tr>
<tr>
<td>Baker</td>
<td>Potato Joe</td>
</tr>
<tr>
<td>Barner</td>
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<tr>
<td>Carle</td>
<td>From Head to Toe</td>
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<td>Today is Monday (song)</td>
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<td>Carle</td>
<td>The Very Hungry Caterpillar</td>
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<td>Carlson</td>
<td>Jesse Bear, What Will You Wear?</td>
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<td>Carrick</td>
<td>Mothers are Like That</td>
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<td>Chodos-Irv</td>
<td>Ella Sara Gets Dressed</td>
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<td>Christelow</td>
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<td>Cimarusti</td>
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<td>Peek-a-Choo-Choo</td>
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<td>Constantin</td>
<td>Who's in the Tub?</td>
</tr>
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<td>Cousins</td>
<td>Hooray for Fish!</td>
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</tbody>
</table>

**AND WE LIKE THEM**

<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
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<tbody>
<tr>
<td>Cousins</td>
<td>Maisy Dresses Up</td>
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<tr>
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<td>Maisy Makes Gingerbread</td>
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<td>Cousins</td>
<td>Maisy’s Bedtime</td>
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<td>Cowell</td>
<td>What Shall We Do with the Boo-Hoo Baby?</td>
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<td>Crews</td>
<td>Freight Train</td>
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<td>A Garden of Opposites</td>
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<td>Who Hops?</td>
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<td>Boo to You!</td>
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<td>Evans</td>
<td>Hunky Dory Ate It</td>
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<td>Cats Sleep Anywhere</td>
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<td>Fox</td>
<td>Time for Bed</td>
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<td>Where Is the Green Sheep</td>
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<td>Garcia</td>
<td>Tip Tip Dig Dig</td>
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<td>Ginsburg</td>
<td>The Chick and the Duckling</td>
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<td>Dinosaur Train</td>
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<td>Halpern</td>
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<td>Harper</td>
<td>My Dog Rosie (other titles as well)</td>
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<td>Haynes</td>
<td>in the Driver Seat</td>
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<td>Henkes</td>
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<td>Henderson</td>
<td>Look at You! A Baby Body Book</td>
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<td>Hill</td>
<td>Spot Goes to the Park</td>
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<td>Title</td>
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<td>Hill</td>
<td>Where's Spot?</td>
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<td>Hindley</td>
<td>Do Like a Duck Does</td>
</tr>
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<td>Hines</td>
<td>Which Hat Is That?</td>
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<td>Horacek</td>
<td>Silly Suzy Goose</td>
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<td>Hort</td>
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<td>Hubbell</td>
<td>Firefighters! Speeding! Spraying! Saving!</td>
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<td>Hubbell</td>
<td>Trains Steaming! Pulling! Huffing!</td>
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<td>Hubbell</td>
<td>Trucks Whizz! Zoom! Rumble!</td>
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<td>Hutchins</td>
<td>Rosie’s Walk</td>
</tr>
<tr>
<td>Isadora</td>
<td>Peekaboo Morning</td>
</tr>
<tr>
<td>Jones</td>
<td>Who’s in the Tub</td>
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<td>Kalan</td>
<td>Jump, Frog, Jump</td>
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<td>Katz</td>
<td>Counting Kisses</td>
</tr>
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<td>Keats</td>
<td>The Snowy Day</td>
</tr>
<tr>
<td>Kelly</td>
<td>Five Green and Speckled Frogs</td>
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<td>Grandma’s Cat</td>
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</tr>
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<td>Kopper</td>
<td>Daisy’s Babies</td>
</tr>
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<td>Whose Mouse Are You?</td>
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</tr>
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<td>Lawrence</td>
<td>This Little Chick</td>
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<td>Leslie</td>
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<td>Chugga Chugga Choo Choo</td>
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<td>London</td>
<td>Froggy Gets Dressed</td>
</tr>
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<td>A Train Goes Clickety-Clack</td>
</tr>
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<td>Wiggle Waggle</td>
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<td>Chicky Chicky Chook Chook</td>
</tr>
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<td>Markes</td>
<td>Good Thing You’re Not an Octopus!</td>
</tr>
<tr>
<td>Martin</td>
<td>Brown Bear, Brown Bear What Do You See?</td>
</tr>
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<td>We’ve all Got Bellybuttons!</td>
</tr>
<tr>
<td>McDonnell</td>
<td>Splash!</td>
</tr>
<tr>
<td>McQuinn</td>
<td>Lola at the Library</td>
</tr>
<tr>
<td>Meadows</td>
<td>Pilot Pups</td>
</tr>
<tr>
<td>Miranda</td>
<td>Beep, Beep!</td>
</tr>
<tr>
<td>Morris</td>
<td>Hats, Hats, Hats</td>
</tr>
<tr>
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<td>Caterpillar’s Wish</td>
</tr>
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<td>The Scrubbbly-Bubbly Car Wash</td>
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<td>Whose Nose?</td>
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<td>Whose Feet?</td>
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<tr>
<td>Saltzberg</td>
<td>Cornelius P. Mud, Are You Ready for Baby?</td>
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<td>Ten Terrible Dinosaurs</td>
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<td>Stoeke</td>
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<td>Minerva Louise and the Red Truck</td>
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<td>Minerva Louise on Halloween</td>
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<td>Mama's Little Bears</td>
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<td>Silly Little Goose</td>
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<td>Tafari</td>
<td>Whose Chick Are You?</td>
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<td>Mouse's First Snow</td>
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<td>Tickle Tum</td>
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<td>Owl Babies</td>
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<tr>
<td>Walter</td>
<td>Hi, Pizza Man!</td>
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<tr>
<td>Ward</td>
<td>Somewhere in the Ocean</td>
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<tr>
<td>Webb</td>
<td>Tanka Tanka Skunk Skunk</td>
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<tr>
<td>Weeks</td>
<td>Overboard!</td>
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<tr>
<td>Weeks</td>
<td>Be Mine, Sweet Valentine</td>
</tr>
<tr>
<td>Wells</td>
<td>Max Cleans Up</td>
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<td>Wells</td>
<td>Max Counts His Chickens</td>
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<td>Wheeler</td>
<td>Jazz Baby</td>
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<td>Whybrow</td>
<td>The Noisy Way to Bed</td>
</tr>
<tr>
<td>Wickberg</td>
<td>Hey Mr. Choo-Choo, Where Are You Going?</td>
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</table>
BIG BOOKS FOR THE LITTLE ONES

BARNYARD BANTER
THE BIG RED BARN
BISCUIT
DINOSAURS, DINOSAURS
DOWN BY THE STATION
ELEPHANTS ALOFT
FEATHERS FOR LUNCH
FIVE LITTLE DUCKS
FREIGHT TRAIN
FROM HEAD TO TOE
GOODNIGHT MOON
GROW, GROW, GROW AS BIG AS YOU CAN
GROWING VEGETABLE SOUP
I LOVE ANIMALS
I WENT WALKING

IN THE TALL, TALL GRASS
JAMBERRY
LITTLE CHICK Kamishibai story cards
THE LITTLE MOUSE, THE RED RIPE STRAWBERRY, AND THE BIG HUNGRY BEAR
LITTLE RED HEN
MR. GUMPY’S OUTING
OVER IN THE MEADOW
OWL BABIES
TEN LITTLE MONKEYS
JUMPING ON THE BED
TIME FOR BED
WALKING THROUGH THE JUNGLE
WHERE’S SPOT?

POP-UPS FOR TODDLERS

DAISY’S HIDE-AND-SEEK
FACE TO FACE SAFARI
FLAPDOODLE DINOSAURS
GALLOP! (has moving pictures)
MR. LITTLE’S NOISY BOAT
PEEK-A-CHOO-CHOO!
PEEK-A-MOO

PIZZA!
PLANES, TRUCKS, BIG MACHINES
SPOT GOES TO THE PARK
WHERE’S SPOT?
WHAT’S IN THE JUNGLE?
WHAT’S IN THE PREHISTORIC FOREST?
FLANNEL STORIES FOR TODDLERS

BLUEBIRD THROUGH MY WINDOW
DOWN IN THE BARNYARD
EENSY WEENSY SPIDER (glove and props)
FISHIES (From Little Songs for Little Me)
FIVE GREEN AND SPECKLED FROGS (glove and props)
FIVE LITTLE MONKEYS JUMPING ON THE BED/SWINGING FROM THE TREE monkey mitt or small flannel board with props
FIVE LITTLE PIZZA PIECES
THE GREEN GRASS GREW ALL AROUND
HEY DIDDLE DIDDLE
HUSH LITTLE BABY
I GOT ME A CAT
IF ALL OF THE RAINDROPS
IF I COULD HAVE A WINDMILL
JUNGLE WALK (pictures – See Animals Wild enrichments, for more information)
THE LITTLE SCARECROW
LITTLE WHITE DUCK monkey mitt or small flannel board with props
LOTS OF CARS (From Plant a Little Seed)
MAY THERE ALWAYS BE SUNSHINE flannel story for use with Jim Gill CD
SING A SONG OF SIXPENCE
TEDDY WORE HIS RED SHIRT
THIS LITTLE TRAIN
WHEELS picture cards
WHEN COWS GET UP IN THE MORNING

EGGS FOR BREAKFAST
FIVE ENORMOUS DINOSAURS
FIVE LITTLE BEARS
FIVE LITTLE FISH
FIVE LITTLE PETS
FIVE LITTLE PUMPKINS monkey mitt or small flannel board with props
FIVE LITTLE SEASHELLS
FROGGY GETS DRESSED
GIANT JIM
HERE’S A BALL FOR BABY
HOP LIKE A BUNNY
HOW DO I PUT IT ON?
HUMPTY DUMPTY
I HAD A LITTLE TURTLE
IN THE BOAT WITH ME
KITES
KITTY WORE HER RED SHIRT
LITTLE BOY BLUE
LITTLE EGG
LITTLE MISS MUFFET
LITTLE PUMPKINS puppets for monkey mitt
LITTLE ROCKET’S TRIP
LOU AT THE ZOO
MOUSE’S HALLOWEEN HOUSE
OWL BABIES – also contains 5 LITTLE OWLS
RUB A DUB DUB
RUDOLPH (Not the song – his nose is the wrong color)
RUNAWAY COOKIES
TEN RED APPLES
THREE LITTLE KITTENS flannel story and monkey mitt with props
UMBRELLAS flannel story
THE VALENTINE TREE
WHAT’S INSIDE THE POCKET?

THESE ARE FOR TELLING

ALL KINDS OF SHOES
BALLOONS FOR A PARTY
BEAR’S FEAST
THE BLUE JAY
COLOR CATS
DOG’S COLORFUL DAY
Index to Fingerplays

A Pizza Hut, 64
ABC Song, 1
Abracadabra, 53
After a Bath, 13
All by Myself, 50
An Owl Sat Alone, 61
April Trickery, 75
At Night I see the Twinkling Stars, 58
Autumn Leaves, 33
Baby Kangaroo, 8
Baby's Bath, 13
Baby's Nap, 34
Bear Went Over the Mountain, 14
Bears Everywhere, 14
Beehive, 18
Bingo, 35
Boom, Bang!, 69
Building a Snowman, 74
Bunnies, 4
Can You Jump Like a Frog?, 4
Che, Che Kule, 10
Choo-Choo Train, 79
Christmas Time, 22
Christmas Tree, 22
Cold Wind Doth Blow, 73
Cows Get Up in the Morning, 35
Crabs are Crawling, 70
Creeping, 20
Creepy Crawlie Little Mousie, 54
Day at the Beach, 70
Delicious Cake, 38
Did You Ever See a Bunny?, 68
Dinosaurs, 28
Down by the Bay, 3
Down by the Station, 79
Duck with the Feather in his Back, 30
Eensy Weensy Spider, 18
Elephant, 8
Elephant Goes Like This and That, 84
Enormous Patosaurus, 28
Farmer and His Seeds, 36
Fee, Fie, Foe, Fum, 53
Finger Family, 17
Fishy Fingerplay, 70
Five Little Babies, 12
Five Little Ducks Went for a Swim, 30
Five Little Easter Eggs, 32
Five Little Farmers, 36
Five little Monkeys Jumping on the Bed, 55
Five Little Monkeys Swinging, 77
Five Little Owls, 61
Five Little Pigs, 63
Five Little Pizza Pieces, 64
Five Little Snowmen, 74
Five Little Snowmen Fat, 73
Five Little Speckled Frogs, 42
Five Little Valentines, 81
Four Gray Squirrels, 7
Fuzzy Caterpillar, 18
Gack Goon, 42
Get Down, 26
Great Big Happy Smile, 67
Halloween Sounds, 45
Halloween Witches, 45
Hammers, 72
Hats, Hats, Hats, 46
Hello Toes, 37
Here is the Chimney, 22
Here's a Bunny, 68
Here's a Little Egg, 21
Hickory dickory dock, 54
Houses, 48
How Many Days Has My Baby to Play, 27
How Many People Live at Your House?, 34
How Many Valentines, 81
I Am a Little Duck, 30
I Am a Pizza, 64
I Dig, Dig, Dig, 44
I Had a little Turtle, 62
I Have a Little Body, 71
I Hear Thunder, 69
I'm a Little Snowman, 74
I Saw a Little Rabbit, 68
I See Three, 25
I Spy With My Little Eye, 1
I'm Growing, 50
If I Were a Bird, 48
If Your First Name Starts with A, 1
Jack in the Box, 6
Japanese Rhyme, 10
Jennie Jenkins, 24
John Jacob Jingleheimer Smith, 59
Johnny Whoops, 57
Jungle Walk, 9
Leaves Are Falling, 33
Let's All Clap, 57
Like Leaves in Windy Weather, 26
Little Bunny Foo Foo, 43
Little Engine, 82
Little Frog, 42
Little Leaves, 33
Little Rabbit, 32
Little Red Caboose, 79
Little Turtle, 6
Looby Loo, 26
Look at Me, 23
Make a Wish, 16
Mitten Weather, 73
Monkey See Monkey Do, 55, 66
Monster Stomp, 51
Moon Ride, 60, 82
Mr. Duck and Mr. Turkey, 78
Mr. Turkey, 78
Mr. Turkey and Mr. Duck, 41, 78
Music at Our House, 34
My Aunt Came Back, 11, 80
My Birthday Cake, 16
My Cat Stretches, 20
My Eyes, 71
My Hat, 46
My Kite, 65
My Little Kitty, 20
My Mommy, 56
Ocean Shell, 70
Off to the Moon, 60
Oh Where Has My Little Dog Gone, 29
Old MacDonald Had a Farm, 35
Once I Saw a Little Bird, 15
One, Two, Buckle my shoe, 25
Opposites, 59
Pat-a-Cake, 12
Pat-a-Cake Pizza, 64
Peanut Butter and Jelly, 39
Pretending, 8, 9
Pretty Nest, 75
Pumpkin Song, 45
Puppy and Kitty, 5
Puppy’s Dog House, 29, 62
Rabbit and the Snowman, 74
Rain, 69
Reach for the Stars, 60
Saturday Night at the Dinosaur Stomp, 28
Shake My Sillies Out, 6
Shoo Fly, Don’t Bother Me, 19
Silly Hat, 46
Skinnamarink, 81
Sleepy, 72
Slow, Fast, 59
Soft Kitty, 20, 62
Solar System in Motion, 60
Sometimes I Am Tall, 59
Sometimes I Feel Tall, 37
Sometimes I’m Tall, 49
Space Rocket, 60
Star Light, Star Bright, 58
Stegosaurus, 28
Stretch Up High, 31
Tall as a Tree, 54
Tall Giraffe, 84
Teddy Bear, Teddy Bear, 14
Ten Fat Peas, 44
Ten Fluffy Chickens, 21
Ten Little Candles, 16
Ten Little Kittens Good Night, 72
The Flea on My Toe, 19
The Fly on Peter Rabbit’s Nose, 19
The Grand Old Duke of York, 2
Things I Can Do, 23
This is a Baby Ready for a Nap, 12
This is the Way We Plant, 44
This is the Way We Wash Our Hair, 13
This Is What My Dog Does, 29
This Little Piggy, 63
This Old Man, 65
Today is Monday, 27
Tommy Thumbs Up, 26
Touch Your Nose, 71
Two Little apples, 39
Two Little Blackbirds, 15, 57
Two Little Friends, 41
Two Little Monkeys Fighting on the Bed, 17
Two Little Monsters, 51
Two Mother Pigs, 56, 63
Use Your Eyes, 71
Walking in the Snow, 73
We’re Going on a Bear Hunt, 2, 49
What Color Are You Wearing, 24
What Did You Put in Your Pocket?, 27
What Do You Suppose?, 3
Wheels on the Bus, 80
When Sammy Put the Paper on the Wall, 40, 48
When Thanksgiving Comes, 78
Where Are the Baby Mice?, 52
Where is Thumbkin?, 37, 52
Who Am I (Raccoon), 7
Who Am I? (Elephant), 67
Wild Animals, 84
Wind Came Out to Play, 83
Winds, 83
Wise Old Owl, 61
You Can Be a Snowman, 74
Zoo animals, 84